The Finnish Post-Graduate School in Nursing Science

PROGRAM

NURSING EDUCATION RESEARCH,
Special emphasize curriculum research, 8 ECTS (E)

Time: 19\textsuperscript{th} - 21\textsuperscript{st} May 2008

Place: University of Turku, Department of Nursing Science,
Lemminkäisenkatu 1, Salus auditorium, 3\textsuperscript{rd} floor and rooms 234 and 227, 2\textsuperscript{nd} floor,
Sanitas-building, Turku, Finland

Course leaders:
Professor Helena Leino-Kilpi, University of Turku Department of Nursing Science and
Professor Kerttu Tossavainen, University of Kuopio, Department of Nursing Science

Teachers:
Professor Colette Clifford, UK, University of Birmingham, UK
Professor Marjaana Soininen, University of Turku, Department of teacher education in Rauma
PhD Arja Suikkala, Lecturer, Diaconia Polytechnic, Helsinki
PhD Arja Holopainen, Principal lecturer, North Carelia Polytechnic, Joensuu
PhD Mikko Saarokoski, Principal lecturer, Turku Polytechnic, Turku

Goal: To analyse research in the field of nursing education, particularly curriculum issues and to
support PhD students to improve their own research.

Credits: 8 ects

Content: Curriculum construction, curriculum research and related issues

Learning methods:
Lectures, seminars, papers. Seminars are based on students' papers. Papers will be made
before the course and analysed in seminars.

Program: Monday 19\textsuperscript{th} May, 2008
Salus auditorium, 3\textsuperscript{rd} floor
9.00 – 9.45 Introduction and practical information, Helena Leino-Kilpi
9.45 – 12.00 Seminar (2 papers), Helena Leino-Kilpi, Kerttu Tossavainen
12.00 – 13.00 Lunch
13.00 – 14.30 Seminar (2 papers), Helena Leino-Kilpi, Kerttu Tossavainen
14.30 – 15.00 Break
15.00 – 16.30 Seminar (2 papers), Helena Leino-Kilpi, Kerttu Tossavainen
Tuesday 20th May, 2008
Room 234, 2nd floor
8.30 – 9.15 Seminar (1 paper), Helena Leino-Kilpi, Kerttu Tossavainen
9.30 - 11.00 Nursing student – patient relationship and associated factors (2), Arja Suikkala
11.00 – 12.30 Changes in meanings of teacherhood among Finnish nurse teachers: a substantive theory of nurse teacherhood (2), Arja Holopainen
12.30-13.30 Lunch
13.30 – 15.00 Curriculum evaluation (2), Marjaana Soininen
15.00 -15.15 Break
15.15 – 16.45 Curriculum construction: Theoretical and practical considerations (2), Collette Clifford
16.45 – 18.15 Other issues that impact on design and implementation (2), Collette Clifford

Wednesday 21st May, 2008
Rooms 234, 2nd floor (Group 1) and 227, 2nd floor (Group 2)
Teachers: Helena Leino-Kilpi, Kerttu Tossavainen

7.45 – 9.00 Seminar (2 papers), Helena Leino-Kilpi, Kerttu Tossavainen
9.00 – 10.30 Clinical learning environment and Supervision (2), Mikko Saarikoski
10.30 – 11.00 Evaluation discussion, all together

Afternoon: Possibilities for networking

References: See separate list of references (below).

Outcomes and evaluation:
After the course students will have
- updated knowledge in curriculum research and education
- ideas to improve their own PhD-thesis

Students evaluate the course according to the evaluation form of Finnish Post-Graduate School in Nursing Science.

Registration: By 25th April 2008 to coordinator (kimajo@utu.fi)

Contact: Professor Helena Leino-Kilpi, heleiki@utu.fi, tel. +358 2 333 8404
Coordinator Kirsi Johansson, kimajo@utu.fi, tel. +358 2 333 8455, +358 400 822 311
Secretary Kirsi Hakola, kirhak@utu.fi, tel. +358 2 333 8401
INSTRUCTIONS FOR SEMINAR WORK

Papers: Students prepare a paper (in English) for seminars based on following instructions:
- Name of the PhD-study
- Purpose of the PhD-study and research questions/research tasks/hypothesis
- Educational and/or curriculum related perspective of the study
- Questions to be discussed in the seminar. The student needs to present 2-3 most actual questions to be discussed in the seminar.
- Technically the seminar paper shall be made according standards of scientific papers (including references)

Timing: Papers will be sent by Friday 9th May, 2008:

* to professor Helena Leino-Kilpi, University of Turku, Department of Nursing Science, FI-20014 University of Turku, Finland

* to professor Kerttu Tossavainen, University of Kuopio, Department of Nursing Science, P.O.Box 1627, FI-70211 Kuopio, Finland

* and to other students and coordinator via email:

In the seminars, the students have 45 minutes time for the presentation of their papers.
LIST OF REFERENCES
This list is aimed to support in the preparation of seminar work.
Teachers will give more references during the course in their own topics.

List of useful references:

Different articles and reviews related to nursing education:


• Woods M. 2005. Nursing ethics education: are we really delivering the good(s)? Nursing Ethics: an International Journal for Health Care Professionals. 12(1):5-18.

Articles/reviews and books related to curriculum:
• Kansanen, P. Building on the best of both worlds: pedagogical thinking as interplay between the normative and the descriptive. In K. Niinistö, H. Kukemelk & L. Kemppinen, Developing Teacher Education in Estonia, 83-105.
• Keating S.B. 2005. Curriculum Development and Evaluation in Nursing Publisher: Lippincott Williams & Wilkins,US.


Literature related to laws, regulations and principles of nursing education:


• Education policy, Education system, Ministry of Education: http://www.minedu.fi/OPM/Koulutus/?lang=en


• Kompetenssivaatimukset: http://www.ncp.fi/ects/


• Subject specific competences 5/2005:Degree Programme in Nursing: http://www.ncp.fi/ects/materiaali/Sairaanhoitajan%20kompetenssit%2020052006.pdf

Selected references of Arja Suikkala’s thesis:

Selected references of Arja Holopainen’s thesis:

- Austin S.I. 1999. Baccalaureate nursing faculty performance of nursing computer literacy skills and curriculum integration of these skills through teaching practice. Journal of Nursing Education 38(6), 260-266.


Finnish doctoral thesis related to nursing education:


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