

Tohtoriopintojen opetustarjonta 2022–2023

Courses for Doctoral Studies 2022–2023

ILMOITTAUTUMINEN

Syksyn 2022 kurseille ilmoittaudutaan 15.6.–15.8.2022, kevään 2023 kurseille 15.11.–15.12.2022. Kurssien toteutumiseen tarvitaan vähintään kahdeksan ilmoittautunutta, ellei kurssikuvauksessa muuta todeta. Kurseille, joilla on rajoitettu osallistujamäärä, osallistujat valitaan ilmoittautumisjärjestyksessä. Muista tarvittaessa peruuttaa osallistumisesi ajoissa, jotta paikkaa voidaan tarjota varasijalla oleville.

Tiedot lukuvuonna 2022–2023 järjestettävistä kasvatustieteiden tiedekunnan jatko-opintokursseista ja niiden aikatauluista on julkaistu sähköisessä [Peppi-opinto-oppaassa](#) ja pdf-kooste kurseista on päivitetty myös [tiedekunnan tohtorikoulutuksen nettisivuille](#). Kurssien aikataulutiedot löytyvät sähköisen opinto-oppaan kurssikohtaisista toteutuksista (sininen palkki). Jos kurssista ei ole Pepissä näkyvissä sinistä toteutuspalkkia, ei kurssia järjestetä tänä lukuvuonna – yksinkertaisesti kaikki kurssitiedot aikatauluineen löytyvät tästä pdf-versiosta. Peppi-opinto-oppaasta löydät myös kaikki [UTUGS:n järjestämät kurssit](#). HUOM. Tiedekunnan linjauksen mukaisesti kurseille osallistumiselle vaaditaan ohjaajan suostumus ja kurssien tulee tukea oman väitöskirjatutkimuksen edistymistä.

Opintojaksoille ilmoittaudutaan sähköisen [Peppi-opintotietojärjestelmän 'Opiskelijan työpöydän'](#) HOPS-osiossa. Jatko-opintokursseille ilmoittautuminen tehdään sen opinto-oikeuden HOPSille, johon suoritus halutaan sisällyttää. Ilmoittautumiset-kohdassa näet omat ilmoittautumisesi ja ne opintojaksot, joissa ilmoittautuminen on käynnissä. Klikkaa ilmoittaudu-nappia ilmoittautuaksesi opintojaksolle. Mikäli haluat ilmoittautua opintojaksolle, joka ei ole HOPSissasi, paina kohtaa 'hae opintojaksoja' ja ilmoittaudu haluamallesi opintojaksolle. Tämä opintojakso tulee näkyviin HOPSisi loppuun ja saat siirrettyä sen oikeaan kohtaan hiirellä raahaamalla.

Kurssien lisäksi mahdollisuus etäopintoihin: Tieteenalan opintoihin ja metodologisiin opintoihin on mahdollista sisällyttää kurssisuoritusten lisäksi suorituksia esseenä, tenttinä tai kirjallisuuskatsauksena. Yhteys- ja vastuuhenkilönä on väitöskirjatutkimuksen 1. ohjaaja.

REGISTRATION

For the courses organized in autumn term, enroll between Jun 15 – Aug 15, 2022. For the courses organized in spring, enroll between Nov 15 – Dec 15, 2022. In order to organise the course, principally eight participants are required. Places in courses are available on a first-come-first-served basis. Remember to cancel your place in the course if you're not able to participate in the course, so we can offer the place for the next student on a waiting list.

Information about the doctoral courses of the Faculty of Education organised during academic year 2022–2023 is available in the [electronic Peppi Study Guide](#). The information in pdf form is also be updated at [the webpage of the doctoral studies of the faculty](#). You'll find the schedule of the courses in the blue bar of the Peppi guide. If there isn't a schedule available, the course is not organised under this academic year – the pdf version is the most practical way to get an overall view. See the electronic Peppi Study Guide also for [all the courses provided by UTUGS](#). NB. According to the policy of the Faculty of Education, doctoral researchers need their supervisor's approval for participating in courses. All courses should promote the progress of the dissertation study.

The courses are enrolled in the PSP (personal study plan) section of [the 'student Desktop' of electronic Peppi Study System](#). Enrollment for postgraduate courses is made for the PSP of the doctoral study right (KEVEKO/OPPI). If there are several study rights, the study right can be changed by clicking the down pointing arrow and selecting the desired study right from the menu. Under 'Enrollments', you will see your own enrollments and the courses in which enrollment is ongoing. Click the sign up button to sign up for the course. If you want to enroll in a course that is not in your PSP, click 'search for courses', find the right course and enroll to it. This course will appear at the end of your PSP and can be moved to the right spot by dragging with your mouse.

Possibility to distance studies: In the studies in the field of education and methodology, you may complete credits also by writing an essay or literature review or passing a book exam. The responsible person to contact is the 1st supervisor.

SPRING 2023

RECENT DEVELOPMENTS IN STATISTICAL DATA-ANALYSIS

KATO0055

Spring 2023

Teachers: Senior researcher Eero Laakkonen

ECTS: 2-3

Objectives and learning outcomes: The course introduces some of the more recent methods and trends in quantitative analysis, such as “new statistics”-movement, Bayesian statistics, bootstrap methods, modern missing data methods, recent SEM applications, PLS as an alternative for SEM, Multilevel analyses, power analyses, R-software. These newer approaches are among the methods increasingly being applied instead of, or alongside, traditional statistical methods in publications and research literature. In their publication guidelines, many scientific journals also guide and encourage researchers to use these methods. The course is implemented in the form of a workshop, which includes the introduction of some of the above-mentioned methods with practical training. In the training, example datasets and suitable statistical software are used.

Contents: Lectures and workshops (8 h). During the course, students are expected to complete the exercises provided by the teacher and write a research report.

Participants: All doctoral researchers and personnel of the faculty of the education interested in statistical analysis and are planning to use quantitative methods in their research. Basic statistical skills are required. Maximum of 12 participants: doctoral researchers or personnel of the Faculty of Education.

Language: Finnish/English, depending on the participants.

Completion requirements and evaluation: Active participation and exercises. Research report (if 3 ECTS, Fail – Pass).

Further information: This course belongs to the study module on Methodological and Method Studies

Timetable:

Date	Time	Place	Content	Teachers
Tue 17.1.	14:15-15:45	Hybrid teaching Zoom: https://utu.zoom.us/j/4800074651 and Edu357a	Lecture/workshop	Laakkonen
Thu 19.1.	14:15-15:45	Edu341 and Zoom	Lecture/workshop	Laakkonen
Tue 24.1.	14:15-15:45	Edu357a and Zoom	Lecture/workshop	Laakkonen
Thu 26.1.	14:15-15:45	Edu357a and Zoom	Lecture/workshop	Laakkonen

ETNOGRAFIA-SEMINAARI

Ajoitus: Syksy 2022 – kevät 2023

Vastuullinen tohtorihjelma: KEVEKO

Vastuupettaja: yliopistotutkija Anna-Maija Niemi

Opintopisteiden määrä: 3

Osaamistavoitteet:

Kansallisesti toteutettava Etnografia-seminaari on suunnattu väitöskirjatutkijoille ja muille tutkijoille, joilla on jo aiempaa tietämystä etnografian perusteista, ja jotka itse käyttävät etnografisia menetelmiä tutkimuksessaan tai ovat kiinnostuneita etnografiseen metodologiaan liittyvistä ajankohtaisista tieteellisistä keskusteluista. Seminaari kokoontuu lukupiiriin tapaan ja siinä paneudutaan etnografisen tutkimuksen metodologiaan monipuolisesti. Tapaamisissa käsitellään erilaisia etnografiaan kiinnittyviä tutkimusideoita, tutkimusmenetelmiä, kenttätöiden mahdollisuuksia ja haasteita, aineiston tuotantoa, tutkimuskirjoittamista sekä tutkimuseettisiä kysymyksiä.

Sisältö: Seminaari kokoontuu neljä kertaa lukukaudessa (3 x 2h ja 1 x 4h), syys- ja kevätlukukaudella. Osallistujat ovat vuorollaan vastuussa tapaamiskertojen rungon, luettavan kirjallisuuden sekä työskentelytapojen suunnittelusta. Tapaamisissa käsitellään myös osallistujien omia tekstejä. Seminaari kokoontuu yleensä etäyhteyden välityksellä, mutta myös livetapaamisia järjestetään.

Kevään 2023 aikataulu:

- pe 20.1. klo 10-12
- pe 3.3. klo 10-12

- pe 14.4. klo 10-12
- pe 12.5. klo 10-12
- pe 9.6. klo 10-15 Etnografia-seminaaripäivä

Osallistujat: Kaikki KEVEKO- ja OPPI-tohtoriohjelmien väitöskirjatutkijat, joilla on jo aiempaa tietämystä etnografian perusteista, ja jotka itse käyttävät etnografisia menetelmiä tutkimuksessaan tai ovat kiinnostuneita etnografiseen metodologiaan liittyvistä ajankohtaisista tieteellisistä keskusteluista. Myös muiden Turun yliopiston tohtoriohjelmien väitöskirjatutkijat ja muut tutkijat ovat tervetulleita seminaariin. Seminaariin otetaan Turun yliopistosta enintään 16 väitöskirjatutkijaa.

Kieli: Suomi/englanti/ruotsi, osallistujista riippuen. Pääosin keskustelua käydään englanniksi tai suomeksi, ja luettavat tekstit ovat usein englanniksi.

Kurssin arvostelu ja opintosuorituksen rekisteröinti: Aktiivinen osallistuminen (hyv–hyl).

Lisätietoa: Tämä kurssi kuuluu opintojaksoon Metodologiset ja metodiopinnot.

ETHNOGRAPHY-SEMINAR

Autumn 2022 – Spring 2023

Responsible teacher: University Researcher Anna-Maija Niemi

ECTS: 3

Objectives and learning outcomes: Ethnography-seminar is aimed at doctoral researchers and other researchers, who possess basic level knowledge about ethnographic research and who use ethnographic methods in their research or are interested in topical questions of ethnographic methodology. Researchers meet and discuss on the methodology of ethnographic research in a diverse manner. In the seminar, various research ideas attached to ethnography, research methods, opportunities and challenges of fieldwork, production of data, research writing, and research ethic issues are discussed.

Contents: The seminar gets together four times a semester (3 x 2h and 1 x 4h). Participants are in turn responsible for designing the body of meetings, the literature to be read and how to work. The meetings also deal with participants' own texts. The seminars are in general organised via Zoom but also on-site meetings are arranged.

Schedule for spring 2023:

- Fri 20.1. at 10-12
- Fri 3.3. at 10-12
- Fri 14.4. at 10-12
- Fri 12.5. at 10-12
- Fri 9.6. at 10-15 Ethnography-seminar day

Participants: All doctoral researchers of KEVEKO and OPPI doctoral programmes, who possess basic level knowledge about ethnographic research and who use ethnographic methods in their research or are interested in topical questions of ethnographic methodology. Also doctoral researchers from other doctoral programmes and other researchers of the University of Turku are welcome to participate. The maximum number of participants from the University of Turku is 16.

Language: Finnish/English/Swedish, depending on the participants. The discussion takes place usually in English or Finnish and the texts to be read are usually in English.

Completion requirements and evaluation: Active participation (Fail – Pass).

Further information: This course belongs to the study module Methodological and Method Studies

KASVATUSTIETEEN EETTISET KYSYMYKSET

KATO0024

Kevät 2023

Vastuopettaja: Yliopistonlehtori Rauno Huttunen

Opettajat: Yliopistonlehtori Rauno Huttunen ja yliopistotutkija Koen Veermans

ECTS: 2

Tavoitteet: Kurssin tavoitteena on syventää tohtorikoulutettavien ymmärrystä tutkimusprojektin suunnittelun, toteuttamisen ja raportoimisen eettisistä kysymyksistä. Kurssilla keskitytään erityisesti kasvatustieteellisen tutkimuksen eettisiin näkökohtiin.

Sisältö: Luennot (10h) ja oppimispäiväkirja. Kurssi toteutetaan etäyhteydellä neljä ensimmäistä tapaamista (Zoom-linkki lähetetään osallistujille) ja viimeisellä kerralla 19.4. hybridinä (Zoom ja Edu360).

Artikkelit:

[Ihmiseen kohdistuvan tutkimuksen eettiset periaatteet ja ihmistieteiden eettinen ennakoarviointi](#)

[Suomessa. Tutkimuseettisen neuvottelukunnan ohje 2019](#) (Tutkimuseettisen neuvottelukunnan julkaisu 2/2019)

Osallistujat: Kaikki kasvatustieteiden tiedekunnan väitöskirjatutkijat, erityisesti tohtoriopintojensa alkuvaiheessa olevat. Enintään 20 osallistujaa.

Kieli: suomi, mahdollisesti Veermansin luento 2h englanniksi (Ethical issues in educational research will be organised in English the following year).

Kurssin arvostelu ja opintosuorituksen rekisteröinti: Aktiivinen osallistuminen, oppimispäiväkirja (hyv–hyl).

Opintojakso: Tutkimuseetiikan ja tieteellisen kirjoittamisen opinnot

Aikataulu:

Pvm	Aika	Paikka	Sisältö	Opettaja
22.3.2023	16:15-17:45	Zoom	Luento	Huttunen
29.3.2023	16:15-17:45		Luento	Huttunen
05.4.2023	16:15-17:45		Luento	Huttunen
12.4.2023	16:15-17:45		Luento	Huttunen
19.4.2023	16:15-17:45	Zoom, Edu360	Luento	Veermans

[READING CIRCLE ON EDUCATIONAL RESEARCH \(OPPI\)](#)

KATO0080

Spring 2023

Responsible Doctoral programme: OPPI

Responsible teacher: Professor Sara Routarinne

Teachers: Professor Sara Routarinne, Doctoral researcher Seyed Momeni

ECTS: 3

Objectives and learning outcomes: The participants gain understanding of different schools of thought and innovative methods in educational research. The participants deepen their expertise in building argumentation and critical discussion in a scientific manner. Based on the readings and discussions, the students learn to evaluate scientific texts in the research field. The students develop their skills to position their own research on the field of learning, teaching and learning environments research.

Contents: Reading literature and discussion in the reading circle meetings (about 5 x 1,5–2 h), essay. The reading circle is a form of student-led learning in which participants gather regularly to discuss the set of readings which have been agreed together beforehand. The participants choose 5–6 articles from the readings and agree the timetable for their meetings (one article/chapter handled per meeting). Each participant makes an introduction of one article/chapter. Everyone reads all the articles and participates in the discussion. The introducer of the meeting compiles the minutes of the meeting.

The final task of the course is an essay (6 pages), in which the student develops their own research argumentation based on at least two articles which were handled in the reading circle.

Readings/articles: The list of the readings for the course will be announced by the end of November, 2022.

Participants: All doctoral candidates and faculty personnel associated with the OPPI and KEVEKO.

Language: Finnish/English, depending on the participants.

Completion requirements and evaluation: Independent reading of the agreed articles/chapters. Making an introduction for one meeting and minutes after the meeting. Active participation in the reading circle meetings and writing an essay (Fail–Pass).

Further information: This course belongs to the study module Studies in Research Field.

Timetable: to be confirmed later

Date	Time	Place	Content	Teachers
Wed 18 Jan 2023	15:15-16:45	Edu358 (live participation preferred, if needed also via Zoom)	Reading circle meeting	Sara Routarinne, Seyed Momeni
Dates of other meetings (ca 4 x 2h) are decided in the first meeting				

[EPISTEMOLOGICAL FOUNDATIONS OF SCIENCE](#)

KATO0081

Spring 2023

ECTS: 2-4 CTS

Responsible teachers: Postdoctoral Research Fellow, Adjunct professor Johanna Kallo

Teachers: Senior Lecturer Rauno Huttunen, Visiting Professor Fazal Rizvi (University of Melbourne), Fulbright Visiting Professor Samuel E. Abrams and Academy Research Fellow Johanna Kallo

Objectives and learning outcomes:

This course aims to familiarize students with the epistemology and sociology of sciences and their social, historical, and political conditions for the production and validation of scientific knowledge. It provides students with knowledge and skills for a reflexive approach about research and social studies of sciences. The themes of the course are:

- The epistemological and social production of sciences in different contexts
- The contribution of social sciences to the explanation of scientific facts and evidence
- The borders, crossings and translations between research and practice
- The plurality of scientific approaches, methodologies and epistemologies
- The distinction between “explaining” and “understanding” (explicative vs. comprehensive approaches)
- The distinction between science and expertise and their role in policy-making

The course provides perspectives to the construction of the scientific methods and facts, the differences between heterogeneous paradigms and theoretical frameworks, the recurrent success of positivism in social sciences, the conception of the epistemological rupture vs. the strong programme, the relevance of causality, induction, and experiment, some issues raised by new social studies of sciences. The course also illustrates this theoretical presentation by some concrete cases and examples from the field of comparative education and higher education.

Course description: The course consists of four lectures. The topics of the lectures are as follows:

- Rauno Huttunen: The Epistemological Foundations of Educational Research
- Fazal Rizvi: What is this thing called Science? Issues of Causation, Explanation and Prediction
- Samuel E. Abrams: Defining and Redefining Truth: From Euclid to Dewey
- Johanna Kallo: What are the scientific philosophical and epistemological premisses that underlie different trends in comparative education?

Contents: 8 h lectures and an essay based on the lectures and the literature. All the lectures will be recorded and they will also be available in Moodle, the course key is sent to registered participants of the course.

Literature/References of the lectures:

- Bernstein, R. (2011). *Beyond Objectivism and Relativism - Science, Hermeneutics, and Praxis*. Philadelphia: University of Pennsylvania Press. (available as an ebook at Turku University Library)
- Descartes, R. (1637; 2008). *A Discourse on the Method*. Oxford: Oxford University Press.
- Dewey, J. (1916; 1997). *Democracy and Education: An Introduction to the Philosophy of Education*. New York: Free Press.
- Fenwick, T., & Edwards, R. (2010). *Actor-network theory in education*. New York: Routledge. (available as an ebook at Turku University Library)
- Heikkinen, H. L.T, R. Huttunen & L. Syrjälä. (2007). Action research as narrative: five principles for validation. *Educational Action Research* 15(1), 5–19.
- Heikkinen, H. L.T , Leena Kakkori & Rauno Huttunen (2001) This is my truth, tell me yours: some aspects of action research quality in the light of truth theories. *Educational Action Research*, (9)1, 9-24. DOI: 10.1080/09650790100200142
- Huttunen, R., H.L.T. Heikkinen & L. Syrjälä (eds.). (2001). *Narrative Research: Voices of Teachers and Philosophers*, SOPHI, available as an ebook at: <https://jyu.finna.fi/Record/jykdok.1447458>
- Huttunen, R. & L. Kakkori. (2020). Heidegger’s Theory of Truth and its Importance for the Quality of Qualitative Research. *Journal of Philosophy of Education* 54(3).
- James, W. (1907; 2000). *Pragmatism and Other Writings*. New York: Penguin.
- Kallo, J. (2018). Mitä on vertaileva koulutustutkimus? Matka tutkimusalan tieteenfilosofisiin ja epistemologisiin perusteisiin. *Kasvatus* 49 (5), 384–399
- Kuhn, T.S. (1962; 2012). *The Structure of Scientific Revolutions*. Chicago: University of Chicago Press.
- Okasha, Samir. (2016). *Philosophy of Science: A very short introduction*. Oxford: Oxford University Press.

Raatikainen, P. 2004. *Ihmistieteet ja filosofia*. Helsinki: Gummerus. (in Finnish, available as an ebook at the library of the University of Turku)

Saari, A. & Harni, E. 2016. Positive psychology as translation and conquest of schooling. In Petersen, E. & Millei, Z. (Eds.) *Interrupting the Psy-Disciplines in Education*. London: Palgrave Macmillan, 93–110.

Staley, K. (2014). *An Introduction to Philosophy of Science*. Cambridge: Cambridge University Press.

Language: English

Completion requirements and evaluation: Familiarization with the content of the lectures and completion of an essay (Fail–Pass) based on the instructions. Instructions for writing the essay will be made available in Moodle by the start of the course.

Participants: All doctoral researchers and personnel of the Faculty of Education. Maximum of 16 participants for the essay part of the course, the lectures are open for all.

Further information: This course belongs to the study module Studies in Research Field.

Contact: Johanna Kallo, johkal@utu.fi

Timetable:

Date	Time	Place	Content	Teachers
Tue, 31 January	16:30-18:00	Zoom	Lecture	Rauno Huttunen
Tue, 7 February	12:15-13:45	Hybrid: Edu360 and Zoom	Lecture	Fazal Rizvi
Tue, 7 March	14:15-15:45	Hybrid: Edu358 and Zoom	Lecture	Samuel E. Abrams
Tue, 21 March	12:15-13:45	Hybrid: Edu360 and Zoom	Lecture	Johanna Kallo

INTERNATIONALIZATION OF HIGHER EDUCATION: CHANGING MEANINGS AND EMERGING IMPERATIVES

KATO0082

Semester: Spring 2023

Responsible Doctoral programme: KEVEKO

Responsible teacher: Postdoctoral researcher Suvi Jokila, department of education

Teacher: Visiting Professor Fazal Rizvi (University of Melbourne)

ECTS: 2

Objectives:

In this class, we will examine how dominant policies and practices of international higher education since the late 1980s have been shaped by a neoliberal imaginary of globalization, including the discourses of export of education, development assistance, global mobility of students, transnational collaborations in teaching and research, the internationalization of curriculum and the calls to decolonize systems of education. We will then consider how developments over the past decade, such as the rise of Asia and the shifting geopolitics of the world, the growing appeal of nationalist populisms and new technologies of governance, have unsettled the dominant view of internationalization, creating new opportunities to re-imagine internationalization of higher education. We will discuss how in view of some of the current ethical and political changes facing higher education, it might be possible to reimagine the project of internationalization.

Contents:

The course consists of one lecture (2 h) and four seminar sessions (à 2 h), organised during five days. The open lecture and rest of the sessions are organised as a hybrid (link will be sent to registered participants) via Zoom and in Educarium. The plan for the classes is:

- Day 1: (open lecture) Internationalization of Higher Education: Changing Meanings and Rationales
- Day 2: Rise of Asia, Geopolitical Shifts and International Higher Education
- Day 3: Global Mobility of Students and the Production of Cosmopolitan Identities
- Day 4: International Schools, IB and the Pathways to Education Abroad
- Day 5: Internationalization of Higher Education after Covid: Emerging Possibilities

Key readings for the course:

Rizvi, F. (2022) 'China-Australia Tensions and International Higher Education', *Beijing International Review of Education*, Number 4.

Rizvi, F. (2022) International higher education and the commodification of student mobility, in Rizvi, F. & Beech, J. (eds) *International Encyclopedia of Education*, 4th Edition, Volume 1

- Rizvi, F. (2022) 'Rise of Asia, Geopolitical Shifts and Higher Education' Marcelo, P. et al. (eds) *Geopolitical Transformations in Higher Education*, Springer.
- Rizvi, F. (2021) (2021) 'International Higher Education and the Formation of Business Diasporas' *British Journal of Educational Studies*, 69(5), pp. 537-556,
- Rizvi, F. (2019) 'Global interconnectivity and its ethical challenges in education', *Asia Pacific Education Review*, 20, pp.315–326

Participants: The lecture (2 h) is open to all and the seminars (4 x 2 h) to the maximum of 16 students: All doctoral researchers and personnel associated with the KEVEKO doctoral programme. OPPI's doctoral researchers may attend the course, if previous groups do not reach the maximum.

Language: English

Completion requirement and evaluation: Complete required readings and active participation in discussions (Fail - Pass). The participants of the course may be asked to give short commentaries in one of the workshop sessions.

Further information: This course belongs to the study module Studies in the research field

Timetable: (Changes possible)

Date	Time	Place	Content	Teachers
13.2.	14.15-15.45	Edu357a and via Zoom (link will be sent to participants)	Open lecture	Rizvi
14.2.	9:15-10:45 (NB time)	Edu360 & Zoom	Lecture/workshop	Rizvi
15.2.	9:15-10:45	Edu360 & Zoom	Lecture/workshop	Rizvi
16.2.	9:15-10:45	Edu360 & Zoom	Lecture/workshop	Rizvi
17.2.	9:15-10:45	Edu360 & Zoom	Lecture/workshop	Rizvi

DISCUSSING QUALITY IN EDUCATION RESEARCH

KATO0084

Semester: Spring 2023

Responsible Doctoral programme: KEVEKO

Responsible teacher: Postdoctoral researcher Suvi Jokila, department of education

Teacher: Visiting Professor Marcelo Parreira do Amaral (University of Münster)

ECTS: 4

Objectives: The seminar discusses the multiple concepts of quality in education research. While perceived as central to research work and currently high on science policy agenda, there is no final/consensual definition of quality; rather it is contextual, complex and dynamic in nature and different notions of quality co-exist. Educational researchers are nevertheless expected to identify key criteria of 'good' research; they, however, also need to be able to take a critical stance on dominant notions of research quality by recognizing and contesting context and field specific views.

In this seminar, participants will first share their research outputs (Ph.D. research projects, or any other project) in form of poster (a template will be provided) and will have plenty room for discussing quality features and characteristics. Participants will then draw from academic literature on the topic to enhance their understandings and are placed in the position to offer formative feedback on research quality to their peers.

Contents: The course consists of one introductory session in Zoom (2 h) and three on-site seminar sessions (à 3 h).

Key readings for the course:

A Moodle course will be prepared with all course materials and readings by the first session.

Participants: The seminar is open to all and the seminars to the maximum of 16 students: All doctoral researchers and personnel associated with the KEVEKO doctoral programme are welcome to participate in the course. OPPI's doctoral researchers may attend the course, if previous groups do not reach the maximum.

Language: English

Completion requirement and evaluation: Preparing a poster, complete required readings and active participation in discussions (Fail - Pass)

Further information: This course belongs to the study module Studies in the research field

Date	Time	Place	Content	Teachers
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April 12, 2023	16:15 – 17:45	Zoom (link will be sent to participants)	Instructions for the course; labor division; preparations	Parreira do Amaral
Rest of the sessions will take place during weeks 22-23 and they will be specified later.	13:15-15:45	Edu	Poster session	Parreira do Amaral
During 28.5.-9.6., tbc	9:15-11:45	Edu	Workshop	Parreira do Amaral
During 28.5.-9.6., tbc	9:15-11:45	Edu	Workshop	Parreira do Amaral

RESEARCH FUNDING BEFORE AND AFTER PHD

KATO0056

Spring 2023

Responsible teachers: Professor Piia Seppänen, Senior Researcher Koen Veermans

Teachers: Visiting Professor Fazal Rizvi (University of Melbourne), Professor Piia Seppänen, Senior Researcher Koen Veermans, Research Funding Specialist Mia Lempiäinen-Avci, NN, a pool of supervisors from KEVEKO and OPPI

ECTS: 2

Objectives and learning outcomes:

The course aims to enhance skills how to look for research funding and how to write a good research funding application, what are the relevant research funding instruments and funding agencies, and the existing research support services. This course will give the participants an overview, practical training and feedback on the grant writing process before and after PhD. The lectures, readings, workshops and written assignments will clarify the skills needed for the grant writing; among other things give tips on how to improve the abstract of the proposal and the impact and implementation parts of your proposal. Furthermore, the material helps the participants to find the relevant funding bodies for one's research topic. The participants are also encouraged to do networking in one's research field and build contacts.

On completion of the course, the participants will know:

- tools for identifying funding sources
- what is a good research funding application
- funding agencies and relevant instruments at different stages of the research career, including the ABC of international research funding
- current trends in research funding
- research support services

Course description:

The course starts with an opening lecture by visiting professor Fazal Rizvi about applying research funding, entitled "*Shifting Landscape of Educational Field: Production, Funding and Dissemination of Knowledge*". Research Funding Specialist Mia Lempiäinen-Avci continues it with a lecture on funding possibilities for doctoral researchers and Post Docs in educational sciences. In his lecture thereafter, Senior Researcher Koen Veermans will shortly introduce some EU funding types and common elements in their proposals (e.g. DoW, Work Packages, Deliverables, Milestones, Gant chart).

COURSE ASSIGNMENT: During the course, the participants will elaborate a proposal that they have used or will use to apply for funding (PhD or PostDoc). A pool of supervisors from doctoral programmes at the Faculty will read the proposals and give feedback on them. In the workshop, feedback will be elaborated on a general

level. After the course, the participants will also get the specific feedback given on their proposal. Specific instructions of the assignment will be given.

Readings for the course: The Call, the criteria

Contents: 3 hours lectures, 2 hours workshop, written assignments. The course is organised as hybrid on-site in Educarium and via Zoom (link will be sent to registered participants).

Participants: All doctoral researchers and recent PhD's of the Faculty of Education. Minimum of 8 participants, maximum of à 16 participants for workshops, lectures are open for all.

Language: English

Completion requirements and evaluation: Active participation and completion of the course assignments (Fail–Pass).

Further information: This course belongs to the study module General Skills of Expertise

Timetable: to be confirmed later

Date	Time	Place	Content	Teachers
15.2.2023	13:00-14:00	Edu357a and via Zoom (link will be sent to participants)	Opening lecture “Shifting Landscape of Educational Field: Production, Funding and Dissemination of Knowledge”	Rizvi
	14:00-14:45		Funding possibilities for PhDs and Post Docs in educational sciences	Lempiäinen-Avci
	14:45-15:30		Lecture on International Funding	Veermans
	15:30-16:00		Getting started: Instruction on the course task	Seppänen & Veermans
April – May, will be specified later	2h, 14:00-16:00		Workshop with feedback on the funding applications on general level	Seppänen & Veermans, supervisors from OPPI and KEVEKO