We have implemented PAL in a clinical skills refresher course for 2nd year medical students before their clinical attachment since 2011. Peer tutors are 3rd to 6th year medical students that have completed the relevant clinical courses, for example anesthesiology for resuscitation and neurology for neurological examination. Each of the peer tutors is trained and assessed by a clinical teacher prior to tutoring.

A peer tutor group of clinical students teach preclinical students in a six-station optional clinical skills course. Topics include:
- Resuscitation
- ECG basics
- Cardiac auscultation
- Blood pressure measurement
- Knee joint assessment
- Examination of tendon reflexes

Feedback of the preclinical students from the refresher course has been exceptionally positive. Many reported having learned the theory and execution of clinical skills “better than ever before”. Peer teachers report having learned both medical, social and pedagogical skills - core competences of a physician.

Peer teaching promotes learning of pedagogical skills. When continuous peer teaching is combined with theoretical pedagogical studies undergraduate students learn the basics of teaching early on and are potential top-notch teachers in the future.