PRELIMINARY PROGRAM

Nursing Science: Perspective of Nursing Theory Development, 5 ECTS

Time: 6.-7. February, 2017

Place: University of Oulu, Institute of Health Sciences, Aapistie 5A, Classroom 116B

Course leader: Professor Helvi Kyngäs (PhD), University of Oulu

Teachers: Professor Helvi Kyngäs, Professor Maria Kääriäinen, Adjunct professor Satu Elo, Researcher Hanna Pesonen

Purpose: The students broaden their understanding about middle range theory development, theory testing and evaluation.

Credits: 5 ECTS (credits)

Learning activities and teaching methods: Contact teaching, independent studying, written essay.

Literature: See the list of references below.

Learning outcomes: Having completed the course the student is able to understand the strategies of theory development. The student is able to understand the process of theory developing and theory testing.

Students evaluate the course with the evaluation form found on the web-pages of the Finnish Doctoral Education Network in Nursing Science

Contact person: Coordinator Kaisa Kauppi, email: kaemka@utu.fi, tel. +358 2 333 8416


(In case there is a limit to participation: 25 students will be accepted to the course)
Mon 6th of February 2017
Place: Classroom 116B (Aapistie 5A, University of Oulu)

8.30 - 8.45 Orientation to the course

8.45 – 12.00 Substantive theory of managing life with progressive memory disorder from the viewpoints of patients and family caregivers  
Researcher Hanna Pesonen (PhD)

12.00 - 13.00 Lunch break

13.00 - 16.30 Development and testing of middle range theory of adherence with health regimens of patients with chronic disease  
Professor Helvi Kyngäs (PhD)

Tue 7th of February 2017
Place: Classroom 116B (Aapistie 5A, University of Oulu)

8.30 – 11.00 Example of an inductive-deductive theory development process  
Adjunct professor Satu Elo (PhD)

11.00 – 12.00 Lunch break

12.00 - 14.30 An example of deductive theory development  
Professor Maria Kääriäinen (PhD)

14.30 - 16.00 Evaluation of learning – group work  
Professor Helvi Kyngäs and Kristina Mikkonen (MSc, PhD (c))  
Closing the course
Instructions for the Course Assignment

The writing of the essay is conducted prior to contact teaching on 6.-7.2.2017. In the essay the student is required to analyze and evaluate one of the middle range theory according to your choice. The essay may be conducted individually or as a group work.

Guidelines

I. Analyze and evaluate 1) the process of theory development, 2) the content of theory, 3) validity and reliability of theory, and 4) usefulness of theory. The criterion of theory analysis and evaluation can be found in the following references: McEwen, M. & Wills, E.M. 2002 and/or Lauri, S. & Kyngäs, H. 2005 and/or Peterson, SJ & Bredow, TS. 2009.

II. Search the literature to find out how the theory you have evaluated and analyzed has been used.

III. Additionally, evaluate the most important issues which you have learned and present any unanswered / unresolved questions you have identified in the essay.

The essay may be written individually or in small groups (consisting of 2-3 students). The essay should be 15 pages long (excluding references), Times New Roman font 12, line spacing 1, 5. The essay should be submitted to university teacher Kristina Mikkonen (kristina.mikkonen@oulu.fi) by the 21 of January 2017. If you have further questions, please contact Kristina.
Literature for lectures:


Peterson, SJ & Bredow, TS. 2009. Middle Range Theories. Application to nursing research. Williams & Wilkins, Lipincott.


