

# Tohtoriopintojen opetustarjonta 2016-2017

## Courses for Doctoral Studies 2016-2017

### ILMOITTAUTUMINEN

Syksyn kurssien ilmoittautumisaika on 1.–31.8.2016.

Kevään kurssien ilmoittautumisaika on 1.–31.12.2016.

Jotta kurssi toteutuu, ilmoittautuneita on pääsääntöisesti oltava vähintään kahdeksan. Kurseille, joilla on rajoitettu osallistujamäärä, osallistujat valitaan ilmoittautumisjärjestyksessä, joten ilmoittautuminen heti ilmoittautumisajan alkaessa on suositeltavaa. Muistathan peruuttaa osallistumisesi esteen sattuessa ajoissa, jotta voimme tarjota paikkaa varasijalla oleville.

Opintojaksoille ilmoittaudutaan valitsemalla oikea kurssi Webropol-lomakkeesta <https://www.webropolsurveys.com/S/9051516F8A40764D.par>. HUOM. Tiedekunnan linjauksen mukaisesti kurseille osallistumiselle vaaditaan ohjaajan suostumus ja kurssien tulee entistä vahvemmin tukea oman väitöskirjatutkimuksen edistymistä.

UTUGS:n järjestämät kurssit löydät osoitteesta

<http://www.utu.fi/fi/Tutkimus/tutkijakoulu/courses/Sivut/home.aspx>.

HUOM! UTUGS:n kurseille ilmoittaudutaan tutkijakoulun verkkosivujen kautta.

### REGISTRATION

For the courses organized in autumn term, enroll between 1st and 31st of August, 2016.

For the courses organized in spring term, enroll between 1st and 31st of December, 2016.

In order to organize the course principally eight participants are required. Places in courses are usually available on a first-come-first-served basis so early enrolment is recommended. Please cancel your place in the course as soon as possible if you're not able to participate in the course, so we can offer the place for the next student on a waiting list.

Sign up for the courses by selecting a right course in the Webropol form

<https://www.webropolsurveys.com/S/9051516F8A40764D.par>. NB. According to the policy of the Faculty, all doctoral candidates need their supervisor's approval for participating in courses. All courses should promote the progress of the doctoral dissertation study.

You will find information about the courses of the University of Turku Graduate School (UTUGS) on <http://www.utu.fi/fi/Tutkimus/tutkijakoulu/courses/Sivut/home.aspx>. NB! The registration to the courses of UTUGS is made by the website of the Graduate School.

# AUTUMN 2016

## WRITING AND PUBLISHING RESEARCH RESULTS

(KUJA/LUJA/KAJA 6066)

September 2016–spring 2017

Teachers: Professor Erno Lehtinen, Visiting Professors Diane Reay, professor Maarit Silvén, University Research Fellow Piia Seppänen, University Research Fellow Laura Helle, University Research Fellow Janne Lepola, Professor Arja Virta, Postdoctoral Researcher Johanna Kallo

ECTS: 5

Objectives and learning outcomes: The aim of the course is to improve students' ability to publish their research results by offering advice on how to write a good article / monograph and discussing the basic steps of article publication process (selecting a journal, passing the editorial filters, reacting to reviewer and editor comments, resubmitting your work etc.).

Contents: Lectures (4 h) and workshops (20 h). During the course, the participants are expected to write a manuscript for a national or an international scientific publication or to work on with their monograph and comment upon each other's manuscripts. Students are encouraged to work as a peer group, also between the workshops.

Please choose either A, B or C following your doctoral programme and/or the form of your dissertation. In the workshops A and B, the participants work on a manuscript intended for publication in a scientific journal on national or international forums. The manuscript can be either an empirical article (disseminating the research results) or a review paper (critical synthesis of a specific research topic). Participants, who write a monograph, will work with their manuscript in a separate workshop C. In this group, the participants concentrate on the outline of the whole manuscript and especially creating a coherent theoretical part.

Registration: **NB. When you register to this course, please choose a preferred workshop and tell the language of your article/monograph.**

Study module: DS5 Studies of scientific writing (new curriculum), TRI3A Methodological studies and scientific writing (old curriculum).

### A) KEVEKO Doctoral Programme

Participants: All doctoral candidates and faculty personnel associated with the KEVEKO Doctoral Programme. Maximum of 8 participants, minimum of 4 participants. Lectures are open for all.

Language: Finnish/English.

Completion requirements and evaluation: Active participation, preparing a manuscript for a scientific article (Fail–Pass).

Timetable:

Date	Time	Place	Content	Lecturer
12.9.	16:00-17:30	Edu3	Lecture	Erno Lehtinen
8.11.	16:00-17:30	Edu3	Lecture	Diane Reay
13.9.	14:00-16	357b	Workshop	Piia Seppänen
The dates of the other workshops are decided in the first meeting			Workshop	Piia Seppänen
			Workshop	Piia Seppänen

9 August 2016

## B) OPPI Doctoral Programme

Participants: All doctoral candidates and faculty personnel associated with the OPPI Doctoral Programme.

Maximum of 8 participants, minimum of 4 participants. Lectures are open for all.

Language: English.

Completion requirements and evaluation: Active participation, preparing a manuscript for a scientific article (Fail–Pass).

Timetable:

Group B1

Date	Time	Place	Content	Lecturer
12.9.	16:00-18:00	Edu3	Lecture	Erno Lehtinen
8.11.	16:00-18:00	Edu3	Lecture	Diane Reay
5.9.	16:00-18:00	357b	Workshop	Laura Helle & Janne Lepola
The dates of the other workshops are decided in the first meeting			Workshop	Laura Helle
			Workshop	Janne Lepola
			Workshop	Janne Lepola

Group B2. **NB. The workshops of this group will be organised in Rauma.**

Date	Time	Place	Content	Lecturer
12.9.	16:00-18:00	Edu3	Lecture	Erno Lehtinen
8.11.	16:00-18:00	Edu3	Lecture	Diane Reay
tbc			Workshop	Maarit Silvén
The dates of the other workshops are decided in the first meeting			Workshop	Maarit Silvén
			Workshop	Timo Ruusuvirta
			Workshop	Timo Ruusuvirta

## C) OPPI and KEVEKO Doctoral Programmes, monograph group

Participants: All doctoral candidates and personnel of the faculty of education. Maximum of 12 participants, minimum of 4 participants. Lectures are open for all.

Language: Finnish/English.

Completion requirements and evaluation: Active participation, preparing a manuscript for a monograph dissertation (Fail–Pass).

Timetable:

Date	Time	Place	Content	Lecturer
12.9.	16:00-18:00	Edu3	Lecture	Erno Lehtinen
8.11.	16:00-18:00	Edu3	Lecture	Diane Reay
14.9.	16:00-18:00	357B	Workshop	Arja Virta & Johanna Kallo
5.10.	14:00-16:00	357B	Workshop	Arja Virta
The dates of the other workshops are decided in the first meeting			Workshop	Arja Virta
			Workshop	Johanna Kallo
			Workshop	Johanna Kallo

## TILASTOMENETELMÄT JA SPSS-OHJELMA 1

(KUJA/LUJA/KAJA6057)

Syksy 2016

Opettaja: Statistikko Eero Laakkonen

ECTS: 2

Tavoitteet: Kurssilla käydään läpi kvantitatiivisen tutkimusaineiston käsittelyä SPSS-ohjelmalla. Kurssin tavoitteena on antaa tohtorikoulutettaville omassa väitöskirjatyössä tarvittavia kvantitatiivisen aineiston käsittelytaitoja.

9 August 2016

Sisältö: Työpajoissa (12 h) käydään läpi kvantitatiivisen aineiston muokkaamiseen ja kuvailuun liittyviä vaiheita sekä tyypillisiä analyysimenetelmiä SPSS-ympäristössä. Lisäksi tutustutaan sähköiseen aineistonkeruuseen (nettilomakkeet ja Webropol).

Osallistujat: Kaikki kvantitatiivisen aineiston parissa työskentelevät kasvatustieteiden tohtoriohjelman jatko-opiskelijat, joilla on tilastolliset perustiedot ja kokemusta SPSS-ohjelmasta. Kurssille otetaan enintään 16 tohtorikoulutettavaa.

Kieli: suomi

Kurssin arvostelu ja opintosuorituksen rekisteröinti: Aktiivinen osallistuminen pienryhmiin (hyv–hyl).

Opintojakso: DS3 Metodologiset opinnot (uusi ops), TRI3A Metodologiset ja metodiset opinnot (vanha ops)

Aikataulu:

Pvm	Aika	Paikka	Sisältö	Opettaja
Ke 14.9.	14.00–16.30	Pub 431	Työpaja	Laakkonen
To 15.9.	14.00–16.30	Pub 431	Työpaja	Laakkonen
Ti 20.9.	14.00–16.30	Pub 431	Työpaja	Laakkonen
To 22.9.	14.00–16.30	Pub 431	Työpaja	Laakkonen

## TILASTOMENETELMÄT JA SPSS-OHJELMA 2

(KUJA/LUJA/KAJA 6058)

Syksy 2016

Opettaja: Statistikko Eero Laakkonen

ECTS: 2

Tavoitteet: Kurssilla käydään läpi kasvatustieteissä tyypillisiä kvantitatiivisen tutkimusaineiston käsittelyyn liittyviä menetelmiä ja niiden toteuttamista SPSS-ohjelmalla. Kurssin tavoitteena on opetella soveltamaan ryhmävertailuihin ja muuttujien välisiin yhteyksiin liittyviä menetelmiä erilaisissa tutkimusasetelmissä.

Sisältö: Työpajoissa (12 h) tutustutaan erilaisiin varianssi- ja regressioanalyysien sovelluksiin sekä harjoitellaan niiden toteutusta ja tulosteiden tulkintaa SPSS-ympäristössä. Käsiteltäviä menetelmiä ovat mm. kovarianssianalyysi, toistettuihin mittauksiin liittyvät analyysit, askeltava ja hierarkkinen mallinnus, kategoristen muuttujien analyysit ja monitasoanalyysit. Näiden yhteydessä pohditaan myös ei-parametrisia vaihtoehtoja sekä efektikoon arviointia ja käyttöä tulosten raportoinnissa.

Osallistujat: Kaikki kvantitatiivisen aineiston parissa työskentelevät kasvatustieteiden tohtoriohjelman jatko-opiskelijat, jotka ovat suorittaneet Tilastomenetelmät ja SPSS I -kurssin tai omaavat vähintään vastaavat tiedot. Kurssille otetaan enintään 16 tohtorikoulutettavaa.

Kieli: suomi

Kurssin arvostelu ja opintosuorituksen rekisteröinti: Aktiivinen osallistuminen pienryhmiin (hyv–hyl).

Opintojakso: DS3 Metodologiset opinnot (uusi ops), TRI3A Metodologiset ja metodiset opinnot (vanha ops)

Aikataulu:

Pvm	Aika	Paikka	Sisältö	Opettaja
Ma 26.9.	14.00–16.30	Pub 431	Työpaja	Laakkonen
To 29.9.	14.00–16.30	Pub 431	Työpaja	Laakkonen
Ma 3.10.	14.00–16.30	Pub 431	Työpaja	Laakkonen
To 6.10.	14.00–16.30	Pub 431	Työpaja	Laakkonen

## STRUCTURAL EQUATION MODELING 1

(KUJA/LUJA/KAJA6059)

Autumn 2016

Teachers: Docent Niina Juntila, Statistician Eero Laakkonen

ECTS: 3-4

9 August 2016

Objectives and learning outcomes: In this course, participants will get acquainted with what Structural Equation Modeling is, how it can be used as an analytic tool in research, and how data for Structural Equation Modeling can be collected, analysed, and reported. The doctoral candidates will perform Structural Equation Modeling analyses by working with exemplary or with the participants' own data sets. Contents: Lectures (4 h) and workshops (10 h). During the course, students are expected to complete the exercises provided by the teachers and write a research report.

Participants: All doctoral candidates interested in statistical analyses and/or collecting or planning to collect data suitable for SEM analysis. Basic statistical skills are required. Maximum of 12 doctoral candidates of the Faculty of Education and 8 doctoral candidates from other faculties.

Language: Finnish (The course will be held in English in autumn 2017).

Completion requirements and evaluation: Active participation, exercises and research report (Fail – Pass).

Study module: DS3 Methodological studies (new curriculum), TRI3A Methodological studies (old curriculum)

Timetable:

Date	Time	Place	Content	Lecturers
Ma 17.10.	12-16	Pub431	Luento/työpaja	Junttila & Laakkonen
Ke 19.10.	14-16	Pub431	Luento/työpaja	Junttila & Laakkonen
pe 21.10.	12-16	Pub409	Luento/työpaja	Junttila & Laakkonen
Ke 26.10.	12-16	Pub409	Luento/työpaja	Junttila & Laakkonen

## READING SEMINARS AND WORKSHOPS

### A) KEVEKO Doctoral Programme (KUJA/LUJA/KAJA6052)

#### READING SEMINAR WITH LECTURE AND WORKSHOP: TAKING A CRITICAL APPROACH IN EDUCATION

##### Autumn 2016

Teacher: Research professor Martin Thrupp (University of Waikato, New Zealand)

ECTS: 1

Objectives and learning outcomes: The aim of the course is to encourage doctoral candidates to deepen their understanding of having a critical perspective in education, by looking at what this means from three different kinds of perspectives. First, the day to day practices of teachers and educational leaders, second, the reader of educational scholarship and research, and third, the educational researcher writing up and publishing their findings. Doctoral candidates will finish the course being more aware of the political subtleties of educational research, policy and practice.

Contents: The course consists of a lecture and a workshop (in total 3h). Prior to the course, the participants are expected to read the articles provided by the teacher.

Articles for the course:

Ball, S.J. & Youdell, D. (2007). *Hidden Privatisation in Education*. Education International. Retrieved from [http://pages.ei-ie.org/quadrennialreport/2007/upload/content\\_trsl\\_images/630/Hidden\\_privatisation-EN.pdf](http://pages.ei-ie.org/quadrennialreport/2007/upload/content_trsl_images/630/Hidden_privatisation-EN.pdf)

Thrupp, M. (in press). Helping teachers and school leaders to become extra-critical of global education reform. In M. Peters, B. Cowie & I. Menter (Eds.), *A Companion to Research in Teacher Education*. New York: Springer. **[article will be sent to the participants after the registration]**

Thrupp, M. (2010). The politics of being an educational researcher: Minimising the harm done by research. *Waikato Journal of Education*, 15(2), 119-133. <http://hdl.handle.net/10289/6165>

9 August 2016

Thrupp, M. (2003). The school leadership literature in managerialist times: exploring the problem of textual apologism. *School Leadership and Management*, 23(2), 149-172. DOI: 10.1080/1363243032000091931

<http://www.tandfonline.com/doi/abs/10.1080/1363243032000091931>

Participants: All doctoral candidates and personnel of the Faculty of Education. Maximum of 16 participants for the workshop, the lecture is open for all.

Language: English

Completion requirements and evaluation: Active participation (Fail–Pass).

Registration: **NB. As the seminar takes place already on 1st September, the registration for this course ends on 15th August, 2016.**

Study module: DS2 Current theoretical questions in the field of education (new curriculum), TRI3C Studies of science theory and of the own research field (old curriculum)

Timetable:

Date	Time	Place	Content	Lecturers
1.9.	14:00 - 15:30	edu 355	Lecture	Thrupp
1.9.	16:00 - 17:30	edu 355	Workshop	Thrupp

## B) KEVEKO Doctoral Programme (KUJA/LUJA/KAJA6053)

### READING SEMINAR WITH LECTURES AND WORKSHOP: TRANSITIONS FROM SCHOOL TO WORK - POLICIES, TRAJECTORIES AND DROPOUT

Autumn 2016

Teachers: Visiting Professor of the Department of Education Lisbeth Lundahl (Umeå University) and Associate Professor Tero Järvinen

ECTS: 2 ECTS.

Objectives and learning outcomes: The aim of the course is to deepen the understanding of the doctoral candidates on school-to-work transitions in comparative perspective with a special emphasis on transition policies and dropout.

Contents: The course consist of lectures and workshops (in total 8 h) Prior to the course, the participants are expected to read the articles provided by the teacher.

Articles for the course:

- 1) Albaek, K.; Asplund, R.; Erling, B.; Lindahl, L.; von Simson, K. & Vanhala, P. (2015) Youth unemployment and inactivity. A comparison of school-to-work transitions and labour market outcomes in four Nordic countries. *TemaNord* 2015:48. Nordic Council of Ministers. (pp.17-36; pp. 273-278.)
- 2) Heinz, W. (2009) Structure and agency in transition research. *Journal of Education and Work* 22(5): 391-404.
- 3) Furlong, A. (2009) Revisiting transitional metaphors: reproducing social inequalities under the conditions of late modernity. *Journal of Education and Work* 22:5, 343-353.
- 4) MacDonald, R. et.al (2005) Growing up in poor neighbourhoods: The Significance of class and place in the extended transitions of 'socially excluded' young adults. *Sociology* 39(5): 873-891.
- 5) Lundahl, L.; Lindblad, M.; Lovén, A.; Mårald, G. & Svedberg, G (2015) No particular way to go. *Journal of Education and Work* DOI: 10.1080/13639080.2015. 1122179

9 August 2016

Participants: All doctoral candidates and personnel of the Faculty of Education. Priority is given to the doctoral candidates. Number of participants in the workshop 6-12, the lectures are open for all.

Language: English.

Completion requirements and evaluation: Active participation (Fail–Pass)

Study module: DS2 Current theoretical questions in the field of education (new curriculum), TRI3C Studies of science theory and of the own research field (old curriculum)

Timetable:

Date	Time	Place	Content	Lecturer
26.10.	9.00 - 12.00 (4 x 45 min)	Edu 357	Lecture/workshop	Lisbeth Lundahl & Tero Järvinen
2.11.	9.00 - 12.00 (4 x 45 min)	Edu 357	Lecture/workshop	Lisbeth Lundahl & Tero Järvinen

### C) OPPI Doctoral Programme

(KUJA/LUJA/KAJA6054)

Autumn 2016

OPPI Reading seminar on classroom management

Teachers: Visiting Professor Els Boshuizen (Open University of Netherland) and University Research Fellow Laura Helle

ECTS: 2

Objectives and learning outcomes: Topic: Studies into classroom management; a critical analysis and synthesis

Contents: The course consists of seminars (8 h), group work and a poster walk.

The course will take the format of a critical analysis of theoretical and empirical papers to a deeper insight into the role of classroom management in teaching and learning, and in the differences between beginning and experienced teachers.

Participants will also familiarise themselves with the research methods used in classical and recent studies and develop an understanding of the added value and drawbacks of the methods used. Synthesis of the outcomes will be reached by means of a poster (prepared in groups of 3 or 4) that will be discussed in a poster walk. Participants will write a short paper regarding their own learning outcomes.

Articles: A list of articles will be provided; participants (in groups) will make their own selection and can add articles of their own choice.

Participants: All doctoral candidates and personnel of the Faculty of Education. Priority is given to the doctoral candidates. Number of participants 6-16.

Language: English.

Completion requirements and evaluation: Active participation and completion of coursework (Fail–Pass).

Study module: DS2 Current theoretical questions in the field of education (new curriculum), TRI3C Studies of science theory and of the own research field (old curriculum)

Timetable

Date	Time	Place	Content	Lecturer
23.11.16	16.00-18.00	361	workshop	Els Boshuizen & Laura Helle
30.11.16	16.00-18.00	361	workshop	Els Boshuizen & Laura Helle
7.12.16	16.00-18.00	361	workshop	Els Boshuizen & Laura Helle

# SPRING 2017

## KASVATUSTIETEEN EETTISET KYSYMYKSET

(KUJA/LUJA/KAJA6063)

Kevät 2017

Teachers: Yliopistonlehtori Rauno Huttunen ja yliopistotutkija Janne Lepola

ECTS: 2

Tavoitteet: Kurssin tavoitteena on syventää tohtorikoulutettavien ymmärrystä tutkimusprojektin suunnittelun, toteuttamisen ja raportoinnin eettisistä kysymyksistä. Kurssilla keskitytään erityisesti kasvatustieteellisen tutkimuksen eettisiin näkökohtiin.

Sisältö: Luennot (10h) ja oppimispäiväkirja.

Artikkelit:

Launis, V. 2007. Tutkimuksen eettinen ennakoarviointi – mitä se on? Tieteessä tapahtuu 25 (2007): 1, s. 28–33. <http://urn.fi/URN:NBN:fi:ELE-1252290>

Löppönen, P. & Vuorio, E. Tutkimusetiikka Suomessa 1980-luvulta tähän päivään. Tieteessä tapahtuu 31 (2013): 1, s. 3–10. <http://urn.fi/URN:NBN:fi:ELE-1549727>

Varantola, K. Tutkimusetiikka yliopiston arjessa. Tieteessä tapahtuu 30 (2012): 4, s. 3–8. <http://urn.fi/URN:NBN:fi:ELE-1541288>

Osallistujat: Kaikki kasvatustieteiden tiedekunnan tohtorikoulutettavat, erityisesti tohtoriopintojensa alkuvaiheessa olevat. Enintään 20 osallistujaa.

Kieli: suomi (Ethical issues in educational research will be organized in English the following year)

Kurssin arvostelu ja opintosuorituksen rekisteröinti: Aktiivinen osallistuminen, oppimispäiväkirja (hyvä).

Opintojakso: DS4 Tutkimusetiikan opinnot (uusi ops), TRI3C Tieteenteorian opinnot ja oman tutkimusalan sisältöopinnot (vanha ops)

Aikataulu: täydennetään myöhemmin

## MULTILEVEL MODELING WITH SPSS

(KUJA/LUJA/KAJA6060)

January 2017

Teacher: Statistician Eero Laakkonen

ECTS: 2-3

Objectives and learning outcomes: To be completed

Contents: to be completed

Participants: to be completed

Language: English

Completion requirements and evaluation: Active participation in workshops (Fail–Pass).

Study module: DS3 Methodological studies (new curriculum), TRI 3A Methodological studies (old curriculum)

Timetable:

Date	Time	Place	Content	Lecturers
To 12.1.	14:00-16:30	Pub 431	Lecture/workshop	Laakkonen
Ti 17.1.	14:00-16:30	Pub 431	Lecture/workshop	Laakkonen
To 19.1.	14:00-16:30	Pub 431	Lecture/workshop	Laakkonen



9 August 2016

## WORKSHOP OF ANALYSING QUALITATIVE MATERIALS

(KUJA/LUJA/KAJA6061)

Spring 2017

Teachers: Professor Jukka Husu, professor Maarit Silvén, Senior Lecturer Marjo Nieminen, Postdoctoral Research Fellow Nina Haltia

ECTS: 3

Objectives and learning outcomes: The workshop focuses on working with participants' own qualitative and quantitative data sets with the aim of finding possible (mixed) methods solutions for efficient data analysis and producing (preliminary) research findings.

Contents: Lectures (4 h) and workshops (10 h). One month before the beginning of the workshops of the course, the students prepare for the workshops by sending a report about the situation of their research and data analysis and listing the questions or problems they have about the data analysis. NB. The participants should have their data gathered and the analysis at least partly started.

Participants: All doctoral candidates of the Faculty of Education with a qualitative or qualitative-quantitative data set at least partly collected. Maximum of 21 participants (three groups will be formed, one for KEVEKO and two for OPPI).

Completion requirements and evaluation: Active participation (Fail – Pass).

Registration: **NB. When you register to this course, please also tell the language of your report.**

Study module: DS3 Methodological studies (new curriculum), TRI 3A Methodological studies (old curriculum)

Timetable: To be completed

## INTERACTION ANALYSIS – WORKSHOPS

(KUJA/LUJA/KAJA6062)

Spring 2017

Teachers: Post Doctoral Researcher Tuike Iiskala and Doctoral Candidate Anu Kajamies

ECTS: 2

Objectives and learning outcomes: The objective is that the students learn how to proceed from planning to publishing interaction studies. Students will especially learn how to systematically analyze interaction data in research on learning and instruction.

Contents: Workshops (12 h). Introduction to systematically conduct interaction studies, analysis principles, and examples. Hands on practicing with interaction data and applying principles to own interaction data to produce and report research findings.

Participants: All doctoral candidates of the Faculty of Education with a plan to use interaction data in their doctoral dissertation. Maximum of 10 participants/group. Two groups can be formed.

Language: English

Completion requirements and evaluation: Active participation in workshops and completion of given exercises (Fail – Pass).

Study module: DS3 Methodological studies (new curriculum), TRI 3A Methodological studies (old curriculum)

Timetable: To be completed - starting in January with monthly workshops.

Date	Time	Place	Content	Lecturers
25.1.2017	14.15-16	Edu 341	lecture & workshop	Tuike Iiskala & Anu Kajamies
			workshop	Tuike Iiskala & Anu Kajamies
			workshop	Tuike Iiskala & Anu Kajamies
			workshop	Tuike Iiskala & Anu Kajamies

## READING SEMINARS

### A) OPPI Doctoral Programme

(KUJA/LUJA/KAJA6055)

Spring 2017

Teachers: Visiting Professor Nancy Commins (University of Colorado) and University Teacher, Dr. Emmanuel Acquah

ECTS: 2

Objectives and learning outcomes: Today's society is more diverse than ever. Diversity includes not just race and ethnicity, but also age, gender, sexual orientation, economic status, and abilities. It is essential to leverage the differences, strengths, and values of every member of our communities to advance inclusiveness and pluralism. This reading seminar emphasizes the importance of intercultural competence, diversity, and inclusiveness, and provides strategies for fostering engagement with people of different cultural backgrounds. Participants will gain insight into their own values and evaluate their perceptions and perspectives about those who are different from them and identify beliefs, attitudes, and dispositions that may interfere with interpersonal interactions.

Contents: The course consists of reading seminars (8 h). During the course the participants are expected to read the articles provided by the teacher and prepare a summary of one article.

Participants: All researchers and teachers of the Faculty of Education. Number of participants 6-12.

Language: English.

Completion requirements and evaluation: Active participation in workshops (Fail – Pass).

Study module: DS2 Current theoretical questions in the field of education (new curriculum), TRI3C Studies of science theory and of the own research field

Timetable: To be completed, in the beginning of the year (Feb-Mar).

### B) KEVEKO Doctoral Programme

(To be completed)