The Finnish Doctoral Programme in Nursing Science

PROGRAM

OLDER PEOPLE NURSING SCIENCE: RESEARCH ON PERSONS WITH MEMORY DISORDERS, 8 ECTS

Time and place: Lectures 20.-21.5.2013 Room 234/Salus, 2nd floor, Sanitas building
Workshops 22.5.2013 Seminar Room 4, 3rd floor, Sanitas building
Seminars 29.-30.8.2013 Room 227, 2nd floor, Sanitas building

Department of Nursing Science, University of Turku, Sanitas building
Address: Lemminkäisenkatu 1, Turku, Finland

Course leaders: Professor Riitta Suhonen, University of Turku, Department of Nursing Science
Professor Arja Isola, University of Oulu, Institute of Health Sciences

Teachers: Professor Arja Isola, University of Oulu, Institute of Health Sciences
PhD, Director Adela Zabalagui, Hospital Clinic Barcelona, Spain
Professor Gabriele Meyer, Martin-Luther-University Halle-Wittenberg, Germany
Professor Jan Hamers, University of Maastricht, The Netherlands
Professor Riitta Suhonen, University of Turku, Department of Nursing Science
Professor Helena Leino-Kilpi, University of Turku, Department of Nursing Science

Goal: To analyse nursing research conducted in care settings for older people
To create networks for researchers in the field
Students receive preparedness for plan, implement and evaluate study designs,
data collection and analysis methods used in nursing research on older people,
especially those with memory disorders.

Credits: 8 ECTS (total course Finnish National Programme in Nursing Science)
2-4 ECTS depending on paper work, not defined yet (for possible international
students and those who do not have the whole programme)

Learning methods: Specialist lectures 12h, independent readings, a paper, and seminars 14 h. The
first part of the course consists of lectures and the second part consists of
independent readings and seminars based on papers written by students.

Literature: See the list below.

Outcomes After the course students should:
- have an international perspective on research conducted in the care
  settings for older people
- have deeper understanding of the research methods used in studying
  older people especially older people with memory disorders
- have more interest and courage in using different research methods in
  their own study designs
- use relevant literature as the basis of their methodological decisions
- have knowledge about the process of the research conduct on persons
  with memory disorders

Evaluation: Passed-failed
Students evaluate the course according to the evaluation form of the Finnish Doctoral Programme in Nursing Science. Evaluation is a precondition for obtaining a certificate.

Contact person: Coordinator Heli Virtanen, heli.virtanen@utu.fi, tel. +358 2 333 8455

Altogether 16-20 students will be accepted to the course.

PRELIMINARY PROGRAM for contact learning/teaching

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Course Outline:

Monday 20th May, 2013

Room: Salus auditorium, 3rd floor

9.00–9.30 Introduction and practical information
Professors Riitta Suohon and Arja Isola
Coordinator Heli Virtanen

9.30–11.00 Research in older people nursing care in Finland – short history
Professor Arja Isola

11.00–11.15 Break

11.15–12.45 Research ethics in studying older people and persons with memory disorders
Professor Riitta Suohon

12.45–13.45 Lunch

13.45–14.30 Perceptions of quality of care in nursing homes in Spain
PhD, Post doc-researcher Beatriz Rodríguez-Martín
Occupational Therapy, Logopedia and Nursing Faculty, Castilla-La Mancha University, Talavera de la Reina, Spain.

14.30–14.45 Break

14.45–16.00 Caregivers of old people from an international perspective
PhD, Director Adela Zabalagui
Tuesday 21st May, 2013

Room: Salus auditorium, 3rd floor

In collaboration with RightTimePlaceCare-project (RTPC) research symposium, RTPC consortium

9.00–09.15 Welcome and practical issues  Professor Helena Leino-Kilpi

9.15–10.00 Cluster randomised controlled trials (in older people research): methodological and ethical challenges  Professor Gabriele Meyer

10.00–10.15 Break

10.15–11.15 Presentations by RTPC Doctoral students  Moderator: Professor Jan Hamers

10.15–10.25 Presentation of the RTPC project  Basema Afram (Netherlands)

10.25–10.45 Basema Afram (Netherlands)  Christina Bökberg (Sweden)

10.45–11.05 Hanneke C. Beerens (Netherlands)  Jaana Koskenniemi (Finland)

11.05–11.25 Christina Bökberg (Sweden)  Carme Alvira (Spain)

11.25–12.15 Lunch

12.15–13.45 Presentations by RTPC Doctoral students  Presenter:

12.15–12.35 Connie Lethin (Sweden)  Anna Renom Guiteras (Germany)

12.35–12.55 Astrid Stephan (Germany)  Ester Risco (Spain)

12.55–13.15 Anna Renom Guiteras (Germany)  Marta Farre (Spain)

13.15–13.35 Ester Risco (Spain)  Hanneke C. Beerens (Netherlands)

13.45–14.00 Break

14.00–15.00 Presentations by RTPC Doctoral students  Presenter:

14.00–14.20 Carme Alvira (Spain)  Connie Lethin (Sweden)

14.20 – 14.40 Marta Farre (Spain)  Astrid Stephan (Germany)

14.40 – 15.00 Jaana Koskenniemi (Finland)  Basema Afram (Netherlands)

15.00–16.00 Societal impact of nursing research: The example of restraint reduction in nursing homes  Professor Jan Hamers

16.00–16.15 Closing the RTPC seminar

16.15–17.00 Closing this part of course (8 ECTS)  Professor Riitta Suhonen

Professor Arja Isola
Wednesday 22nd May, 2013

Room: Seminar Room 4, 3rd floor

9.00–16.00  Students’ presentation and discussion  Professor Riitta Suohon
based on advance task  Professor Arja Isola

**Preliminary:** Advance task involves summary of research on older people and persons with memory disorders based on recent publications in scientific journals e.g. Geriatric Nursing, Journal of Gerontological Nursing and Research in Gerontological Nursing. Journals and journal numbers will be dealt preferably to pairs of students. This material will be pointed out based on the registration of participants for the whole course (8 ects). A student pair will present their findings and reflections during the seminar day 22nd March.
PAPER AND SEMINARS

Paper guidelines:

Paper should not exceed 15 pages including references (10-15 pages). Your paper should follow the scientific writing style. You may choose the referencing style according to any nursing journal, e.g. Hoitotiede, Journal of Advanced Nursing etc, but follow that style throughout the paper.

Evaluation/ criteria
Paper 10-15 pages (accepted - rejected)
In evaluating the paper the following criteria will be applied:

1) Logical title, scientific writing style, logical and clear structure
2) Paper is based on your own research topic, but the main points are in research process, methodological issues, designs, and methods with justification as well as discussion about validity and reliability
3) Paper is a critical evaluation and presentation of current situation in your own PhD-study. You can choose to focus on some aspects of your process.
4) Paper is based on scientific, theoretical and methodological literature
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Literature (more will be informed during the course) will be completed


