

Tohtoriopintojen opetustarjonta 2023–2024

Doctoral courses 2023–2024

ILMOITTAUTUMINEN

Syksyn 2023 kursseille ilmoittaudutaan 15.6.–15.8., ellei yksittäisen kurssin kohdalla muuta mainita. Kevään 2024 kursseille ilmoittaudutaan 15.11.–15.12. Kurssien toteutumiseen tarvitaan vähintään kahdeksan ilmoittautunutta, ellei kurssikuvauksessa muuta todeta. Osallistujat kursseille valitaan ilmoittautumisjärjestyksessä. Muista tarvittaessa peruuttaa osallistumisesi ajoissa, jotta paikkaa voidaan tarjota varasijalla oleville.

Tiedot lukuvuonna 2023–2024 järjestettävistä kasvatustieteiden tiedekunnan jatko-opintokursseista ja niiden aikatauluista on julkaistu sähköisessä [Peppi-opinto-oppaassa](#) ja pdf-kooste kursseista on päivitetty myös [tiedekunnan tohtorikoulutuksen nettisivuille](#). Kurssien aikataulutiedot löytyvät sähköisen opinto-oppaan kurssikohtaisista toteutuksista (sininen palkki). Jos kurssista ei ole Pepissä näkyvissä sinistä toteutuspalkkia, ei kurssia järjestetä tänä lukuvuonna – yksinkertaisesti kaikki kurssitiedot aikatauluineen löytyvät tästä pdf-versiosta. Peppi-opinto-oppaasta löydät myös kaikki [UTUGS:n järjestämät kurssit](#). HUOM. Tiedekunnan linjauksen mukaisesti kursseille osallistumiselle vaaditaan ohjaajan suostumus ja kurssien tulee tukea oman väitöskirjatutkimuksen edistymistä.

Opintojaksoille ilmoittaudutaan sähköisen [Peppi-opintotietojärjestelmän 'Opiskelijan työpöydän'](#) HOPS-osiossa. Jatko-opintokursseille ilmoittautuminen tehdään sen opinto-oikeuden HOPSille, johon suoritus halutaan sisällyttää. Ilmoittautumiset-kohdassa näet omat ilmoittautumisesi ja ne opintojaksot, joissa ilmoittautuminen on käynnissä. Klikkaa ilmoittaudu-nappia ilmoittautuaksesi opintojaksolle. Mikäli haluat ilmoittautua opintojaksolle, joka ei ole HOPSissasi, paina kohtaa 'hae opintojaksoja' ja ilmoittaudu haluamallesi opintojaksolle. Tämä opintojakso tulee näkyviin HOPSisi loppuun ja saat siirrettyä sen oikeaan kohtaan hiirellä raahaamalla.

Kurssien lisäksi mahdollisuus etäopintoihin: Tieteenalan opintoihin ja metodologisiin opintoihin on mahdollista sisällyttää kurssisuoritusten lisäksi suorituksia esseenä, tenttinä tai kirjallisuuskatsauksena. Yhteys- ja vastuuhenkilönä on väitöskirjatutkimuksen 1. ohjaaja.

REGISTRATION

For the courses organized in autumn term, enroll in between Jun 15 – Aug 15, unless stated otherwise. For courses organised in spring, enroll between Nov 15 – Dec 15. In order to organise the course, principally eight participants are required, unless stated differently. Places in courses are available on a first-come-first-served basis. Remember to cancel your place in the course if needed, so we can offer the place for the next student on a waiting list.

Information about the doctoral courses of the Faculty of Education organised during academic year 2023–2024 is available in the [electronic Peppi Study Guide](#). The information in pdf form is also be updated at [the webpage of the doctoral studies of the faculty](#). You'll find the schedule of the courses in the blue bar of the Peppi guide. If there isn't a schedule available, the course is not organised under this academic year – the pdf version is the most practical way to get an overall view. See the electronic Peppi Study Guide also for [all the courses provided by UTUGS](#). NB. According to the policy of the Faculty of Education, doctoral researchers need their supervisor's approval for participating in courses. All courses should promote the progress of the dissertation study.

The courses are enrolled in the PSP (personal study plan) section of [the 'student Desktop' of electronic Peppi Study System](#). Enrollment for postgraduate courses is made for the PSP of the doctoral study right (KEVEKO/OPPI). If there are several study rights, the study right can be changed by clicking the down pointing arrow and selecting the desired study right from the menu. Under 'Enrollments', you will see your own enrollments and the courses in which enrollment is ongoing. Click the sign up button to sign up for the course. If you want to enroll in a course that is not in your PSP, click 'search for courses', find the right course and enroll to it. This course will appear at the end of your PSP and can be moved to the right spot by dragging with your mouse.

Possibility to distance studies: In the studies in the field of education and methodology, you may complete credits also by writing an essay or literature review or passing a book exam. The responsible person to contact is the 1st supervisor.

AUTUMN 2023

WRITING AND PUBLISHING RESEARCH RESULTS

KATO0026

Autumn 2022 – Spring 2023

Responsible teachers: Professor Piia Seppänen

Teachers: Professor emeritus Erno Lehtinen, Research Fellow Laura Helle, Professor Ulpukka Isopahkala-Bouret, Postdoctoral Researcher Nina Haltia

ECTS: 5

Objectives: During the course, the participants are expected to write a manuscript for a national or an international scientific publication or to work on with their monograph and comment upon each other's manuscripts.

Contents: Lectures (2 h) and workshops (18 h). Students are encouraged to work as a peer group, also between the workshops. *NB. The participants should have their data already gathered and analysed, as well as their supervisor's recommendation to register for this course at this stage.*

Further information: NB! When you register to this course, please choose a preferred workshop and tell the language of your article. This course belongs to the study module Studies of research ethics and scientific writing

A) KEVEKO Doctoral Programme, article group

Participants: All doctoral researchers and faculty personnel associated with the KEVEKO Doctoral Programme. Maximum of 6 participants, minimum of 3 participants. Lectures are open for all.

Language: Finnish/English.

Completion requirements and evaluation: Active participation, preparing a manuscript for a scientific article (Fail–Pass).

Timetable:

Date	Time	Place	Content	Teachers
6.9.2023	16:30-18:00	Hybrid in Edu357a and via Zoom (link will be sent to participants)	Lecture: International publishing - why, when and how?	Lehtinen
3.10.2023	09:00-10:00	Edu244 and Zoom	Lecture: "Finding time for writing"	Isopahkala-Bouret
The date and time of the 1 st meeting will be agreed on with the participants after the registration. The dates of the other workshops are decided in the first meeting.		Distance meeting, date and link will be sent to the participants	Workshop	Isopahkala-Bouret, Haltia

B) OPPI Doctoral Programme, article group

Participants: All doctoral researchers and faculty personnel associated with the OPPI Doctoral Programme. Maximum of 6 participants, minimum of 4 participants. Lectures are open for all.

Language: English.

Completion requirements and evaluation: Active participation, preparing a manuscript for a scientific article (Fail–Pass).

Timetable:

Date	Time	Place	Content	Teachers
6.9.2023	16:30-18:00	Hybrid in Edu357a and via Zoom (link will be sent to participants)	Lecture: International publishing - why, when and how?	Lehtinen
3.10.2023	09:00-10:00	Edu244 + Zoom	Lecture: "Finding time for writing"	Isopahkala-Bouret
The date and time of the 1 st meeting will be agreed on with the participants after the registration. The dates of the other workshops are decided in the first meeting.		Online	Workshop	Helle

TILASTOMENETELMÄT JA SPSS-OHJELMA 1 / QUANTITATIVE DATA ANALYSIS USING SPSS I

KATO0016

Syksy / Autumn 2023

Vastuupettaja, opettaja: Erikoistutkija / Senior Researcher Eero Laakkonen

ECTS: 2

Tavoitteet: Kurssilla käydään läpi kvantitatiivisen ja kvantifioitavan laadullisen tutkimusaineiston käsittelyä SPSS-ohjelmalla. Kurssin tavoitteena on antaa tohtorikoulutettaville omassa väitöskirjatyössä tarvittavia kvantitatiivisen aineiston käsittelytaitoja /

Sisältö: Työpajoissa (12 h) käydään läpi kvantitatiivisen aineiston muokkaamiseen ja kuvailuun liittyviä vaiheita sekä tyypillisiä analyysimenetelmiä SPSS-ympäristössä. Lisäksi tutustutaan sähköiseen aineistonkeruuseen (nettilomakkeet ja Webropol) /

Osallistujat: Kaikki kasvatustieteiden tohtoriohjelmien jatko-opiskelijat, jotka työskentelevät kvantitatiivisen aineiston parissa tai haluavat tutustua kvantitatiivisen aineiston käsittelyn perusteisiin. Kurssille otetaan enintään 16 väitöskirjatutkijaa /

Kurssin arvostelu ja opintosuorituksen rekisteröinti: Aktiivinen osallistuminen kurssin opetukseen (hyv- hyl).

Lisätietoa: Tämä kurssi kuuluu opintojaksoon Metodologiset ja metodiopinnot

Objectives: The course covers the processing of quantitative and quantifiable qualitative research material with the SPSS software. The aim of the course is to provide doctoral students with the skills necessary for processing quantitative data in their own dissertation.

Contents: The workshops (12 h) cover the steps related to the editing and description of quantitative data as well as typical analysis methods in the SPSS environment. In addition, electronic data collection (online forms and Webropol) will be introduced.

Participants: All doctoral researchers in the doctoral programs in the education sciences who work with quantitative material or wish to become acquainted with the basics of quantitative data-analysis. A maximum of 16 doctoral students will be admitted to the course.

Completion requirements and evaluation: Active participation (Fail – Pass).

Further information: This course belongs to the study module Methodological and Method Studies

Kieli / Language: Suomi tai englanti / Finnish or English, depending on the participants

Aikataulu / Timetable:

Date	Time	Place	Content	Teachers
Tue 19.9.	14:00-16:30	Edu358 or Zoom: https://utu.zoom.us/j/4800074651	Lecture/workshop	Laakkonen
Thu 21.9.	14:00-16:30	Edu358	Lecture/workshop	Laakkonen
Tue 26.9.	14:00-16:30	Edu358	Lecture/workshop	Laakkonen
Thu 28.9.	14:00-16:30	Edu358	Lecture/workshop	Laakkonen

TILASTOMENETELMÄT JA SPSS-OHJELMA 2 / QUANTITATIVE DATA ANALYSIS USING SPSS II

KATO0017

Syksy / Autumn 2023

Vastuupettaja, opettaja: Erikoistutkija Eero Laakkonen

Responsible teacher, teacher: Senior Researcher Eero Laakkonen

ECTS: 2

Tavoitteet: Kurssilla käydään läpi kasvatustieteissä tyypillisiä kvantitatiivisen ja kvantifioitavan laadullisen tutkimusaineiston käsittelyyn liittyviä menetelmiä ja niiden toteuttamista SPSS-ohjelmalla. Kurssin tavoitteena on opetella soveltamaan ryhmävertailuihin ja muuttujien välisiin yhteyksiin liittyviä menetelmiä erilaisissa tutkimusasetelmissä.

Sisältö: Työpajoissa (12 h) tutustutaan erilaisiin varianssi- ja regressioanalyysien sovelluksiin sekä harjoitellaan niiden toteutusta ja tulosteiden tulkintaa SPSS-ympäristössä. Käsiteltäviä menetelmiä ovat mm. kovarianssianalyysi, toistettuihin mittauksiin liittyvät analyysit, askeltava ja hierarkkinen mallinnus, kategoristen muuttujien analyysit ja monitasoanalyysit. Näiden yhteydessä pohditaan myös ei-parametrisia vaihtoehtoja sekä efektikoon arviointia ja käyttöä tulosten raportoinnissa.

Osallistujat: Kaikki kvantitatiivisen aineiston parissa työskentelevät kasvatustieteiden tohtoriohjelmien jatko-opiskelijat, jotka ovat suorittaneet *Tilastomenetelmät ja SPSS-ohjelma I* -kurssin tai omaavat vähintään vastaavat tiedot. Kurssille otetaan enintään 16 väitöskirjatutkijaa.

Kurssin arvostelu ja opintosuorituksen rekisteröinti: Aktiivinen osallistuminen opetukseen (hyv–hyl).

Kieli: Suomi tai englanti, riippuen osallistujista.

Lisätietoa: Tämä kurssi kuuluu opintojaksoon Metodologiset ja metodiopinnot

Objectives: The course covers typical analysis methods related to the processing of quantitative and quantifiable qualitative research material in the education sciences and their implementation using the SPSS software. The aim of the course is to learn to apply methods related to group comparisons and connections between variables in different research settings.

Contents: In the workshops (12 h), various applications of variance and regression analyses are introduced, as well as their implementation and interpretation of results in the SPSS environment. The methods to be discussed include analysis of covariance, repeated measures analysis, stepwise and hierarchical modelling, analyses of categorical variables, and multilevel analyses. In connection with these, non-parametric alternatives and the evaluation and use of effect size in the reporting of results will also be examined.

Participants: All postgraduate students in the doctoral programs in the education sciences who are working with quantitative materials and have completed the *Quantitative data analysis using SPSS I* course or have at least equivalent knowledge. A maximum of 16 doctoral students will be admitted to the course.

Completion requirements and evaluation: Active participation (Fail – Pass).

Further information: This course belongs to the study module Methodological and Method Studies

Language: Finnish or English, depending on the participants.

Aikataulu / Timetable:

Date	Time	Place	Content	Teachers
Tue 3.10.	14:00-16:30	Pub409 or Zoom: https://utu.zoom.us/j/4800074651	Lecture/workshop	Laakkonen
Thu 5.10.	14:00-16:30		Lecture/workshop	Laakkonen
Tue 10.10.	14:00-16:30		Lecture/workshop	Laakkonen
Thu 12.10.	14:00-16:30		Lecture/workshop	Laakkonen

STRUCTURAL EQUATION MODELING 1

KATO0018

Autumn 2023

Responsible teacher: Senior Researcher Eero Laakkonen

Teachers: Senior Researcher Eero Laakkonen & Professor Niina Junntila

ECTS: 3-4

Objectives and learning outcomes: In this course, participants will get acquainted with what Structural Equation Modeling (SEM) is, how it can be used as an analytic tool in research, and how data for Structural Equation Modeling can be prepared, analysed, and reported. Some typical SEM-analyses will be covered, like path modeling, confirmatory factor analysis, mediation and moderation analysis and group comparisons. The doctoral researchers will perform SEM-analyses by working with exemplary or with the participants' own data sets. Softwares Mplus and SPSS will be used in the workshops.

Contents: Lectures (4 h) and workshops (12 h). During the course, students are expected to complete the exercises provided by the teachers and write a research report.

Participants: All doctoral researchers interested in statistical analyses and/or collecting or planning to collect data suitable for SEM analysis. Basic statistical skills are required. Maximum of 12 doctoral researchers of the Faculty of Education and 8 doctoral researchers from other faculties.

Language: English

Completion requirements and evaluation: Active participation, exercises and research report (Fail – Pass).

Further information: This course belongs to the study module Methodological and Method Studies.

NB. Enrollment to this course open until September 30th.

Timetable:

Date	Time	Place	Content	Teachers
Wed 22.11.	12:15-15:45	Pub431 or Zoom https://utu.zoom.us/j/4800074651	Lecture/workshop	Laakkonen/Junntila
Thu 23.11.	12:15-15:45		Lecture/workshop	Laakkonen/Junntila
Wed 29.11.	12:15-15:45		Lecture/workshop	Laakkonen/Junntila
Thu 30.11.	12:15-15:45		Lecture/workshop	Laakkonen/Junntila

ETNOGRAFIA-SEMINAARI

Ajoitus: Syksy 2023 – kevät 2024

Vastuullinen tohtoriohjelma: KEVEKO

Vastuuopettaja: yliopistotutkija Anna-Maija Niemi

Opintopisteiden määrä: 3

Osaamistavoitteet: Kansallisesti toteutettava Etnografia-seminaari on suunnattu väitöskirjatutkijoille ja muille tutkijoille, jotka itse käyttävät etnografisia menetelmiä tutkimuksessaan tai joilla on jo aiempaa tietämystä etnografian perusteista ja ovat kiinnostuneita etnografiseen metodologiaan liittyvistä ajankohtaisista tieteellisistä keskusteluista. Seminaari kokoontuu lukupiirin tapaan ja siinä paneudutaan etnografisen tutkimuksen metodologiaan monipuolisesti. Tapaamisissa käsitellään erilaisia etnografiaan kiinnittyviä tutkimusideoita, tutkimusmenetelmiä, kenttätöiden mahdollisuuksia ja haasteita, aineiston tuotantoa, tutkimuskirjoittamista sekä tutkimuseettisiä kysymyksiä.

Sisältö: Seminaari kokoontuu neljä kertaa lukukaudessa (3 x 2h ja 1 x 4h), syys- ja kevätlukukaudella. Osallistujat ovat vuorollaan vastuussa tapaamiskertojen rungon, luettavan kirjallisuuden sekä työskentelytapojen suunnittelusta. Tapaamisissa käsitellään myös osallistujien omia tekstejä. Seminaari kokoontuu yleensä etäyhteyden välityksellä, mutta myös livetapaamisia järjestetään.

Syksyn 2023 aikataulu (**HUOM. Ilmoittautuminen kurssille on auki 1.9. asti**):

- pe 8.9. 10:00–12:00
- pe 13.10. 10:00–12:00
- pe 17.11. 10:00–12:00
- pe 15.12. 11:00–15:00

Osallistujat: Seminaariin otetaan enintään 18 väitöskirjatutkijaa. Osallistumisessa etusijalla ovat KEVEKO- ja OPPI-tohtoriohjelmien väitöskirjatutkijat, joilla on jo aiempaa tietämystä etnografian perusteista, ja jotka itse käyttävät etnografisia menetelmiä tutkimuksessaan tai ovat kiinnostuneita etnografiseen metodologiaan liittyvistä ajankohtaisista tieteellisistä keskusteluista. Myös muiden Turun yliopiston tohtoriohjelmien väitöskirjatutkijat ovat tervetulleita seminaariin, jos tilaa on.

Kieli: Suomi/englanti/ruotsi, osallistujista riippuen. Seminaari on monikielinen ja keskustelua käydään pääosin suomeksi ja englanniksi. Luettavat tekstit ovat usein englanniksi.

Kurssin arvostelu ja opintosuorituksen rekisteröinti: Aktiivinen osallistuminen (hyv–hyl).

Lisätietoa: Tämä kurssi kuuluu opintojaksoon Metodologiset ja metodiopinnot.

ETHNOGRAPHY-SEMINAR

Autumn 2022 – Spring 2023

Responsible teacher: University Researcher Anna-Maija Niemi

ECTS: 3

Objectives and learning outcomes: Ethnography-seminar is aimed at doctoral researchers and other researchers, who use ethnographic methods in their research or who possess basic level knowledge about ethnographic research and are interested in topical questions of ethnographic methodology. Researchers meet and discuss on the methodology of ethnographic research in a diverse manner. In the seminar, various research ideas attached to ethnography, research methods, opportunities and challenges of fieldwork, production of data, research writing, and research ethic issues are discussed.

Contents: The seminar gets together four times a semester (3 x 2h and 1 x 4h). Participants are in turn responsible for designing the body of meetings, the literature to be read and how to work. The meetings also deal with participants' own texts. The seminars are in general organised via Zoom but also on-site meetings are arranged.

Schedule for autumn 2022: Fridays on 8.9. 10:00–12:00, 13.10. 10:00–12:00, 17.11. 10:00–12:00, 15.12. 11:00–15:00 (**NB. Enrollment to this course open until September 30th**)

Participants: The maximum number of participants is 18 doctoral researchers. Priority for participation is given to doctoral researchers of KEVEKO and OPPI doctoral programmes, who possess basic level knowledge about ethnographic research and who use ethnographic methods in their research or are interested in topical questions of ethnographic methodology. Also doctoral researchers from other doctoral programmes and other researchers of the University of Turku are welcome to participate.

Language: Finnish/English/Swedish, depending on the participants. The seminar is multilingual. Discussion takes place usually in Finnish or English and the texts to be read are usually in English.

Completion requirements and evaluation: Active participation (Fail – Pass).

Further information: This course belongs to the study module Methodological and Method Studies

ADVANCED STUDIES IN POLICY ANALYSIS IN EDUCATION

KATO0085

Semester: Autumn 2023

Responsible Doctoral programme: KEVEKO

Responsible teacher: Ppostdoctoral researcher Suvi Jokila, department of education

Teacher: Visiting Professor Fazal Rizvi (The University of Melbourne)

ECTS: 2

Objectives: This series of five classes, beginning with a public lecture, will be structured around soon to be published book, *Advanced Studies in Policy Analysis in Education* by Fazal Rizvi and Glenn Savage (Edward Elgar 2024)

The course will provide an opportunity for doctoral students in Education to examine recent debates in educational policy studies, revolving around such questions as: what is educational policy; what processes are involved in policy development; who are the key participants in the policy processes; how do educational policies assemble priorities through the allocation of values; how do policies articulate a view of the future and its possibilities; and finally what are some of the ways in which educational policies are best analyzed and evaluated. The course will interrogate the role of the state in policy development and implementation, the impact of globalization in the allocation of priorities and the ways in which international organizations, such as the OECD, UNESCO, EU and the World Bank steer national systems of education towards certain policy preferences in education.

Contents: The course consists of one lecture (2 h) and four seminar sessions (à 2 h), organised over five days. The open lecture and rest of the sessions will be delivered in a hybrid form (link will be sent to registered participants) via Zoom and in Educarium. An on-site participation in Educarium is highly recommended.

The classes will be:

- Day 1: What is Policy and Approaches to its Analysis
- Day 2: Participants in Policy Development, within and beyond the state (Open Lecture)
- Day 3: Understanding Policy Processes in Education
- Day 4: Negotiating Educational Values and Priorities in Education
- Day 5: Images of the Future and Possibilities of Education

Key Readings:

Rizvi, F. & G. Savage (in preparation) *Advanced Studies in Policy Analysis in Education*, Cheltenham UK: Edward Elgar Publishers. Draft chapters will be shared.

Rizvi, F. & Lingard, B. (2010) *Globalizing Education Policy*. London: Routledge.

Other recommended readings will be supplied.

Participants: The lecture (2 h) is open to all and the seminars (4 x 2 h) to the maximum of 16 students: All doctoral researchers and personnel associated with the KEVEKO doctoral programme. OPPI's doctoral researchers may attend the course, if previous groups do not reach the maximum.

Language: English

Completion requirement and evaluation: Complete required readings and active participation in discussions (Fail - Pass)

Further information: This course belongs to the study module Studies in the research field

Schedule:

Date	Time	Place	Content	Teachers
7 Sept 2023	9:15-10:45	Zoom & Edu361	Lecture/workshop	Rizvi
8 Sept 2023	12:15-13:45 (NB time)	Lecture as hybrid via Zoom (link will be sent to participants) and in Edu357a	Open lecture	Rizvi
11 Sept 2023	9:15-10:45	Zoom & Edu358	Lecture/workshop	Rizvi
13 Sept 2023	9:15-10:45	Zoom & Edu355	Lecture/workshop	Rizvi
14 Sept 2023	9:15-10:45	Zoom & Edu358	Lecture/workshop	Rizvi

WORKSHOP “HOW TO WRITE A REVIEW ARTICLE”

KATO0086

Autumn 2023

Responsible doctoral programme: OPPI

Responsible teacher: Professor Mari Murtonen

Teachers of the course: Visiting Professor Hans Gruber (University of Regensburg)

ECTS: 3

Objectives and learning outcomes:

A careful review of the state-of-the-art is the starting point of research plans on every stage of an academic career, but it is of particular relevance for doctoral researchers who have to outline a focused but ambitious research program for the doctoral thesis. It is a challenge to identify the appropriate level of such a review – two different aims have to be considered simultaneously, covering a whole field of research and keeping a strong focus.

Writing a review article for publication in a scholarly journal adds considerably to the complexities of writing a review, because the own research approach must be made explicit so that the review article contributes to the development of the whole field.

For a long time, writing review articles therefore has been considered a task for senior researchers, or for younger researchers after completion of their doctoral dissertation. More recently, however, it has been claimed that publishing a review article could be a strong starting point for a doctoral dissertation, in particular if an article-based dissertation is concerned.

In the workshop, it is aimed to ...

- a) ... identify the appropriate breath of a review article,
- b) ... teach strategies how to compose a review article,
- c) ... work together on pathways how to win acceptance of review manuscripts,
- d) ... exemplify typical pitfalls,
- e) ... survive reviewers' comments.

Contents: The course consists of two open lectures (each 1,5 hours), three workshops (2 hours, 4 hours, 2 hours), and one “lunch with Professor Gruber conversation”. In between the first and the second workshop, participants outline a manuscript of a review article. Using the oral and written feedback, participants revise their manuscript and again receive feedback. In the first workshop, experiences by participants with review work are shared, in the second and third workshop, participants present their manuscripts and receive feedback by other participants and by the teacher. The (self-paid) lunch with Professor Gruber conversation is a small group meeting with the teacher aiming at raise more general questions about writing and publishing.

NB. The course is organised as an on-site course.

Participants: The lectures are open to all, the seminars and lunch conversations for a maximum of 8 researchers: All doctoral researchers and personnel associated with the OPPI doctoral programme. KEVEKO's doctoral researchers may attend the course, if previous groups do not reach the maximum.

Language: English

Completion requirements and evaluation: Active participation, preparing a manuscript for a review article (Fail–Pass)

Further information: This course belongs to the study module Studies of Scientific Writing

Timetable:

Date	Time	Place	Content	Teacher
Oct 30	10.15-11.45	Edu357a	Open lecture: How to write a review article	Gruber
Oct 30	12-13	Macciavelli restaurant	Lunch with small group participants	
Oct 30	13:15-14:45	Edu358	Starting small group working	
TBC, in Dec	TBC		Small group working	
TBC, in Dec	10.15-11.45		Open lecture: How to finalize the review text	
TBC, in Dec	13:15-14:45		Final small group working	

PERSPECTIVES ON LEARNING

KATO0063

Autumn 2023

Responsible doctoral programme: OPPI

Responsible teacher: Jake McMullen (jointly organised by the University of Turku and the University of Gothenburg)

Teachers of the course: Professor emeritus Erno Lehtinen, associate professor Jake McMullen, professor Roger Säljö (University of Gothenburg), professor Åsa Mäkitalo (University of Gothenburg), Professor Lina Markauskaite (University of Sydney), Visiting Professor Hans Gruber (University of Regensburg)

ECTS: 5

Objectives and learning outcomes: The course is intended as an introduction to three of the major theoretical traditions that have been salient in the study of learning, development and teaching in the past decades: cognitive, pragmatist and sociocultural perspectives. The specific focus will be on the implications for research of these traditions, i.e. how research can be conducted in order to be consonant with these perspectives. Thus, a prominent element in the course will be to scrutinize how the methods used for collecting data, the analytical procedures and other aspects of the research process are designed in these traditions.

On successful completion of the course, the student will be able to:

Knowledge and understanding

-Distinguish the basic elements of the theoretical traditions addressed in the course.

-Be familiar with the philosophical foundations of these traditions.

-Be familiar with the methodological fundamentals of research within these traditions.

This includes the ability to describe how research design, data analysis and findings are reported in each of these traditions.

Judgement and approach

-Relate the own research problems/interests to these theoretical traditions.

Competence and skills

-Write research reviews and summarize research findings within the three theoretical traditions.

Contents: The course is organised around lectures, seminars and group assignments. These activities take place online via video link, learning management system and during two physical (in Turku and Kaunas) meetings.

Readings: [See the electronic Study Guide](#)

Participants: From the OPPI doctoral programme, maximum of 4 doctoral researchers are accepted to course. KEVEKO's doctoral researchers may attend the course, if OPPI's doctoral researchers do not reach the maximum.

Language: English

Completion requirements and evaluation: Each participant will write a course paper analysing between two to four original research studies (empirical) carried out within the theoretical perspective chosen. The purpose of this essay is to critically scrutinize how a theoretical framework is converted into empirical research, and what this implies for the findings of the research. Thus, the aim is to scrutinize how conceptual frameworks are connected to empirical observation. The paper will be presented and defended at the second physical meeting. Pass–Fail.

Timetable:

Date	Time	Place	Content	Teachers
27.9.	14-18	Online	– Presentation round – Introduction to the course – Seminar discussion	See above
25.-26.10. (arrival evening before)	TBC	Gothenburg, two-day meeting	– Lectures, discussion – Present group assignments – Keynote lecture Lina Markauskaite (on zoom)	
15.11.	11-16	Online	Guidance	
13.-14.12. (arrival evening before)	TBC	Kaunas, two-day meeting	– Keynote lecture (Hans Gruber - visit in person)	

SPRING 2024

STRUCTURAL EQUATION MODELING 2

KATO0019

Spring 2024

Teachers: Senior researcher Eero Laakkonen & Professor Niina Junntila

ECTS: 3-4

Objectives and learning outcomes: The objective of the course is that the participants become autonomous users of Structural Equation Modeling (SEM). Some advanced SEM-methodology is covered, like longitudinal analyses, mixture models and multilevel models. The participants are recommended to work with their own data set yet exemplary data is also available. The aim of the course is to produce research outcomes suitable for scientific publication.

Contents: Lectures (4 h) and workshops (12 h). During the course, students are expected to complete exercises and write a research report.

Participants: All doctoral candidates with the basic knowledge of Structural Equation Modeling (equivalent to the contents of the SEM 1 course). Maximum of 12 doctoral candidates of the Faculty of Education and 8 doctoral candidates from other faculties.

Language: English

Completion requirements and evaluation: Active participation, exercises and research report (Fail – Pass).

Further information: This course belongs to the study module Methodological studies.

Timetable:

Date	Time	Place	Content	Teachers
Tue 16.1.2023	12:15-15:45	Pub431 or Zoom: https://utu.zoom.us/j/4800074651	Lecture/workshop	Laakkonen/Junntila
Thu 18.1.	12:15-15:45		Lecture/workshop	Laakkonen/Junntila
Tue 23.1.	12:15-15:45		Lecture/workshop	Laakkonen/Junntila
Thu 25.1.	12:15-15:45		Lecture/workshop	Laakkonen/Junntila

ETHICAL ISSUES IN EDUCATIONAL RESEARCH

KATO0023

Responsible teacher: Senior Lecturer Rauno Huttunen

Teachers: Senior Lecturer Rauno Huttunen and University Research Fellow Koen Veermans

Spring 2024

ECTS: 2

Objectives and learning outcomes: The aim of the course is to deepen the understanding of the doctoral candidates of the ethical questions of the planning, fulfilling and reporting a research project. The course concentrates especially on the ethical standpoints of educational research.

Contents: Lectures (10h) and a learning diary.

Participants: The course is recommended to all doctoral candidates of the Faculty of Education, especially to those in the early stage of their studies. Maximum of 20 doctoral candidates.

Pre-readings: [Finnish National Board on Research Integrity TENK guidelines 2019: The ethical principles of research with human participants and ethical review in the human sciences in Finland \(2nd, revised edition\)](#)

Language: English (The course will be organised in Finnish the following year)

Completion requirements and evaluation: Active participation, pre-readings and learning diary (Fail–Pass).

Further information: This course belongs to the study module Studies of Research Ethics and Scientific Writing.

Timetable: TBC later

