



Degree Programme in Primary Teacher Education, BA (Rauma) and MA (Turku),
Bachelor of Arts and Master of Arts (Education) (3 + 2 years)

CURRICULUM

Structure of studies

The courses are guaranteed for the duration of the Curriculum cycle (2 years)

Bachelor's Degree Programme 180 ECTS

General Studies 12 ECTS

Language Studies 14 ECTS

Basic Studies in Education 25 ECTS

Intermediate Studies in Education 35 ECTS

Multidisciplinary studies of subjects and themes taught in basic education 60 ECTS

Minor Studies and/or Elective Studies 34 ECTS

After completing the Bachelor's Degree, the students are automatically entitled to continue their studies in the Master's Degree programme.

Master's Degree Programme 120 ECTS

Advanced Studies in Education 80 ECTS (including Master's Thesis)

Minor Studies and/or Electives Studies 40 ECTS

STUDY ENTITIES AND STUDY MODULES IN THE PRIMARY TEACHER EDUCATION DEGREE PROGRAMME 2020–2022

Bachelor's Degree Programme 180 ECTS (Rauma)

General Studies, 12 ECTS

Students are able to orient themselves and commit to the university community, university studies and their own discipline. They will be able to use information and communication technologies in diverse learning environments for both learning and teaching purposes. Students also possess the ability to work in a multicultural learning environment and to take children's backgrounds into account in their teaching.

Preliminary list of courses:

Introduction to University Studies, 2 ECTS

Student at University, 1 ECTS

Introduction to Information Technology, 3 ECTS



Digital Learning and Teaching and Media Education, 3 ECTS
Multilingualism and Multiculturalism in Education, 3 ECTS
Introduction to Finnish Educational System, 3 ECTS, optional course

Language and Communication studies, 14 ECTS

The Language and Communication studies develop academic reading and communication skills in English, Swedish (for the Finnish speaking students) and/or Finnish. Students improve their language and communication skills through reading, writing, and listening comprehension exercises, and by taking part in discussions. The Finnish Beginners Language course equip students with basic knowledge of the Finnish language for coping with everyday situations.

Preliminary list of courses:

English: Academic and Professional Skills for Education, 5 ECTS
Guidance for Writing, 1 ECTS

Suomen kielen kirjallinen viestintä 2 ECTS (for Finnish speaking students)

Puheviestintä, 3 op (for Finnish speaking students)

Ruotsin kieli, kirjallinen taito, 2 op (for Finnish speaking students)

Ruotsin kieli, suullinen taito, 1 op (for Finnish speaking students)

or

Finnish Beginners' Course I, 4 ECTS (for non-Finnish speaking students)

Finnish Beginners' Course II, 4 ECTS (for non-Finnish speaking students)

Education, Basic Studies, 25 ECTS

Basic studies in education introduce students to the philosophical and ethical, psychological and sociological nature of education. Students develop an understanding of the complex nature of learning, including diversity of learners, learning processes, the development of a child and childhood, both on the individual level and in the wider social and cultural context of education. These provide both ingredients and the basis for developing a scientific way of thinking that allows students to gain experience in connecting educational theory and empirical research to teaching practice.

After completing the study module, students are familiar with contemporary views on education from different perspectives, as well as historical backgrounds of these perspectives. Students are able to translate theory to practical interventions in situations occurring in learning environments through analysis and evaluation of theoretical and empirical research, drawing conclusions and translating these into actions. Students are also able to root communication about this process in scientifically argumentation both orally and in writing.



Students will have skills

- related to curricula, planning and evaluation.
- to support a child's growth, development and learning in cooperation with other actors in a multi-professional network.
- to take children's rights and well-being into account in planning and acting

Preliminary list of courses:

Introduction to Educational Science, 4 ECTS

Sociology of Education, 4 ECTS

Developmental and Educational Psychology, 6 ECTS

Basics in Didactics, 5 ECTS

Flourishing and Healthy Learning Communities, 6 ECTS

Education, Intermediate Studies, 35 ECTS

Intermediate studies in education instruct students to construct scientific knowledge. The studies give the ability to conduct a scientific research by using relevant methods. Intermediate studies focus on planning, implementing and evaluating learning processes, and a curriculum with subjects taught in the primary school. Students achieve individual competences in teaching, and learn to reflect on their own development as a teacher. The intermediate studies also include courses on child development and pedagogical support..

Objectives

Students will have skills

- to plan, implement and evaluate learning processes and subject blocks.
- to reflect on their own experiences and identify their own modes of learning and teaching
- to construct scientific knowledge
- to master the terminology used in the field of education
- to apply the methods of scientific research processes; conduct and report an educational research study
- to identify and plan activities for children with special needs.

Preliminary list of courses:

Orientation to Teaching Practice in Basic Education, 4 ECTS

Didactic Teaching Practice in Basic Education, 8 ECTS

Learning and Pedagogical Support, 5 ECTS

Research Workshop I, 5 ECTS

Research Workshop II, 5 ECTS

Bachelor's Thesis, 8 ECTS

Students write a Bachelor's Thesis as part of the Intermediate studies. The thesis will lay the foundations for investigative work as a teacher.



After the completion of the Bachelor's thesis, students will:

- master the basics of scientific thinking and writing (creating new material, critical thinking and ethical responsibility)
- be able to search for scientific research literature, use it for leading to research questions, select data collection and analysis methods suitable for the research task and answer research questions
- understand the work stages in research conducted in their own field of science
- be able to critically evaluate and justify their own scientific choices and deductions and those of others by means of argumentation and
- be able to report on the scientific principles of their research by means of application.

Multidisciplinary studies of subjects and themes taught in basic education 60 ECTS

The multidisciplinary studies module is based on subjects taught in basic education and include seven broad-based competences:

- Thinking and learning to learn
- Cultural competence, interaction and expression
- Looking after oneself, managing daily activities and safety
- Multiliteracy
- ICT competence
- Working life competencies and entrepreneurship
- Participation, empowerment and responsibility.

After completing the study module, students will have skills to teach all subjects taught in classes 1–6 and to assess the learning progress. After completing the study module, students are familiar with board-based objectives for skills under the curriculum criteria as well as discipline-specific objectives and content. They master key concepts, knowledge and skills in various subjects and are able to apply working methods, teaching methods and learning environments suitable for different subjects in basic education. Students develop these skills when working with others to plan, organize and coordinate work in a learning environment.

Preliminary list of courses:

Transversal Competence and Multidisciplinary Modules, 3 ECTS

Language and Literature, 6 ECTS

Pedagogy of Languages and Language Acquisition, 2 ECTS

Mathematics 1, 3 ECTS

Mathematics 2, 3 ECTS

History and Civics/Social Studies, 4 ECTS

Religion, 3 ECTS

Geography and Biology 1, 3 ECTS

Biology 2, 3 ECTS

Physics and Chemistry, 3 ECTS

Visual Arts 1, 3 ECTS

Visual Arts 2, 3 ECTS



**UNIVERSITY
OF TURKU**

Faculty of Education

Introduction to Crafts in Primary Education, 6 ECTS

Music 1, 3 ECTS

Music 2, 3 ECTS

Physical Education, 6 ECTS

Expansive optional study module, 3 ECTS

Minor studies and/or elective studies, 34 ECTS

The Bachelor's degree includes 34 ECTS minor studies and/or elective studies. Minor and elective studies should be planned with the academic study counsellor when making the personal study plan.

Master's Degree Programme 120 ECTS (Turku)

Advanced Studies in Education 80 ECTS

Students have to write a Master's thesis as part of the advanced studies in Education. During their Master's thesis work, students further develop the basic skills of scientific thinking, writing, research assessment and scientific discourse acquired during the Bachelor studies. The Master's thesis shows the student's scientific thinking ability, required mastery level of research methods, familiarity with the scientific literature on the thesis topic and the ability to communicate in a scientific context. These skills are transferable across a wide variety of contexts.

In addition, the advanced studies include: Advanced Research Methods and courses that address the following themes: Subject Teacher Training, School Well-being, Evaluation, Ethics, Learning Environments, Motivation, Regulation of Learning, and Multicultural Education.

Minor Studies and/or Elective Studies 40 ECTS

In addition to the advanced studies, the Faculty of Education offers elective studies. Students may also select courses or minor studies offered by the other Faculties of the University of Turku.