



**UNIVERSITY
OF TURKU**

Faculty of Education

Bachelor's Degree Programme in Early Childhood Teacher Education (Rauma)
Bachelor of Arts (Education) (3 years)

CURRICULUM

Structure of studies

The courses are guaranteed for the duration of the Curriculum cycle (2 years)

Bachelor's Degree Programme 180 ECTS

General Studies 12 ECTS

Language Studies 14 ECTS

Basic Studies in Education 25 ECTS

Intermediate Studies in Education 35 ECTS

Professional studies in Early childhood and Pre-primary education 60 ECTS

Minor Studies and/or Elective Studies 34 ECTS

STUDY ENTITIES AND STUDY MODULES IN THE EARLY CHILDHOOD TEACHER EDUCATION DEGREE PROGRAMME 2020–2022

Bachelor's Degree Programme 180 ECTS (Rauma)

General Studies, 12 ECTS

Students are able to orient themselves and commit to the university community, university studies and their own discipline. They will be able to use information and communication technologies in diverse learning environments for both learning and teaching purposes. Students also possess the ability to work in a multicultural learning environment and to take children's backgrounds into account in their teaching.

Preliminary list of courses:

Introduction to University Studies, 2 ECTS

Student at University, 1 ECTS

Introduction to Information Technology, 3 ECTS

Digital Learning and Teaching and Media Education, 3 ECTS

Multilingualism and Multiculturalism in Education, 3 ECTS

Introduction to Finnish Educational System, 3 ECTS, optional course



Language studies, 14 ECTS

The Language and Communication studies develop academic reading and communication skills in English, Swedish (for the Finnish speaking students) and/or Finnish. Students improve their language and communication skills through reading, writing, and listening comprehension exercises, and by taking part in discussions. The Finnish Beginners Language course equip students with basic knowledge of the Finnish language for coping with everyday situations.

Preliminary list of courses:

English: Academic and Professional Skills for Education, 5 ECTS

Guidance for Writing, 1 ECTS

Suomen kielen kirjallinen viestintä 2 ECTS (for Finnish speaking students)

Puheviestintä, 3 op (for Finnish speaking students)

Ruotsin kieli, kirjallinen taito, 2 op (for Finnish speaking students)

Ruotsin kieli, suullinen taito, 1 op (for Finnish speaking students)

or

Finnish Beginners' Course I, 4 ECTS (for non-Finnish speaking students)

Finnish Beginners' Course II, 4 ECTS (for non-Finnish speaking students)

Education, Basic Studies, 25 ECTS

Basic studies in education introduce students to the philosophical and ethical, psychological and sociological nature of education. Students develop an understanding of the complex nature of learning, including diversity of learners, learning processes, the development of children and childhood, both on the individual level and in the wider social and cultural context of education. These provide both ingredients and the basis for developing a scientific way of thinking that allows students to gain experience in connecting educational theory and empirical research to teaching practice.

After completing the study module, students are familiar with contemporary views on education from different perspectives, as well as historical backgrounds of these perspectives. Students are able to translate theory to practical interventions in situations occurring in learning environments through analysis and evaluation of theoretical and empirical research, drawing conclusions and translating these into actions. Students are also able to root communication about this process in scientifically argumentation both orally and in writing.

Students will have skills

- related to curricula, planning and evaluation.
- to support a child's growth, development and learning in cooperation with other actors in a multi-professional network.
- to take children's rights and well-being into account in planning and acting



Preliminary list of courses:

Introduction to Educational Science, 4 ECTS

Sociology of Education, 4 ECTS

Developmental and Educational Psychology, 6 ECTS

Basics in Didactics, 5 ECTS

Flourishing and Healthy Learning Communities, 6 ECTS

Education, Intermediate Studies, 35 ECTS

Intermediate studies in education instruct students to construct scientific knowledge. The studies give the ability to conduct a scientific research by using relevant methods. Intermediate studies focus on planning, implementing and evaluating learning processes according to the guidelines of the National Core Curriculum for ECEC (2018) and National Core Curriculum for Pre-primary education (2014). achieve individual competences in teaching, and learn to reflect on their own development as a teacher. The intermediate studies also include courses on child development and pedagogical support.

Objectives

Students will have skills

- to plan, implement and evaluate learning processes and subject blocks.
- to reflect on their own experiences and identify their own modes of learning and teaching
- to construct scientific knowledge
- to master the terminology used in the field of education
- to apply the methods of scientific research processes; conduct and report an educational research study
- to identify and plan activities for children with special needs.

Preliminary list of courses:

Practical Training in Early Childhood Education I, 7 ECTS

Practical Training in Early Childhood Education II, 5 ECTS

Learning and Pedagogical Support, 5 ECTS

Research Workshop I, 5 ECTS

Research Workshop II, 5 ECTS

Bachelor's Thesis, 8 ECTS

Students write a Bachelor's Thesis as part of the Intermediate studies. The thesis will lay the foundations for investigative work as a teacher.

After the completion of the Bachelor's thesis, students will:

- master the basics of scientific thinking and writing (creating new material, critical thinking and ethical responsibility)
- be able to search for scientific research literature, use it for leading to research questions, select data collection and analysis methods suitable for the research task and answer research questions
- understand the work stages in research conducted in their own field of science



- be able to critically evaluate and justify their own scientific choices and deductions and those of others by means of argumentation and
- be able to report on the scientific principles of their research by means of application.

Professional studies in early childhood education and pre-primary education 60 ECTS

After completing the study module, the students will have the skills required for educating and guiding children from infancy through school entry. The students apply the theoretical knowledge and skills for implementing care, early childhood education and teaching in varying groups of children in the context of early childhood and pre-primary education. The students develop their skills in working with others to plan, organize and coordinate work in the learning environment. Upon completing the study module, the students have the competency to improve early childhood and pre-primary pedagogy from the perspective of child development, cultural learning, functional interaction and play.

Objectives

Students

- are familiar with the early childhood and pre-primary education legislation that governs their work as well as with the documents and ethical principles that direct the planning of activities
- are able to apply the essential developmental and evidence-based learning theories in their work
- are familiar with the essential themes of early childhood pedagogy and understand their significance as part of a child's growth, development and learning
- are able to plan, implement and assess the educational practices together with the children and the work community by integrating different themes
- understand the significance of play as an essential activity of children and is able to use play as a part of early childhood pedagogy
- understand the significance of arts, craft and physical education in the balanced development, growth and learning of children
- understand the essential principles of multi-professionalism and team work and are able to reflect on and develop their operation and the operation of the entire work community
- are familiar with the essential principles of the early childhood education discipline and research.



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Preliminary list of courses:-

Basics of Early Childhood Education, 6 ECTS

Early Childhood Special Education, 3 ECTS

Early Childhood Education and Care, 3 ECTS

Pedagogy in Early Childhood Education, 3 ECTS

Pedagogics in Pre-primary Education, 7 ECTS

Development and Pedagogical Support, 5 ECTS

Co-Operation in Early Childhood Education, 3 ECTS

Music Education, 4 ECTS

Physical and Health Education, 4 ECTS

Visual Arts Education, 4 ECTS

Introduction to Craft, Design and Technology Education in Early Childhood Education, 4 ECTS

Development and pedagogical support of children's language and interaction skills, 6 ECTS

Environmental Studies in Early Childhood and Pre-Primary Education, 2 ECTS

Mathematics in Early Childhood and Pre-Primary Education, 3 ECTS

Arts, Craft and Physical Education, 3 ECTS

Training:

Practical Training in Pre-Primary Education (included in the Pedagogics in Pre-School Education study module)

Minor studies and/or elective studies, 34 ECTS

The Bachelor's degree includes 34 ECTS minor studies and/or elective studies. Minor and elective studies should be planned with the academic study counsellor when making the personal study plan.