

Tohtoriopintojen opetustarjonta 2025–2026

Doctoral courses 2025–2026

ILMOITTAUTUMINEN

Syksyn kursseille ilmoittaudutaan 15.6.–15.8. ja kevään kursseille 15.11.–15.12., ellei yksittäisten kurssien kohdalla muuta mainita. Kurssien toteutumiseen tarvitaan pääsääntöisesti vähintään kahdeksan ilmoittautunutta. Osallistujat kursseille valitaan ilmoittautumisjärjestyksessä. Muista tarvittaessa peruuttaa osallistumisesi, jotta paikkaa voidaan tarjota varasijalla oleville. Tiedekunnan linjauksen mukaisesti kursseille osallistumiselle vaaditaan ohjaajan suostumus ja kurssien tulee tukea oman väitöskirjatutkimuksen edistymistä.

Tiedot lukuvuonna 2025–2026 järjestettävistä kasvatustieteiden tiedekunnan jatko-opintokursseista ja niiden aikatauluista julkaistaan päivittyvässä [Peppi-opinto-oppaassa](#) ja pdf-kooste kursseista löytyy myös [tiedekunnan tohtorikoulutuksen nettisivuille](#). Kurssien aikataulutiedot löytyvät 15.6. (syksyn kurssit) ja 15.11. (kevään kurssit) mennessä Peppi-opinto-oppaan kurssikohtaisista toteutuksista (sininen palkki). Jos kurssista ei näy sinistä toteutuspalkkia, ei kurssia järjestetä ko. lukukautena. Lukuvuoden kaikki toteutettavat kurssitiedot aikatauluineen löytyvät tästä pdf-versiosta. **Opintojaksoille ilmoittaudutaan sähköisen [Peppi-opintotietojärjestelmän 'Opiskelijan työpöydän'](#) HOPS-osiossa** (ks. [Intran ohjeet Opiskelijan työpöydän käyttöön](#)).

Peppi-opinto-oppaasta löydät myös tutkijakoulu [UTUGS:n järjestämät kurssit](#). Ks. myös [UTUGSn nettisivut](#) > 'Opintojaksojen suorittaminen muissa Suomen yliopistoissa'. Tieteenalan opintoihin ja metodologisiin opintoihin on mahdollista sisällyttää kurssisuoritusten lisäksi suorituksia esseenä, tenttinä tai kirjallisuuskatsauksena. Yhteys- ja vastuuhenkilönä on väitöstutkimuksen 1. ohjaaja.

REGISTRATION

For the courses organized in autumn term, enroll in between Jun 15 – Aug 15 and for spring, enroll between Nov 17 – Dec 15, unless stated otherwise. In order to organise the course, principally eight participants are required. Places in courses are available on a first-come-first-served basis. Remember to cancel your place in the course if needed, so the place can be offered for the student on a waiting list. According to the policy of the Faculty of Education, doctoral researchers need their supervisor's approval for participating in courses. All courses should promote the progress of the dissertation study.

Information about the doctoral courses of the Faculty of Education organised during academic year 2025–2026 is available in the [electronic Peppi Study Guide](#). The information in pdf form is also be updated at [the webpage of the doctoral studies of the faculty](#) ('Studies and Study Schedule'). You'll find the schedule of the courses in the blue bar of the Peppi guide by Jun 15 (courses organised in autumn) and by Nov 15 (courses organised in spring). If there isn't a schedule available, the course is not organised under the academic term – the pdf version is the most practical way to get an overall view. **The courses are enrolled in the PSP (personal study plan) section of [the 'student Desktop' of electronic Peppi Study System](#)**. (See [Instructions for the use of Student's Desktop](#).)

See the electronic Peppi Study Guide for [all the courses provided by UTUGS](#). See [the UTUGS website](#) also for > 'Studies at other Finnish universities'. In the studies in the field of education and methodology, you may also complete credits also by writing an essay or literature review or passing a book exam. The responsible person to contact is the 1st supervisor.

SPRING 2026

STRUCTURAL EQUATION MODELING 2

KATO0019

Spring 2026

Teachers: Senior researcher Eero Laakkonen & Professor Niina Junttila

ECTS: 3-4

Objectives and learning outcomes: The objective of the course is that the participants become autonomous users of Structural Equation Modeling (SEM). Some advanced SEM-methodology is covered, like longitudinal analyses, mixture models and multilevel models. The participants are recommended to work with their own data set yet exemplary data is also available. The aim of the course is to produce research outcomes suitable for scientific publication.

Contents: Lectures (4 h) and workshops (12 h). During the course, students are expected to complete exercises and write a research report.

Participants: All doctoral candidates with the basic knowledge of Structural Equation Modeling (equivalent to the contents of the SEM 1 course). Maximum of 12 doctoral candidates of the Faculty of Education and 8 doctoral candidates from other faculties.

Language: English

Completion requirements and evaluation: Active participation, exercises and research report (Fail – Pass).

Further information: This course belongs to the study module Methodological studies.

Timetable:

Date	Time	Place	Content	Teachers
Tue 20.1.2026	12:15-15:45	Pub431 or Zoom: https://utu.zoom.us/j/4800074651	Lecture/workshop	Laakkonen/Junttila
Thu 22.1.	12:15-15:45		Lecture/workshop	Laakkonen/Junttila
Mon 26.1.	12:15-15:45		Lecture/workshop	Laakkonen/Junttila
Wed 28.1.	12:15-15:45		Lecture/workshop	Laakkonen/Junttila

CONDUCTING HUMAN BEHAVIOURAL INTERVENTION STUDIES (new course!)

KATO0109

Spring 2026

Responsible doctoral programme: OPPI doctoral programme

Responsible teacher: Senior Research Fellow & TIAS Collegium Fellow Kwok Ng, PhD

ECTS: 1

Objectives and learning outcomes: The course aims to support doctoral researchers in the KEVEKO, OPPI, and SOC doctoral programmes to be aware and consider ways to do human behaviour intervention studies. Learning outcomes will include;

- Learn how to create a human behaviour intervention study
- Become familiar with the different steps for carrying out an intervention study
- Recognise the different types of intervention studies
- Learn how to apply to the Behaviour Change Wheel

Contents: The course consists of 2 lectures and 1 workshop, 2 h each (in total 6 hours). The course is organised as a Hybrid course in Educarium. Purpose of human behaviour interventions. Designing, conducting, evaluating intervention studies. Examples of feasibility, pilot, randomised, fractional designed interventions. Step-by-step guide for behaviour change interventions through targeting behaviour, designing and delivering the intervention.

Course readings:

- Michie, S., van Stralen, M.M. & West, R. The behaviour change wheel: A new method for characterising and designing behaviour change interventions. *Implementation Sci* 6, 42 (2011). <https://doi.org/10.1186/1748-5908-6-42>
- Susan Michie, Michelle Richardson, Marie Johnston, Charles Abraham, Jill Francis, Wendy Hardeman, Martin P. Eccles, James Cane, Caroline E. Wood, The Behavior Change Technique Taxonomy (v1) of 93 Hierarchically Clustered Techniques: Building an International Consensus for the Reporting of Behavior

Change Interventions, *Annals of Behavioral Medicine*, Volume 46, Issue 1, August 2013, Pages 81–95, <https://doi.org/10.1007/s12160-013-9486-6>

Participants: The lecture (2 x 2 h) is open to all and the seminars (1 x 2 h) to the maximum of 16 students: All doctoral researchers and personnel associated with the OPPI and KEVEKO doctoral programmes. Doctoral researchers of other doctoral programmes, as well as Master's students from the Faculty of Education may attend the course, if previous groups do not reach the maximum.

Language: The course lectures and workshops will be held in English.

Completion requirements and evaluation: Evaluation based on active participation in a workshop and learning tasks; PASS/FAIL grading; attendance at lectures, workshop and learning tasks are compulsory. At the end of the course, feedback will be collected from participants on the usefulness of the course and possible suggestions for improvement.

Further information: This course belongs to the study module Methodological studies.

Timetable:

Date	Time	Place	Content	Teacher
10.2.2026	10:15-11:45	Edu357A and Zoom (link will be sent to the participants)	Lecture on Behaviour Change	Kwok Ng
11.2.2026	12:15-13:45	Edu360 and Zoom	Lecture on Interventions	Kwok Ng
11.3.2026	10:15-11:45	Edu360 and Zoom	Workshop on Behaviour Change	Kwok Ng

TULEVAISUUSORIENTOITUNUT LAADULLINEN TUTKIMUS

KATO0101

Kevät 2025, 2026, 2027 FUTURE-ORIENTED QUALITATIVE RESEARCH is organised in English spring 2027

Vastuullinen tohtorihjelma: OPPI

Vastuupettajat: professori Sara Sintonen & yliopistotutkija Teija Koskela

Opintopisteiden määrä: 5

Osaamistavoitteet: Opintojakson käytyään osallistuja on perehtynyt laadullisen tutkimuksen uusiin suuntauksiin ja raportointitapoihin. Osallistuja ymmärtää myös jälkilaadullisen lähestymistavan luonteen ja osaa kriittisesti tarkastella muuntuvien metodien kehittämistä ja soveltamista.

Sisältö: Opintojaksolla lähestytään laadullista tutkimusta monista eri näkökulmista myös uusia metodisia suuntauksia ja raportointitapoja tarkastellen. Kysymme yhdessä, miten vastata aikaamme haastaviin ilmiöihin laadullisen tutkimuksen keinoin. Opintojaksolla pohditaan metodologian merkitystä ja rakentumista tieteellisissä ajatteluprosesseissa ja tieteen tekemisessä. Laadullisia ja jälkilaadullisia (postkvalitatiivisia) metodeita lähestytään kriittisesti ja niitä käsitellään kehittämiskohteina kannustaen myös luoviin menetelmiin. Opintojakson sisältöön kuuluu laadullisen tutkimuksen raportointitapojen kokeilua. Opintojaksolla jaetaan erilaisia tieteellisen kirjoittamisen muotoja, mahdollisuuksien mukaan myös yhteiskirjoittamalla.

Artikkelit ja kurssikirjallisuus:

Koro-Ljungberg, Mirka, Löytönen, Teija & Tesar, Marek (2017) Disrupting data in qualitative - inquiry: entanglements with the Post-Critical and Post-Antropocentric. Peter Lang.

Ryynänen, Sanna & Rannikko, Anni. (2021) Tutkiva mielikuvitus — Luovat, osallistuvat ja toiminnalliset tutkimusmenetelmät yhteiskuntatieteissä. Gaudeamus.

Lisäksi opintojakson alussa ilmoitetut kansainväliset artikkelit ja mahdollinen muu tutkimuskirjallisuus.

Osallistujat: Ensisijaisesti kasvatustieteiden tiedekunnan väitöskirjatutkijat (min 6 – max 18).

Kieli: Suomi ja/tai englanti, osallistujista riippuen.

Kurssin arvostelu ja opintosuorituksen rekisteröinti: Ennakkotehtävä, aktiivinen osallistuminen työpajoihin/lukupiireihin ja oppimistehtävät. Monimuoto-opetus. Arviointi (hyv–hyl).

Lisätiedot: Kurssi kuuluu ”Metodologiset ja menetelmäopinnot” –opintokokonaisuuteen

Aikataulu: Kurssi järjestetään ops-kaudella keväällä 2025 englanniksi, keväällä 2026 suomeksi ja keväällä 2027 englanniksi.

Huom. Ilmoittautuminen kurssille on avoinna 28.2.2026 asti.

Pvm	Klo	Paikka	Sisältö	Opettaja
28.3.	10:15-13:00, Zoom	Zoom (linkki lähetetään osallistujille)	Kurssin aloitus	Sintonen, Koskela
16.5.	10:15-13:00, Zoom	Zoom	Seminaari	Sintonen, Koskela

ETHICAL ISSUES IN EDUCATIONAL RESEARCH

KATO0023

Spring 2026

Responsible teacher: Senior Lecturer Rauno Huttunen

Teachers: Senior Lecturer Rauno Huttunen and University Research Fellow Koen Veermans

ECTS: 2

Objectives and learning outcomes: The aim of the course is to deepen the understanding of the doctoral candidates of the ethical questions of the planning, fulfilling and reporting a research project. The course concentrates especially on the ethical standpoints of educational research.

Contents: Lectures (10h) and a learning diary.

Participants: The course is recommended to all doctoral candidates of the Faculty of Education, especially to those in the early stage of their studies. Maximum of 20 doctoral candidates.

Pre-readings: [The Finnish Code of Conduct for Research Integrity and Procedures for Handling Alleged Violations of Research Integrity in Finland 2023 \(PDF\)](#) (Publications of the Finnish National Board on Research Integrity TENK 4/2023)

Language: English (The course will be organised in Finnish the following year)

Completion requirements and evaluation: Active participation, pre-readings and learning diary (Fail–Pass).

Further information: This course belongs to the study module Studies of Research Ethics and Scientific Writing. ([KASVATUSTIETEEN EETTISET KYSYMYKSET järjestetään suomeksi keväällä 2027](#))

Timetable: *NB. Enrollment to this course is open until February 28, 2026.*

Date	Time	Place	Content	Teachers
Wed 18.3.	16:15-15:45	Zoom: https://utu.zoom.us/j/4322792947	Lecture	Huttunen
Wed 25.3.	16:15-15:45		Lecture	Huttunen
Wed 1.4.	16:15-15:45		Lecture	Huttunen
Wed 8.4.	16:15-15:45		Lecture	Huttunen
Wed 15.4.	16:15-17:45	Hybrid: Edu360 & Zoom (link will be sent to the participants)	Lecture	Veermans

On-going courses, autumn 2025 – spring 2026

WRITING SUMMARY SECTION OF ARTICLE-BASED PHD DISSERTATION WITH PEER SUPPORT

KATO0102

Autumn 2026 – Spring 2027

Responsible doctoral programmes: OPPI and KEVEKO doctoral programmes (Faculty of Education) and JUNO and Utuling doctoral programmes (Faculty of Humanities)

Responsible teachers: University Lecturer Mari-Liisa Varila (JUNO and Utuling), Professor Ulpukka Isopahkala-Bouret (KEVEKO and OPPI)

Teacher(s) of the course: University lecturer Emilia Karjula (University of Jyväskylä), University Lecturer Mari-Liisa Varila, Professor Ulpukka Isopahkala-Bouret, PhD Kaisu Hynnä-Granberg, Doctoral researcher Meri Pihanperä

ECTS: 5

Objectives and learning outcomes: The course aims to support doctoral researchers in the KEVEKO, OPPI, JUNO and Utuling doctoral programmes in writing the summary part of their article-based dissertations with the help of peer support, lectures and workshops. The course is based on the working method developed by [Elsa Saarikkomäki and Natalia Ollus in 2018](#), specifically designed to support the writing process of article-based dissertation summaries. This method is based on peer support and collaborative learning, which have been found to be effective and motivating ways to learn and write scientific texts.

The participants will receive support for writing the summary of their article-based dissertation, develop their own writing skills, and learn to effectively utilise peer support. The course helps doctoral researchers understand the different stages of the writing process, better manage their time, and build trusted peer networks that support them at various stages of their research. By the end of the course, participants will have a completed or nearly completed dissertation summary and will have received valuable feedback and support from their peers.

Contents: The course consists of introductory meeting including and presentations by post-doc researchers in the fields of humanities and education., 14 peer group meetings, lectures (2 x 2h) and a workshop (2h),

The lectures, presentations and workshop address the requirements for the summary part, writing process management, time management and coping with uncertainty. The writing process is approached both theoretically and practically, providing practical information on the writing process of the summary part. Concrete examples and guidance lay the foundation for peer work.

In peer meetings conducted in small groups (3-4 people per group), participants will work on their summary parts and provide feedback on other doctoral researchers' texts in an interactive and supportive learning environment. The peer meetings, taking place every second week during the course, progress step-by-step towards the completion of the article-based dissertation summary. Each meeting has its own theme and concrete objectives.

Course readings:

Belcher, Wendy Laura (2009). Writing Your Journal Article in Twelve Weeks: A Guide to Academic Publishing Success. Thousand Oaks: SAGE.

Clear, James 2018: Atomic habits. New York: Avery.

Kiriakos, Carol & Svinhufvud, Kimmo (2015). Tohtoritakuu. Kirjoittamisen opas jatko-opiskelijalle ja tutkijalle. Helsinki: Art House.

Saarikkomäki, Elsa & Ollus, Natalia (2018). [Vertaistuellla tohtoriksi: tällä mallilla artikkeliväitöskirjan yhteenveto syntyy \(melkein\) kuin itsestään](#). Yliopistopedagogiikka, 25 (1), 56-61.

Saarikkomäki, Elsa & Ollus, Natalia (2023). [How to write a PhD with peer support: Follow this model, and the introduction to your article-based dissertation will \(almost\) write itself](#).

Svinhufvud, Kimmo 2023: Kirjoittaminen jännitteinä. Kokonaisvaltainen kirjoittaminen -blogi. <https://kokonaisvaltainenkirjoittaminen.fi/2023/01/24/kirjoittaminen-jannitteina/>

Participants: All doctoral researchers in the JUNO, KEVEKO, OPPI and Utuling doctoral programmes who are working on an article-based dissertation and have already published at least one article, with other articles being well underway.

Language: The course lectures and workshops will be held in English. In the peer meetings, participants will be grouped so that they can use either Finnish or English.

Completion requirements and evaluation: The course evaluation is based on participants' activity in peer meetings, completion of writing assignments, and giving and receiving peer feedback. The responsible teacher will award 5 credits (pass-fail) for successful completion of the course. At the end of the course, feedback will be collected from participants on the usefulness of the course and possible suggestions for improvement.

Further information: The lectures of the course are organised on-site in Calonia (Caloniankuja 3), Educarium (Assistentinkatu 5) and Arcanum (Arcanuminkuja 1) but the recording of the lectures will be available for the course participants.

This course belongs to the study module Studies of research ethics and scientific writing.

NB. The course can be completed either on a year-long schedule or, alternatively, on a faster track, e.g. by the end of 2025 if a small group is formed that commits to a jointly agreed, more intensive timetable. The fast-track option still requires the same number of peer meetings and assignments as the longer version.

Enrolling to the course is open until August 26th, 2025. When registering to the course, please also give further information on your preferences at

<https://link.webropol-surveys.com/S/A23972A8064A6832> by August 26th.

Timetable:

Date & time	Place	Content	Teachers
Mon 1.9. at 12:15-15	Cal1006, Calonia KEVEKO & OPPI at 13:15-15: Edu361 & https://utu.zoom.us/j/63553191065	Opening of the course (45 min) - Varila & Isopahkala-Bouret: On peer group work in the course, scheduling & agreements JUNO & Utuling / KEVEKO & OPPI (1h 30 min): - Faculty's guidelines for the dissertation summary, post docs' experiences on writing the dissertation summary - Grouping of the participants, agreeing on the schedule for the peer group meetings	Varila, Isopahkala-Bouret, Kaisu Hynnä-Granberg, Pihanperä
Wed 10.9. at 14:15-15:45	Arc A269, Arcanum (recording available)	Lecture 1: Writing as a creative process	Karjula
Week 38	Zoom/Arcanum/Educarium	Peer group meeting 1: Peer group start, initial preparations	
Week 40	Zoom/Arcanum/Educarium	Peer group meeting 2: Drafting the Table of Contents	
Week 43	Zoom/Arcanum/Educarium	Peer group meeting 3: Abstract of the Entire Summary	
Week 45	Zoom/Arcanum/Educarium	Peer group meeting 4: Summaries of Articles	
Wed 12.11. at 14:15-15:45	ARC A270, Arcanum (recording available)	Lecture 2: Genre, style and content: let the reader in	Karjula
Week 47	Zoom/Arcanum/Educarium	Peer group meeting 5: Summary Table of Articles and Methods	
Week 49	Zoom/Arcanum/Educarium	Peer group meeting 6: Research Questions	
Week 3, 2026	Zoom/Arcanum/Educarium	Peer group meeting 7: Key Concepts	
Week 5	Zoom/Arcanum/Educarium	Peer group meeting 8: Theory	
Wed 4.2. klo 14.15-15.45	Arc A269, Arcanum	Lecture 3 / Workshop: Creative writing methods for academics	Karjula
Week 7	Zoom/Arcanum/Educarium	Peer group meeting 9: Theory	
Week 10	Zoom/Arcanum/Educarium	Peer group meeting 10: Theory	
Week 12	Zoom/Arcanum/Educarium	Peer group meeting 11: Theory	
Week 14	Zoom/Arcanum/Educarium	Peer group meeting 12: Data and Method	
Week 16	Zoom/Arcanum/Educarium	Peer group meeting 13: Dissertation Arguments	
Week 18	Zoom/Arcanum/Educarium	Peer group meeting 14: Conclusions	
6.5.2026 klo 14:15-15:45	Arcanum: Arc A269	Final meeting with all the participants	Varila & Isopahkala-Bouret

WRITING AND PUBLISHING RESEARCH RESULTS

KATO0026

Autumn 2024 – Spring 2025, 2025-2026, 2026-2027

Responsible teacher: University Research Fellow Laura Helle

Teachers: University Research Fellow Laura Helle, University Lecturer Johanna Tigert, Professor Ulpuukka Isopahkala-Bouret, Postdoctoral Researcher Nina Haltia, Professor emeritus Erno Lehtinen

ECTS: 5

Objectives: During the course, the participants are expected to write a manuscript for a national or an international scientific journal or to work on their monograph and comment upon each other's manuscripts.

Contents: Lectures (2 h) and workshops (18 h). Students are encouraged to work as a peer group, also between the workshops. *NB. The participants should have material/data for at least one article already gathered and analysed, as well as their supervisor's recommendation to register for this course at this stage.*

Further information: NB! When you register to this course, please indicate which workshop (OPPI/KEVEKO) you wish to participate in and indicate the language of your article or monograph. This course belongs to the study module Studies of research ethics and scientific writing.

Completion requirements and evaluation: Active participation, preparing a manuscript for a scientific article (Fail–Pass).

A) KEVEKO Doctoral Programme, article group

Participants: All doctoral researchers and faculty personnel associated with the KEVEKO Doctoral Programme. Minimum of 4 participants, maximum of 6 participants. Lectures are open for all.

Language: Finnish/English.

Timetable:

Date	Time	Place	Content	Teachers
9.9.	16:30-18:00	Edu357a	Opening lecture	Lehtinen
The date and time of the 1 st workshop meeting will be agreed on with the participants after the registration. The dates of the other workshops are decided in the first meeting.		Zoom (link will be sent to participants)	Workshops	Isopahkala-Bouret, Haltia

B) OPPI Doctoral Programme, article group

Participants: All doctoral researchers and faculty personnel associated with the OPPI Doctoral Programme. Minimum of 5 participants, maximum of 6 participants. Lectures are open for all.

Language: English.

Timetable:

Date	Time	Place	Content	Teachers
9.9.	16:30-18:00	Edu357a	Opening lecture	Lehtinen
The date and time of the opening lecture and 1 st workshop meetings will be agreed on with the participants after the registration. The dates of the other workshops are decided in the first meeting.		Zoom (link will be sent to participants)	Workshops	Helle

ETNOGRAFIA-SEMINAARI

KATO0083

Ajoitus: Syksy-kevät 2024-2025, 2025-2026, 2026-2027

Vastuullinen tohtorihjelma: KEVEKO

Vastuuopettaja: yliopistotutkija Anna-Maija Niemi

Opintopisteiden määrä: 3

Osaamistavoitteet: Kansallisesti toteutettava Etnografia-seminaari on suunnattu väitöskirjatutkijoille ja muille tutkijoille, jotka itse käyttävät etnografisia menetelmiä tutkimuksessaan tai joilla on jo aiempaa tietämystä etnografian perusteista ja ovat kiinnostuneita etnografiseen metodologiaan liittyvistä ajankohtaisista tieteellisistä keskusteluista. Seminaari kokoontuu lukupiirin tapaan ja siinä paneudutaan etnografisen tutkimuksen metodologiaan monipuolisesti. Tapaamisissa käsitellään erilaisia etnografiaan

kiinnittyviä tutkimusideoita, tutkimusmenetelmiä, kenttätöiden mahdollisuuksia ja haasteita, aineiston tuotantoa, tutkimuskirjoittamista sekä tutkimuseettisiä kysymyksiä.

Sisältö: Seminaari kokoontuu neljä kertaa lukukaudessa (3 x 2h ja 1 x 4h), syys- ja kevätlukukaudella. Osallistujat ovat vuorollaan vastuussa tapaamiskertojen rungon, luettavan kirjallisuuden sekä työskentelytapojen suunnittelusta. Tapaamisissa käsitellään myös osallistujien omia tekstejä. Seminaari kokoontuu yleensä etäyhteyden välityksellä, mutta myös livetapaamisia järjestetään.

Osallistujat: Seminaariin otetaan enintään 18 väitöskirjatutkijaa. Osallistumisessa etusijalla ovat KEVEKO- ja OPPI-tohtoriohjelmien väitöskirjatutkijat, joilla on jo aiempaa tietämystä etnografian perusteista, ja jotka itse käyttävät etnografisia menetelmiä tutkimuksessaan tai ovat kiinnostuneita etnografiseen metodologiaan liittyvistä ajankohtaisista tieteellisistä keskusteluista. Myös muiden Turun yliopiston tohtoriohjelmien [ja kansallisen tohtorikoulutustarjottimen](#) kautta osallistuvat väitöskirjatutkijat ovat tervetulleita seminaariin, jos tilaa on.

Kieli: Suomi/englanti/ruotsi, osallistujista riippuen. Seminaari on monikielinen ja keskustelua käydään pääosin suomeksi ja englanniksi. Luettavat tekstit ovat usein englanniksi.

Kurssin arvostelu ja opintosuorituksen rekisteröinti: Aktiivinen osallistuminen (hyv–hyl).

Lisätietoa: Tämä kurssi kuuluu opintojaksoon Metodologiset ja metodiopinnot

Huom. Ilmoittautuminen tälle kurssille on avoinna 31.8. asti.

Aikataulu:

Date	Time	Place	Content	Teachers
19.9.	10:15-11:45	Zoom https://utu.zoom.us/j/66560980940	workshop	Niemi
24.10.	10:15-11:45		workshop	Niemi
21.11.	10:15-11:45		workshop	Niemi
15.12.	10:15-11:45		workshop	Niemi

ETHNOGRAPHY-SEMINAR

Timing: Autumn-spring 2024-2025, 2025-2026, 2026-2027

Responsible teacher: University Researcher Anna-Maija Niemi

ECTS: 3

Objectives and learning outcomes: Ethnography-seminar is aimed at doctoral researchers and other researchers, who use ethnographic methods in their research or who possess basic level knowledge about ethnographic research and are interested in topical questions of ethnographic methodology. Researchers meet and discuss on the methodology of ethnographic research in a diverse manner. In the seminar, various research ideas attached to ethnography, research methods, opportunities and challenges of fieldwork, production of data, research writing, and research ethic issues are discussed.

Contents: The seminar gets together four times a semester (3 x 2h and 1 x 4h). Participants are in turn responsible for designing the body of meetings, the literature to be read and how to work. The meetings also deal with participants' own texts. The seminars are in general organised via Zoom but also on-site meetings are arranged.

Participants: The maximum number of participants is 18 doctoral researchers. Priority for participation is given to doctoral researchers of KEVEKO and OPPI doctoral programmes, who possess basic level knowledge about ethnographic research and who use ethnographic methods in their research or are interested in topical questions of ethnographic methodology. Also doctoral researchers from other doctoral programmes and other researchers of the University of Turku are welcome to participate, as well as doctoral researchers participating via Doctoral courses in Finland.

Language: Finnish/English/Swedish, depending on the participants. The seminar is multilingual. Discussion takes place usually in Finnish or English and the texts to be read are usually in English.

Completion requirements and evaluation: Active participation (Fail – Pass).

Further information: This course belongs to the study module Methodological and Method Studies

NB. Enrollment to this course is open until August, 31.

Timetable: See above

LUKUPIIRI KASVATUSTIETEELLISESTÄ TUTKIMUKSESTA

KATO0080

Ajoitus: Joulukuu 2025 – kevät 2026, kevät 2026, kevät 2027

READING CIRCLE ON EDUCATIONAL RESEARCH is organised in English spring 2027.

Vastuullinen tohtoriorjelma: OPPI

Vastuupettaja: Yliopistonlehtori Lauri Kempainen

Opintopisteiden määrä: 3

Osaamistavoitteet: Osallistujat saavat ymmärrystä erilaisista kasvatustieteellisen tutkimuksen suuntauksista ja innovatiivisista menetelmistä. He syventävät osaamistaan tieteellisessä argumentaatiossa ja kriittisessä keskustelussa. Lukemiston ja keskustelujen pohjalta opiskelijat oppivat arvioimaan alan tieteellisiä tekstejä. Opiskelijat kehittävät valmiuksiaan oman tutkimuksensa asemoimiseen.

Sisältö: Kirjallisuuden lukeminen ja keskustelu lukupiiritapaamisissa (noin 5 x 1,5–2 h), essee. Lukupiiri on opiskelijavetoinen oppimismuoto, jossa osallistujat kokoontuvat säännöllisesti keskustelemaan yhdessä sovitusta teksteistä. Osallistujat valitsevat 5–6 artikkelia lukemistosta ja sopivat aikataulun tapaamisilleen (yksi artikkeli/luku per tapaaminen). Kukin osallistuja esittelee yhden artikkelin/luvun. Kaikki lukevat kaikki artikkelit ja osallistuvat keskusteluun. Esittelijä laatii tapaamisesta muistion. Kurssin lopputehtävänä on essee (6 sivua), jossa opiskelija kehittää omaa tutkimuksellista argumentaatiotaan vähintään kahden lukupiirissä käsitellyn artikkelin pohjalta.

Toteutus lukuvuonna 2025-2026: Lukupiiri rakkauden, vallan ja posthumanismin teemoista. Lukupiiri on sisällöltään uudenlainen ja tarjoaa monia oivalluksen ja jakamisen hetkiä.

Teemat:-

- Rakkaus ja sen psykoanalyttiset ulottuvuudet Sigmund Freudin ja Carl Jungin tekstien pohjalta
- Vallan dynamiikat ja sen tarkastelu Michel Foucault'n ajatuksin
- Posthumanismi Rosi Braidottin ja muiden nykyajattelijoiden kautta
- Tutkimme, miten klassiset ja modernit teoriat limittyvät ja haastavat toisiaan.
- Mukana on tilaa myös keskustelulle ja omien tutkimuskysymysten linkittämiseksi teemoihin.

Lukupiiri alkaa joulukuussa Zoom-sessiolla (2h), jolloin kurssin opettaja Lauri Kempainen opastaa kurssin sisältöihin, sovitaan luettavista teksteistä ja kurssin lopuista tapaamisajoista (5 x à 1,5h). Tämän jälkeen kaksi ensimmäistä lukupiiritapaamista toteutetaan vain lähitapaamisena Educariumissa. Kaksi jälkimmäistä tapaamista toteutetaan Zoom-etäyhteydellä.

Lukemisto/artikkelit: Kurssin lukulista ilmoitetaan myöhemmin.

Osallistujat: Kaikki OPPI- ja KEVEKO-tohtoriorjelmien väitöskirjatutkijat.

Kieli: Lukuvuonna 2025-2026 kurssi toteutetaan suomeksi, seuraavana lukuvuonna englanniksi.

Suoritustavat ja arviointi:

Sovittujen artikkelien/lukujen lukeminen. Yhden tapaamisen esittely ja muistion laatiminen. Aktiivinen osallistuminen lukupiiritapaamisiin sekä esseen kirjoittaminen (hylätty–hyväksytty).

Lisätietoa: Tämä kurssi kuuluu opintokokonaisuuteen [Muut tieteenalan opinnot](#).

Huom. Ilmoittautuminen tälle kurssille on avoinna 31.10. asti.

Aikataulu:

Pvm	Klo	Paikka	Sisältö	Opettaja
4.12.	17:00-18:30	Zoom	Kurssin aloitus	Kempainen
Kevään 2026 tapaamisajat (5 x 1,5h) sovitaan ensimmäisessä tapaamisessa		Kaksi ensimmäistä lukupiiritapaamista lähitapaamisena Educariumissa, loput Zoom-etäyhteydellä.	Lukupiiri	Kempainen

Courses in 2026-2027

FUTURE-ORIENTED QUALITATIVE RESEARCH

Spring 2025, spring 2027 (in Finnish in spring 2026)

Responsible doctoral programme: OPPI

Responsible teachers: Professor Sara Sintonen & University Research Fellow Teija Koskela

ECTS: 5

Objectives and learning outcomes: After completing the course, the participant will be familiar with new trends and reporting methods in qualitative research. The participant will also understand the nature of post-qualitative approaches and will be able to critically examine the development and application of evolving methods.

Contents: The course approaches qualitative research from various perspectives, examining new methodological trends and reporting methods. Together, we ask how to address the challenging phenomena of our time through qualitative research. The course reflects on the significance and construction of methodology in scientific thinking processes and scientific practice. Qualitative and post-qualitative (post-critical) methods are approached critically and discussed as development areas, also encouraging creative methods. The course content includes experimenting with qualitative research reporting methods. The course shares various forms of scientific writing, possibly also through co-writing.

Articles and course literature: to be confirmed later

Participants: Primarily doctoral researchers from the Faculty of Education (min 6 – max 18).

Language: Finnish and/or English, depending on the participants.

Completion requirements and evaluation: Pre-assignment, active participation in workshops/reading circles, and learning assignments. Blended learning. Evaluation (Fail–Pass).

Further information: This course belongs to the study module on Methodological and Method Studies

Timetable: to be confirmed later

EPISTEMOLOGICAL FOUNDATIONS OF SCIENCE

KATO0081

Spring 2025, spring 2027

ECTS: 2-4 CTS

Responsible teachers: Postdoctoral Research Fellow, Adjunct professor Johanna Kallo, Senior Lecturer Rauno Huttunen

Teachers: Senior Lecturer Rauno Huttunen, Academy Research Fellow Johanna Kallo, NN

Objectives and learning outcomes:

This course aims to familiarize students with the epistemology and sociology of sciences and their social, historical, and political conditions for the production and validation of scientific knowledge. It provides students with knowledge and skills for a reflexive approach about research and social studies of sciences.

The themes of the course are:

- The epistemological and social production of sciences in different contexts
- The contribution of social sciences to the explanation of scientific facts and evidence
- The borders, crossings and translations between research and practice
- The plurality of scientific approaches, methodologies and epistemologies
- The distinction between “explaining” and “understanding” (explicative vs. comprehensive approaches)
- The distinction between science and expertise and their role in policy-making

The course provides perspectives to the construction of the scientific methods and facts, the differences between heterogeneous paradigms and theoretical frameworks, the recurrent success of positivism in social sciences, the conception of the epistemological rupture vs. the strong programme, the relevance of causality, induction, and experiment, some issues raised by new social studies of sciences. The course also illustrates this theoretical presentation by some concrete cases and examples from the field of comparative education and higher education.

Course description: The course consists of 3-4 lectures. The topics of the lectures are as follows:

- Rauno Huttunen: The Epistemological Foundations of Educational Research
- Johanna Kallo: What are the scientific philosophical and epistemological premisses that underlie different trends in comparative education?
- Other lecture(s) to be confirmed

Contents: 6-8 h lectures and an essay based on the lectures and the literature. All the lectures will be recorded and they will also be available in Moodle, the course key is sent to registered participants of the course.

Literature/References of the lectures: To be confirmed later

Language: English

Completion requirements and evaluation: Familiarization with the content of the lectures and completion of an essay (Fail–Pass) based on the instructions. Instructions for writing the essay will be made available in Moodle by the start of the course.

Participants: All doctoral researchers and personnel of the Faculty of Education. Minimum of 8 and maximum of 16 participants for the essay part of the course, the lectures are open for all.

Further information: This course belongs to the study module Studies in Research Field.

Contact: Johanna Kallo, johkal@utu.fi

Timetable: To be confirmed later

RESEARCH FUNDING BEFORE AND AFTER PHD

KATO0056

Spring 2025 and spring 2027

Responsible teachers: Senior Researcher Koen Veermans, Postdoctoral Researcher Heikki Kinnari

Teachers: Senior Researcher Koen Veermans, Postdoctoral Researcher Heikki Kinnari, Research Funding Specialist N.N., a pool of supervisors from KEVEKO and OPPI

ECTS: 2

Objectives and learning outcomes:

The course aims to enhance skills how to look for research funding and how to write a good research funding application, what are the relevant research funding instruments and funding agencies, and the existing research support services. This course will give the participants an overview, practical training and feedback on the grant writing process before and after PhD. The lectures, readings, workshops and written assignments will clarify the skills needed for the grant writing; among other things give tips on how to improve the abstract of the proposal and the impact and implementation parts of your proposal. Furthermore, the material helps the participants to find the relevant funding bodies for one's research topic. The participants are also encouraged to do networking in one's research field and build contacts.

On completion of the course, the participants will know:

- tools for identifying funding sources
- what is a good research funding application
- funding agencies and relevant instruments at different stages of the research career, including the ABC of international research funding
- current trends in research funding
- research support services

Contents:

The course includes an introductory lecture to the theme of the course, a lecture on funding possibilities for doctoral researchers and Post Docs in educational sciences, as well as a short introduction to some EU funding types and common elements in their proposals (e.g. DoW, Work Packages, Deliverables, Milestones, Gant chart).

COURSE ASSIGNMENT: During the course, the participants will elaborate a proposal that they have used or will use to apply for funding (PhD or PostDoc). A pool of supervisors from doctoral programmes at the Faculty will read the proposals and give feedback on them. In the workshop, feedback will be elaborated on a general level. After the course, the participants will also get the specific feedback given on their proposal. Specific instructions of the assignment will be given.

Readings for the course: The Call, the criteria

Contents: 3 hours lectures, 2 hours workshop, written assignments. The course is organised as hybrid on-site in Educarium and via Zoom (link will be sent to registered participants).

Participants: All doctoral researchers and recent PhD's of the Faculty of Education. Minimum of 8 participants, maximum of 16 participants for workshops, lectures are open for all.

Language: English

Completion requirements and evaluation: Active participation and completion of the course assignments (Fail–Pass).

Further information: This course belongs to the study module General Skills of Expertise

Timetable: To be confirmed later