

Tohtoriopintojen opetustarjonta 2026–2027

Doctoral courses 2026–2027

ILMOITTAUTUMINEN

Syksyn kursseille ilmoittaudutaan 15.6.–15.8., ellei yksittäisen kurssin kohdalla muuta mainita. Kevään kursseille ilmoittaudutaan 15.11.–15.12. Kurssien toteutumiseen tarvitaan pääsääntöisesti vähintään kahdeksan ilmoittautunutta. Osallistujat kursseille valitaan ilmoittautumisjärjestyksessä. Muista tarvittaessa peruuttaa osallistumisesi, jotta paikkaa voidaan tarjota varasijalla oleville.

Tiedot lukuvuonna 2026–2027 järjestettävistä kasvatustieteiden tiedekunnan jatko-opintokursseista ja niiden aikatauluista julkaistaan [Peppi-opinto-oppaassa](#) ja pdf-kooste kursseista lisätään myös [tiedekunnan tohtorikoulutuksen nettisivuille](#). Kurssien aikataulutiedot löytyvät 15.6. (syksyn kurssit) ja 15.11. (kevään kurssit) mennessä Peppi-opinto-oppaan kurssikohtaisista toteutuksista (vihreä palkki). Jos kurssista ei näy toteutuspalkkia, ei kurssia järjestetä ko. lukukautena. Lukuvuoden kaikki toteutettavat kurssitiedot aikatauluineen löytyvät tästä pdf-versiosta. Peppi-opinto-oppaasta löydät myös tutkijakoulu [UTUGS:n järjestämät kurssit](#). HUOM. Tiedekunnan linjauksen mukaisesti kursseille osallistumiselle vaaditaan ohjaajan suostumus ja kurssien tulee tukea oman väitöskirjatutkimuksen edistymistä.

Opintojaksoille ilmoittaudutaan sähköisen [Peppi-opintotietojärjestelmän 'Opiskelijan työpöydän'](#) HOPS-osiossa (ks. [Intran ohjeet Opiskelijan työpöydän käyttöön](#))

Kurssien lisäksi mahdollisuus etäopintoihin: Tieteenalan opintoihin ja metodologisiin opintoihin on mahdollista sisällyttää kurssisuoritusten lisäksi suorituksia esseenä, tenttinä tai kirjallisuuskatsauksena. Yhteys- ja vastuuhenkilönä on väitöstutkimuksen 1. ohjaaja.

REGISTRATION

For the courses organized in autumn term, enroll in between Jun 15 – Aug 15, unless stated otherwise. For courses organised in spring, enroll between Nov 15 – Dec 15. In order to organise the course, principally eight participants are required. Places in courses are available on a first-come-first-served basis. Remember to cancel your place in the course if needed, so the place can be offered for the student on a waiting list.

Information about the doctoral courses of the Faculty of Education organised during academic year 2026–2027 is available in the [electronic Peppi Study Guide](#). The information in pdf form is also be updated at [the webpage of the doctoral studies of the faculty](#) ('Studies and Study Schedule'). You'll find the schedule of the courses in the blue bar of the Peppi guide by Jun 15 (courses organised in autumn) and by Nov 15 (courses organised in spring). If there isn't a schedule available, the course is not organised under the academic term – the pdf version is the most practical way to get an overall view. See the electronic Peppi Study Guide also for [all the courses provided by UTUGS](#). NB. According to the policy of the Faculty of Education, doctoral researchers need their supervisor's approval for participating in courses. All courses should promote the progress of the dissertation study.

The courses are enrolled in the PSP (personal study plan) section of [the 'student Desktop' of electronic Peppi Study System](#). (See [Instructions for the use of Student's Desktop](#).)

Possibility to distance studies: In the studies in the field of education and methodology, you may complete credits also by writing an essay or literature review or passing a book exam. The responsible person to contact is the 1st supervisor.

AUTUMN 2026

WRITING SUMMARY SECTION OF ARTICLE-BASED PHD DISSERTATION WITH PEER SUPPORT

KATO0102

Autumn 2026 – Spring 2027

Responsible doctoral programmes: OPPI and KEVEKO doctoral programmes (Faculty of Education) and JUNO and Utuling doctoral programmes (Faculty of Humanities)

Responsible teachers: University Lecturer Mari-Liisa Varila (JUNO and Utuling), Professor Ulpukka Isopahkala-Bouret (KEVEKO and OPPI)

Teachers of the course: University Lecturer Mari-Liisa Varila, Professor Ulpukka Isopahkala-Bouret, PhD N.N., PhD N.N.

ECTS: 5

Objectives and learning outcomes:

The course aims to support doctoral researchers in the KEVEKO, OPPI, JUNO and Utuling doctoral programmes in writing the summary part of their article-based dissertations with the help of peer support, lectures and workshops. The course is based on the working method developed by [Elsa Saarikkomäki and Natalia Ollus in 2018](#), specifically designed to support the writing process of article-based dissertation summaries. This method is based on peer support and collaborative learning, which have been found to be effective and motivating ways to learn and write scientific texts.

The participants will receive support for writing the summary of their article-based dissertation, develop their own writing skills, and learn to effectively utilise peer support. The course helps doctoral researchers understand the different stages of the writing process, better manage their time, and build trusted peer networks that support them at various stages of their research. By the end of the course, participants will have a completed or nearly completed dissertation summary and will have received valuable feedback and support from their peers.

Contents: The course consists of introductory meeting including and presentations by post-doc researchers in the fields of humanities and education, 14 peer group meetings, mid-course meeting and a final meeting (2h).

In peer meetings conducted in small groups (3-4 people per group), participants will work on their summary parts and provide feedback on other doctoral researchers' texts in an interactive and supportive learning environment. The peer meetings, taking place every second week during the course, progress step-by-step towards the completion of the article-based dissertation summary. Each meeting has its own theme and concrete objectives.

Course readings:

Belcher, Wendy Laura (2009). *Writing Your Journal Article in Twelve Weeks: A Guide to Academic Publishing Success*. Thousand Oaks: SAGE.

Kiriakos, Carol & Svinhufvud, Kimmo (2015). *Tohtoritakuu. Kirjoittamisen opas jatko-opiskelijalle ja tutkijalle*. Helsinki: Art House.

Saarikkomäki, Elsa & Ollus, Natalia (2018). [Vertaistuella tohtoriksi: tällä mallilla artikkeliväitöskirjan yhteenveto syntyy \(melkein\) kuin itsestään](#). *Yliopistopedagogiikka*, 25 (1), 56-61.

Saarikkomäki, Elsa & Ollus, Natalia (2023). [How to write a PhD with peer support: Follow this model, and the introduction to your article-based dissertation will \(almost\) write itself](#).

Participants: All doctoral researchers in the JUNO, KEVEKO, OPPI and Utuling doctoral programmes who are working on an article-based dissertation and have ideally written at least two articles (they do not need to be both published), in order to benefit fully from the course.

Language: The course lectures and workshops will be held in English. In the peer meetings, participants will be grouped so that they can use either Finnish or English.

Completion requirements and evaluation: The course evaluation is based on participants' activity in peer meetings, completion of writing assignments, and giving and receiving peer feedback. The responsible teachers will award 5 credits (pass-fail) for successful completion of the course. At the end of the course,

feedback will be collected from participants on the usefulness of the course and possible suggestions for improvement.

Doctoral researchers who are unable to complete the course during the scheduled implementation may, with the permission of the responsible teachers, complete the course independently with peer support according to the separate instructions provided in Moodle.

Further information: The on-site meetings of the course are organised in Arcanum (Arcanuminkuja 1) and Educarium (Assistentinkatu 5)

This course belongs to the study module Studies of research ethics and scientific writing.

NB. The course can be completed either on a year-long schedule or, alternatively, on a faster track, e.g. by the end of 2026 if a small group is formed that commits to a jointly agreed, more intensive timetable. The fast-track option still requires the same number of peer meetings and assignments as the longer version.

Enrolling to the course is open until August 24th, 2026.

Timetable:

Date & time	Place	Content	Teachers
3.9.2026 at 12:00-15:00	Arc269 Black Box, Arcanum OPPI & KEVEKO at 13:00-15: Edu361	Opening of the course (45 min) - Varila & Isopahkala-Bouret: On peer group work in the course, scheduling & agreements JUNO & Utuling / KEVEKO & OPPI (1h 30 min): - Faculty's guidelines for the dissertation summary, post docs' experiences on writing the dissertation summary - Grouping of the participants, agreeing on the schedule for the peer group meetings	Varila, Isopahkala-Bouret, NN, NN
Week 37	Zoom/Arcanum/Educarium	Peer group meeting 1: Peer group start, initial preparations	
Week 39	Zoom/Arcanum/Educarium	Peer group meeting 2: Drafting the Table of Contents	
Week 41	Zoom/Arcanum/Educarium	Peer group meeting 3: Abstract of the Entire Summary	
Week 44	Zoom/Arcanum/Educarium	Peer group meeting 4: Summaries of Articles	
Week 46	Zoom/Arcanum/Educarium	Peer group meeting 5: Summary Table of Articles and Methods	
Week 48	Zoom/Arcanum/Educarium	Peer group meeting 6: Research Questions	
Week 50	Zoom/Arcanum/Educarium	Peer group meeting 7: Key Concepts	
Wed 20.1.2027 at 14:15-16:00	Arc269 Black Box, Arcanum (on-site only)	Mid-course check-in (all participants): Discussion on course progress, peer group work and experiences, feedback	Varila & Isopahkala-Bouret
Week 3, 2027	Zoom/Arcanum/Educarium	Peer group meeting 8: Theory	
Week 5	Zoom/Arcanum/Educarium	Peer group meeting 9: Theory	
Week 7	Zoom/Arcanum/Educarium	Peer group meeting 10: Theory	
Week 10	Zoom/Arcanum/Educarium	Peer group meeting 11: Theory	
Week 12	Zoom/Arcanum/Educarium	Peer group meeting 12: Data and Method	
Week 14	Zoom/Arcanum/Educarium	Peer group meeting 13: Dissertation Arguments	
Week 16	Zoom/Arcanum/Educarium	Peer group meeting 14: Conclusions	
Wed 5.5.2027 at 14:00-16:00	Arc269 Black Box, Arcanum	Final meeting with all the participants: Wrap-up of the course, reflection on the writing process and outcomes, sharing experiences, final feedback	Varila & Isopahkala-Bouret

WRITING AND PUBLISHING RESEARCH RESULTS

KATO0026

Autumn 2024 – Spring 2025, 2025-2026, 2026-2027

Responsible teacher: University Research Fellow Laura Helle

Teachers: University Research Fellow Laura Helle, Professor Ulpuukka Isopahkala-Bouret, Postdoctoral Researcher Nina Haltia, Professor emeritus Erno Lehtinen

ECTS: 5

Objectives: During the course, the participants are expected to write a manuscript for a national or an international scientific journal or to work on their monograph and comment upon each other's manuscripts.

Contents: Lectures (2 h) and workshops (18 h). Students are encouraged to work as a peer group, also between the workshops. *NB. The participants should have material/data for at least one article already gathered and analysed, as well as their supervisor's recommendation to register for this course at this stage.*

Further information: NB! When you register to this course, please indicate which workshop (OPPI/KEVEKO) you wish to participate in and indicate the language of your article or monograph. This course belongs to the study module Studies of research ethics and scientific writing.

Completion requirements and evaluation: Active participation, preparing a manuscript for a scientific article (Fail–Pass).

A) KEVEKO Doctoral Programme, article group

Participants: All doctoral researchers and faculty personnel associated with the KEVEKO Doctoral Programme. Minimum of 4 participants, maximum of 6 participants. Lectures are open for all.

Language: Finnish/English, depending on the participants.

Timetable:

Date	Time	Place	Content	Teachers
Thu 3.9.2026	16:30-18:00	Zoom (link will be sent to participants)	Opening lecture	Lehtinen
The date and time of the 1 st workshop meeting will be agreed on with the participants after the registration. The dates of the other workshops are decided in the first meeting.		Zoom (link will be sent to participants)	Workshops	Isopahkala-Bouret, Haltia

B) OPPI Doctoral Programme, article group

Participants: All doctoral researchers and faculty personnel associated with the OPPI Doctoral Programme. Minimum of 5 participants, maximum of 6 participants. Lectures are open for all.

Language: English.

Timetable:

Date	Time	Place	Content	Teachers
Thu 3.9.2026	16:30-18:00	Zoom (link will be sent to participants)	Opening lecture	Lehtinen
The date and time of the opening lecture and 1 st workshop meetings will be agreed on with the participants after the registration. The dates of the other workshops are decided in the first meeting.		Zoom (link will be sent to participants)	Workshops	Helle

TILASTOLLISET ANALYYSIMENETELMÄT KASVATUSTIETEISSÄ JA SPSS-OHJELMA QUANTITATIVE DATA ANALYSIS IN EDUCATION USING SPSS

KATO0098

Syky / Autumn 2024, 2025, 2026

Vastuunopettaja, opettaja: Erikoistutkija / Senior Researcher Eero Laakkonen

ECTS: 2

Tavoitteet: Kurssilla käydään läpi kasvatustieteissä tyypillisiä kvantitatiivisen ja kvantifioitavan laadullisen tutkimusaineiston käsittelyyn liittyviä menetelmiä ja niiden toteuttamista SPSS-ohjelmalla. Kurssin tavoitteena on antaa väitöskirjatutkijoille omassa väitöskirjatyössä tarvittavia kvantitatiivisen aineiston käsittelytaitoja.

Sisältö: Työpajoissa (12 h) käydään läpi kvantitatiivisen aineiston muokkaamiseen ja kuvailuun liittyviä vaiheita sekä tyypillisiä analyysimenetelmiä SPSS-ympäristössä. Lisäksi tutustutaan sähköiseen aineistonkeruuseen (nettilomakkeet ja Webropol). Ryhmävertailuihin ja riippuvuustarkasteluihin liittyvien tilastollisten perusmenetelmien lisäksi tutustutaan myös hieman vaativampiin varianssi- ja regressioanalyysin sovelluksiin. Pohditaan myös ei-parametrisia vaihtoehtoja sekä efektikoon arviointia ja käyttöä tulosten raportoinnissa. Harjoitellaan analyysien toteutusta sekä tulosten tulkintaa ja raportointia.

Osallistujat: Kaikki kasvatustieteiden tohtoriohjelmien väitöskirjatutkijat, jotka työskentelevät kvantitatiivisen aineiston parissa tai haluavat tutustua kvantitatiivisen aineiston käsittelyn perusteisiin. Kurssille otetaan enintään 16 väitöskirjatutkijaa.

Kurssin arvostelu ja opintosuorituksen rekisteröinti: Aktiivinen osallistuminen kurssin opetukseen (hyv–hyl).

Lisätietoa: Tämä kurssi kuuluu opintojaksoon Metodologiset ja metodiopinnot

Objectives: The course covers the processing and typical analysis methods related to the processing of quantitative and quantifiable qualitative research material in the education sciences and their implementation using the SPSS software. The aim of the course is to provide doctoral students with the skills necessary for processing quantitative data in their own dissertation.

Contents: The workshops (12 h) cover the steps related to the editing and description of quantitative data as well as typical analysis methods in the SPSS environment. Electronic data collection (online forms and Webropol) will also be introduced. In addition to the basic statistical methods related to group comparisons and dependency analyses, some more advanced applications of analyses of variance and regression analysis is also covered.

Participants: All doctoral researchers in the doctoral programs in the education sciences who work with quantitative material or wish to become acquainted with the basics of quantitative data-analysis. A maximum of 16 doctoral students will be admitted to the course.

Completion requirements and evaluation: Active participation (Fail – Pass).

Further information: This course belongs to the study module Methodological and Method Studies

Kieli / Language: Suomi/englanti (osallistujien mukaan) / Finnish/English (depending on the participants)

Aikataulu / Timetable:

Date	Time	Place	Content	Teachers
15.9.2026	14:00-16:30	Edu341 & Zoom	Lecture/workshop	Laakkonen
17.9.	14:00-16:30	https://utu.zoom.us/j/4800074651	Lecture/workshop	Laakkonen
22.9.	14:00-16:30		Lecture/workshop	Laakkonen
24.9.	14:00-16:30		Lecture/workshop	Laakkonen

TILASTOLLISET ANALYYSIMENETELMÄT KASVATUSTIETEISSÄ JA R-OHJELMA **QUANTITATIVE DATA ANALYSIS IN EDUCATION USING R**

KATO0099

Syksy / Autumn 2024, 2025, 2026

Vastuuopettaja, opettaja / Responsible teacher, teacher: Erikoistutkija / Senior Researcher Eero Laakkonen

Tavoitteet: Kurssilla käydään läpi kasvatustieteissä tyypillisiä kvantitatiivisen ja kvantifioitavan laadullisen tutkimusaineiston käsittelyyn liittyviä menetelmiä ja niiden toteuttamista R-ohjelmalla (R Studio ja Jamovi). Kurssin tavoitteena on antaa väitöskirjatutkijoille omassa väitöskirjatyössä tarvittavia kvantitatiivisen aineiston käsittelytaitoja.

Sisältö: Työpajoissa (12 h) käydään läpi tilastollisen R-ohjelmiston käytön perusteita sekä kvantitatiivisen aineiston muokkaamiseen ja kuvailuun liittyviä vaiheita sekä tyypillisiä analyysimenetelmiä R-ympäristössä (ohjelmistoina RStudio ja Jamovi). Lisäksi tutustutaan sähköiseen aineistonkeruuseen (nettilomakkeet ja Webropol). Ryhmävertailuihin ja riippuvuustarkasteluihin liittyvien tilastollisten perusmenetelmien lisäksi tutustutaan myös hieman vaativampiin varianssi- ja regressioanalyysin sovelluksiin. Pohditaan myös ei-parametrisia vaihtoehtoja sekä efektikoon arviointia ja käyttöä tulosten raportoinnissa. Harjoitellaan analyysien toteutusta sekä tulosten tulkintaa ja raportointia.

Osallistujat: Kaikki kasvatustieteiden tohtoriohjelmien väitöskirjatutkijat, jotka työskentelevät kvantitatiivisen aineiston parissa tai haluavat tutustua R-ohjelman käyttöön ja kvantitatiivisen aineiston käsittelyyn. Kurssille otetaan enintään 16 väitöskirjatutkijaa.

Kurssin arvostelu ja opintosuorituksen rekisteröinti: Aktiivinen osallistuminen kurssin opetukseen (hyv–hyl).

Lisätietoa: Tämä kurssi kuuluu opintojaksoon Metodologiset ja metodiopinnot.

Objectives: The course covers the processing and typical analysis methods related to the processing of quantitative and quantifiable qualitative research material in the education sciences and their implementation using the R software (R Studio and Jamovi). The aim of the course is to provide doctoral students with the skills necessary for processing quantitative data in their own dissertation.

Contents: The workshops (12 h) cover the steps related to the editing and description of quantitative data as well as typical analysis methods in R environment (software R Studio and Jamovi). Electronic data collection (online forms and Webropol) will also be introduced. In addition to the basic statistical

methods related to group comparisons and dependency analyses, some more advanced applications of analyses of variance and regression analysis is also covered.

Participants: All doctoral researchers in the doctoral programs in the education sciences who work with quantitative material or wish to become acquainted with the basics of R software and quantitative data-analysis. A maximum of 16 doctoral students will be admitted to the course.

Completion requirements and evaluation: Active participation (Fail – Pass).

Further information: This course belongs to the study module Methodological and Method Studies

Kieli / Language: Suomi tai englanti / Finnish or English, depending on the participants

Aikataulu / Timetable:

NB. Enrollment to this course open until September 15th.

Huom. Ilmoittautuminen tälle kurssille on avoinna 15.9. asti.

Date	Time	Place	Content	Teachers
29.9.2026	14:00-16:30	Pub408 & Zoom https://utu.zoom.us/j/4800074651	Lecture/workshop	Laakkonen
1.10.	14:00-16:30	Edu431 & Zoom	Lecture/workshop	Laakkonen
6.10.	14:00-16:30	https://utu.zoom.us/j/4800074651	Lecture/workshop	Laakkonen
8.10.	14:00-16:30		Lecture/workshop	Laakkonen

STRUCTURAL EQUATION MODELING 1

KATO0018

Autumns 2024, 2025, 2026

Responsible teacher: Senior Researcher Eero Laakkonen

Teachers: Senior Researcher Eero Laakkonen & Professor Niina Junntila

ECTS: 3-4

Objectives and learning outcomes: In this course, participants will get acquainted with what Structural Equation Modeling (SEM) is, how it can be used as an analytic tool in research, and how data for Structural Equation Modeling can be prepared, analysed, and reported. Some typical SEM-analyses will be covered, like path modeling, confirmatory factor analysis, mediation and moderation analysis and group comparisons. The doctoral researchers will perform SEM-analyses by working with exemplary or with the participants' own data sets. Softwares Mplus and SPSS will be used in the workshops.

Contents: Lectures (4 h) and workshops (12 h). During the course, students are expected to complete the exercises provided by the teachers and write a research report.

Participants: All doctoral researchers interested in statistical analyses and/or collecting or planning to collect data suitable for SEM analysis. Basic statistical skills are required. Maximum of 12 doctoral researchers of the Faculty of Education and 8 doctoral researchers from other faculties or via [Doctoral courses in Finland](#).

Language: English

Completion requirements and evaluation: Active participation, exercises and research report (Fail – Pass).

Further information: This course belongs to the study module Methodological and Method Studies.

NB. Enrollment to this course open until September 30th.

Timetable:

Date	Time	Place	Content	Teachers
1.12.2026	12:15-15:45	Pub431 & Zoom	Lecture/workshop	Laakkonen/Junntila
3.12.	12:15-15:45	https://utu.zoom.us/j/4800074651	Lecture/workshop	Laakkonen/Junntila
8.12.	12:15-15:45		Lecture/workshop	Laakkonen/Junntila
10.12.	12:15-15:45		Lecture/workshop	Laakkonen/Junntila

ETNOGRAFIA-SEMINAARI

KATO0083

Ajoitus: Syksy-kevät 2024-2025, 2025-2026.

HUOM. Lukuvuonna 2026-2027 Etnografia-seminaari järjestetään Itä-Suomen yliopiston kautta. Turun yliopiston väitöskirjatutkijana voit hakea kurssikohtaista opinto-oikeutta muihin suomalaisiin yliopistoihin Tohtori+ -sopimuksen perusteella, myös Itä-Suomen yliopistoon. Haku tehdään aina kohdeyliopiston

ohjeiden ja hakumenettelyn mukaisesti. Lue lisää [Turun yliopiston Tutkijakoulun www-sivuilta](#) > Opintojaksojen suorittaminen muissa Suomen yliopistoissa.

ETHNOGRAPHY-SEMINAR

KATO0083

Timing: Autumn-spring 2024-2025, 2025-2026.

NB. During the academic year 2026–2027, the Ethnography Seminar will be offered through the University of Eastern Finland.

As a doctoral researcher at the University of Turku, you may apply for a course-specific study right at other Finnish universities under the Doctoral Education Network Finland (Tohtori+) agreement, including the University of Eastern Finland. Applications must be submitted in accordance with the instructions and application procedures of the host university. For further information, please see [the University of Turku Graduate School website](#) > Studies at other Finnish universities.

SEMINAR IN MORAL AND POLITICAL PHILOSOPHY

New course!

Autum 2026 – spring 2027

Responsible doctoral programme: KEVEKO

Responsible teacher (Faculty of Education): Senior Research Fellow Samuel Abrams

Teachers: Senior Research Fellow Samuel Abrams, University Lecturer Rauno Huttunen

ECTS: 4 ECTS

Objectives and learning outcomes: What are the definitions of education, truth, liberty, citizenship, justice, nationhood? And how do we arrive at these definitions? Through close reading, analysis and discussion of key texts in moral and political philosophy, doctoral researchers in this seminar will address these questions.

In the first term, reading will be drawn from works by Confucius, Plato, Aristotle, Epictetus, Christine de Pizan, Niccolò Machiavelli, René Descartes, and Jean-Jacques Rousseau. In the second term, reading will be drawn from works by Adam Smith, Immanuel Kant, Olympe de Gouges, Mary Wollstonecraft, Karl Marx, W.E.B. Du Bois, Edvard Westermarck, Hannah Arendt, and Rachel Carson. In addition to writing regular short essays, students will take turns delivering oral reports on segments of the reading. Central to this seminar is candid conversation about these texts, their relationship to each other, and their significance today.

Inspired by the seminar in moral and political philosophy at Columbia University, initiated in 1919 and mandatory since for all students, this seminar will be co-taught by a veteran professor from that program, Samuel Abrams, along with Rauno Huttunen. To build on this connection, occasional Zoom sessions will be scheduled with Columbia students and professors reading the same texts.

Contents: This course belongs to the study module Studies in Research Field. The seminar will meet for one two-hour session per week, for a total of 10 meetings per term, and will run for two terms. The seminar focuses on analysing central texts in moral and political philosophy through both written work and discussion. Course readings are to be completed before the course begins. Doctoral researchers will demonstrate their mastery of the texts through three five-page essays and three corresponding fifteen-minute oral presentations per term..

Participants: The seminar is limited to a maximum of 20 doctoral researchers. Priority is given to doctoral researchers from the KEVEKO and OPPI doctoral programmes. Doctoral researchers from other doctoral programmes at the University of Turku are also welcome to participate, as well as Master's students from the Faculty of Education. In addition, doctoral researchers participating via [Doctoral courses in Finland](#) may attend if places remain available.

Language: English

Completion requirements and evaluation: Active participation (Fail–Pass)

Further information: This course belongs to the study module Studies in Research Field.

Timetable: The seminar meets 10 times per semester, each session lasting 2 hours (including a 15-minute break), on Tuesdays at 10:00–12:00, from 8 September to 8 December in the first term. The dates for the autumn term are: 8.9., 15.9., 13.10., 20.10., 27.10., 3.11., 10.11., 17.11., 24.11., 8.12. **NB. Attendance is in person only in Educarium, seminar room Edu440.**

LUKUPIIRI KASVATUSTIETEELLISESTÄ TUTKIMUKSESTA 2 – Ihmiseksi tuleminen ja ihmiseksi kasvattaminen: klassisia näkökulmia ihmisyyteen, yhteiskuntaan ja kasvatukseen

KATO0113

Ajoitus: syksy 2026 – kevät 2027 (Lukupiiri 1, lv. 2025-2026)

Vastuullinen tohtoriohjelma: OPPI

Vastuuopettaja: Yliopistonlehtori Lauri Kempainen

Opintopisteiden määrä: 3

Osaamistavoitteet ja sisältö:

Opintojakson suoritettuaan osallistuja:

- ymmärtää, miten käsitykset ihmisestä, kulttuurista, yhteisöstä, historiasta, politiikasta ja autonomiasta ovat muovanneet kasvatuksellista ajattelua;
- osaa keskustella klassisten teoreettisten tekstien keskeisistä argumenteista sekä arvioida niiden merkitystä nykyiselle kasvatustieteelliselle tutkimukselle;
- kykenee tunnistamaan ja kriittisesti arvioimaan omaan tutkimukseensa sisältyviä ihmiskäsityksiä sekä niiden teoreettisia ja yhteiskunnallisia seurauksia.

Lukupiirissä tarkastellaan kasvatustieteen keskeisiä ihmiskäsityksiä valistuksesta 1900-luvun kriittisiin pedagogisiin keskusteluihin. Teemaa lähestytään kysymällä, miten ihmisyyttä on eri aikoina ymmärretty ja millainen rooli kasvatukselle on annettu ihmisen kasvussa yksilöksi, yhteisön jäseneksi ja yhteiskunnalliseksi toimijaksi.

Lukupiirin tekstit johdattavat osallistajat pohtimaan ihmisyyttä luonnollisena, kulttuurisena, sosiaalisena, historiallisena, poliittisena ja autonomisena ilmiönä. Keskustelujen lähtökohtina toimivat muun muassa Jean-Jacques Rousseau'n pohdinnat luonnollisesta ihmisestä, Claude Lévi-Straussin kulttuuriteoria, George Herbert Meadin näkemys minuuden sosiaalisesta rakentumisesta, Walter Benjaminin analyysi kokemuksen historiallisista muodoista, Paulo Freiren vapauttava pedagogiikka sekä A. S. Neillin ja Ivan Illichin koulutuskritiikki.

Lukupiirin tavoitteena on syventää ymmärrystä kasvatustieteen taustalla vaikuttavista ihmis- ja yhteiskuntäkäsityksistä sekä tarkastella kriittisesti kasvatuksen tehtävää ihmisen ja yhteiskunnan välisen suhteen rakentajana.

Toteutus: Lukupiiri käynnistyy Zoomissa järjestettävällä orientaatiotapaamisella maanantaina 26.10. klo 17.00–18.00. Tapaamisessa opintojakson opettaja Lauri Kempainen esittelee lukupiirin teeman, luettavat tekstit sekä käytännön järjestelyt. Samalla sovitaan osallistujien kesken lukupiirin keskustelujen vetovastuista.

Jokainen osallistuja toimii vuorollaan keskustelun alustajana yhdellä tapaamiskerralla. Alustajan tehtävänä on valmistella luettuun tekstiin liittyviä kysymyksiä, havaintoja tai keskustelunavauksia, joiden pohjalta ryhmä tarkastelee tekstin keskeisiä argumentteja ja niiden merkitystä kasvatustieteen kannalta. Lukupiirin tekstit koostuvat pääasiassa klassikkoteosten valikoiduista katkelmista, joita tarkastellaan suhteessa ihmisyyden, kasvatuksen ja yhteiskunnan välisiin kysymyksiin.

Lukupiiri kokoontuu kahden kuukauden välein Educariumissa. Varsinaisia lukupiiritapaamisia on aikataulutapaamisen lisäksi kuusi. (sl 2026–kl 2027).

Kurssin aiemmin suorittaneet voivat osallistua tälle kurssille 2 op:n laajuisena ilman esseen kirjoittamista.

Lukemisto/artikkelit: Kurssin lukulista ilmoitetaan myöhemmin.

Osallistujat: Kaikki OPPI- ja KEVEKO-tohtoriohjelmien väitöskirjatutkijat.

Kieli: Suomi

Suoritustavat ja arviointi:

Sovittujen artikkelien/lukujen lukeminen. Aktiivinen osallistuminen lukupiiritapaamisiin (noin 7 x 1,5h), alustus, esseen kirjoittaminen (hylätty–hyväksytty). Essee (n. 6 s.) laaditaan siten, että tekstiä voi käyttää oman väitöstutkimuksen osana. Tavoitteena on kehittää omaa tutkimuksellista argumentaatiotaan lukupiirissä käsiteltyjen tekstien pohjalta. Lukupiiri on opiskelijavetoinen oppimismuoto, jossa osallistujat kokoontuvat säännöllisesti keskustelemaan yhdessä sovituista teksteistä.

Lisätietoa: Tämä kurssi kuuluu opintokokonaisuuteen [Muut tieteenalan opinnot](#).

Huom. Ilmoittautuminen tälle kurssille on avoinna 31.10. asti.

Aikataulu:

Pvm	Klo	Paikka	Sisältö	Opettaja
26.10.	17:00-18:00	Zoom (linkki lähetetään osallistujille)	Kurssin aloitus	Kemppinen
Marras-joulukuun 2026 tapaamisaika (1 x 1,5h) ja kevään 2027 tapaamisajat (5 x 1,5h) sovitaan ensimmäisessä tapaamisessa		Educarium (paikka ilmoitetaan osallistujille, ei etäosallistumista)	Lukupiiri	Kemppinen

SPRING 2027

RECENT DEVELOPMENTS IN STATISTICAL DATA-ANALYSIS

KATO0055

Spring 2025, spring 2027

Responsible teacher: Senior researcher Eero Laakkonen

ECTS: 2-3

Objectives and learning outcomes: The course introduces some of the more recent methods and trends in quantitative analysis, such as “new statistics”-movement, Bayesian statistics, bootstrap methods, modern missing data methods, recent SEM applications, PLS as an alternative for SEM, Multilevel analyses, power analyses, robust methods, R- and Jamovi-software. These newer approaches are among the methods increasingly being applied instead of, or alongside, traditional statistical methods in publications and research literature. In their publication guidelines, many scientific journals also guide and encourage researchers to use these methods. The course is implemented in the form of a workshop, which includes the introduction of some of the above-mentioned methods with practical training. In the training, example datasets and suitable statistical software are used.

Contents: Lectures and workshops (8 h). During the course, students are expected to complete the exercises provided by the teacher and write a research report.

Participants: All doctoral researchers and personnel of the faculty of the education interested in statistical analysis and are planning to use quantitative methods in their research. Basic statistical skills are required. Maximum of 12 participants: doctoral researchers or personnel of the Faculty of Education.

Language: Finnish/English, depending on the participants.

Completion requirements and evaluation: Active participation and exercises. Research report (if 3 ECTS, Fail – Pass).

Further information: This course belongs to the study module on Methodological and Method Studies

NB. Enrollment to this course open until December 18th.

Timetable:

Date	Time	Place	Content	Teachers
19.1.2027	14:15-15:45	Edu341 & Zoom:	Lecture/workshop	Laakkonen
21.1.	14:15-15:45	https://utu.zoom.us/j/4800074651	Lecture/workshop	Laakkonen
26.1.	14:15-15:45		Lecture/workshop	Laakkonen
28.1.	14:15-15:45		Lecture/workshop	Laakkonen

CONDUCTING HUMAN BEHAVIOURAL INTERVENTION STUDIES

Spring 2027

Responsible doctoral programme: OPPI doctoral programme

Responsible teacher: Senior Research Fellow & TIAS Collegium Fellow Kwok Ng, PhD

ECTS: 2

Detailed information regarding the course structure, schedule, and practical arrangements will be announced later.

FUTURE-ORIENTED QUALITATIVE RESEARCH

Spring 2025, spring 2027 (in Finnish in spring 2026)

Responsible doctoral programme: OPPI

Responsible teachers: Professor Sara Sintonen & University Research Fellow Teija Koskela

ECTS: 5

Objectives and learning outcomes: After completing the course, the participant will be familiar with new trends and reporting methods in qualitative research. The participant will also understand the nature of

post-qualitative approaches and will be able to critically examine the development and application of evolving methods.

Contents: The course approaches qualitative research from various perspectives, examining new methodological trends and reporting methods. Together, we ask how to address the challenging phenomena of our time through qualitative research. The course reflects on the significance and construction of methodology in scientific thinking processes and scientific practice. Qualitative and post-qualitative (post-critical) methods are approached critically and discussed as development areas, also encouraging creative methods. The course content includes experimenting with qualitative research reporting methods. The course shares various forms of scientific writing, possibly also through co-writing.

Articles and course literature: to be confirmed later

Participants: Primarily doctoral researchers from the Faculty of Education (min 6 – max 18).

Language: Finnish and/or English, depending on the participants.

Completion requirements and evaluation: Pre-assignment, active participation in workshops/reading circles, and learning assignments. Blended learning. Evaluation (Fail–Pass).

Further information: This course belongs to the study module on Methodological and Method Studies

Timetable: to be confirmed later

KASVATUSTIETEEN EETTISET KYSYMYKSET

KATO0024

Kevät 2025, kevät 2027

Vastuopettaja: Yliopistonlehtori Rauno Huttunen

Opettajat: Yliopistonlehtori Rauno Huttunen ja yliopistotutkija Koen Veermans

ECTS: 2

Tavoitteet: Kurssin tavoitteena on syventää väitöskirjatutkijoiden ymmärrystä tutkimusprojektin suunnittelun, toteuttamisen ja raportoimisen eettisistä kysymyksistä. Kurssilla keskitytään erityisesti kasvatustieteellisen tutkimuksen eettisiin näkökohtiin.

Sisältö: Luennot (10h) ja oppimispäiväkirja. Kurssitoteutetaan etäyhteydellä neljä ensimmäistä tapaamista ja viimeisellä kerralla hybridinä. Viimeinen luento pidetään englanniksi, mutta kysymyksiä ja kommentteja luennoista voi esittää suomeksi.

Ennakkolukemisto: [Hyvä tieteellinen käytäntö ja sen loukkausepäilyjen käsitteleminen Suomessa](#) (Tutkimuseettisen neuvottelukunnan julkaisuja 2023, [TENK](#))

Osallistujat: Kaikki kasvatustieteiden tiedekunnan väitöskirjatutkijat, erityisesti tohtoriopintojensa alkuvaiheessa olevat. Enintään 20 osallistujaa.

Kieli: Suomi, Veermansin luento 2h englanniksi ([Ethical issues in educational research](#) was organised in English in spring 2026).

Kurssin arvostelu ja opintosuorituksen rekisteröinti: Aktiivinen osallistuminen, oppimispäiväkirja (hyv–hyl).

Opintojakso: Tutkimusetiikan ja tieteellisen kirjoittamisen opinnot

Aikataulu: täydennetään myöhemmin

EPISTEMOLOGICAL FOUNDATIONS OF SCIENCE

KATO0081

Spring 2025, spring 2027

ECTS: 2-4 CTS

Responsible teachers: Professor Johanna Kallo, Senior Lecturer Rauno Huttunen

Teachers: Senior Lecturer Rauno Huttunen, Professor Johanna Kallo, NN

Objectives and learning outcomes:

This course aims to familiarize students with the epistemology and sociology of sciences and their social, historical, and political conditions for the production and validation of scientific knowledge. It provides students with knowledge and skills for a reflexive approach about research and social studies of sciences. The themes of the course are:

The themes of the course are:

- The epistemological and social production of sciences in different contexts
- The contribution of social sciences to the explanation of scientific facts and evidence
- The borders, crossings and translations between research and practice

- The plurality of scientific approaches, methodologies and epistemologies
- The distinction between “explaining” and “understanding” (explicative vs. comprehensive approaches)
- The distinction between science and expertise and their role in policy-making

The course provides perspectives to the construction of the scientific methods and facts, the differences between heterogeneous paradigms and theoretical frameworks, the recurrent success of positivism in social sciences, the conception of the epistemological rupture vs. the strong programme, the relevance of causality, induction, and experiment, some issues raised by new social studies of sciences. The course also illustrates this theoretical presentation by some concrete cases and examples from the field of comparative education and higher education.

Course description: The course consists of 3-4 lectures. The topics of the lectures are as follows:

- Rauno Huttunen: The Epistemological Foundations of Educational Research
- Johanna Kallo: What are the scientific philosophical and epistemological premisses that underlie different trends in comparative education?
- Other lecture(s) to be confirmed

Contents: 6-8 h lectures and an essay based on the lectures and the literature. All the lectures will be recorded and they will also be available in Moodle, the course key is sent to registered participants of the course.

Literature/References of the lectures: To be confirmed later

Language: English

Completion requirements and evaluation: Familiarization with the content of the lectures and completion of an essay (Fail–Pass) based on the instructions. Instructions for writing the essay will be made available in Moodle by the start of the course.

Participants: All doctoral researchers and personnel of the Faculty of Education. Minimum of 8 and maximum of 16 participants for the essay part of the course, the lectures are open for all.

Further information: This course belongs to the study module Studies in Research Field.

Contact: Johanna Kallo, johkal@utu.fi

Timetable: To be confirmed later

RESEARCH FUNDING BEFORE AND AFTER PHD

KATO0056

Spring 2025 and spring 2027

Responsible teachers: Senior Researcher Koen Veermans, University Research Fellow Suvi Jokila

Teachers: Senior Researcher Koen Veermans, University Research Fellow Suvi Jokila, Research Funding Specialist N.N., a pool of supervisors from KEVEKO and OPPI

ECTS: 2

Objectives and learning outcomes:

The course aims to enhance skills how to look for research funding and how to write a good research funding application, what are the relevant research funding instruments and funding agencies, and the existing research support services. This course will give the participants an overview, practical training and feedback on the grant writing process before and after PhD. The lectures, readings, workshops and written assignments will clarify the skills needed for the grant writing; among other things give tips on how to improve the abstract of the proposal and the impact and implementation parts of your proposal. Furthermore, the material helps the participants to find the relevant funding bodies for one’s research topic. The participants are also encouraged to do networking in one’s research field and build contacts.

On completion of the course, the participants will know:

- tools for identifying funding sources
- what is a good research funding application
- funding agencies and relevant instruments at different stages of the research career, including the ABC of international research funding
- current trends in research funding
- research support services

Contents:

The course includes an introductory lecture to the theme of the course, a lecture on funding possibilities for doctoral researchers and Post Docs in educational sciences, as well as a short introduction to some EU

funding types and common elements in their proposals (e.g. DoW, Work Packages, Deliverables, Milestones, Gant chart).

COURSE ASSIGNMENT: During the course, the participants will elaborate a proposal that they have used or will use to apply for funding (PhD or PostDoc). A pool of supervisors from doctoral programmes at the Faculty will read the proposals and give feedback on them. In the workshop, feedback will be elaborated on a general level. After the course, the participants will also get the specific feedback given on their proposal. Specific instructions of the assignment will be given.

Readings for the course: The Call, the criteria

Contents: 3 hours lectures, 2 hours workshop, written assignments. The course is organised as hybrid on-site in Educarium and via Zoom (link will be sent to registered participants).

Participants: All doctoral researchers and recent PhD's of the Faculty of Education. Minimum of 8 participants, maximum of 16 participants for workshops, lectures are open for all.

Language: English

Completion requirements and evaluation: Active participation and completion of the course assignments (Fail–Pass).

Further information: This course belongs to the study module General Skills of Expertise

Timetable: To be confirmed later