

Tohtoriopintojen opetustarjonta 2018-2019

Courses for Doctoral Studies 2018-2019

ILMOITTAUTUMINEN

Syksyn kurssien ilmoittautumisaika on 1.–31.8.2018.

Kevään kurssien ilmoittautumisaika on 1.–31.12.2018.

Jotta kurssi toteutuu, ilmoittautuneita on pääsääntöisesti oltava vähintään kahdeksan. Kurseille, joilla on rajoitettu osallistujamäärä, osallistujat valitaan ilmoittautumisjärjestyksessä, joten ilmoittautuminen heti ilmoittautumisajan alkaessa on suositeltavaa. Muistathan peruuttaa osallistumisesi esteen sattuessa ajoissa, jotta voimme tarjota paikkaa varasijalla oleville.

Opintojaksoille ilmoittaudutaan valitsemalla oikea kurssi Webropol-lomakkeesta

<https://www.webpolsurveys.com/S/B70B589F68C9C67E.par>.

HUOM. Tiedekunnan linjauksen mukaisesti kurseille osallistumiselle vaaditaan ohjaajan suostumus ja kurssien tulee entistä vahvemmin tukea oman väitöskirjatutkimuksen edistymistä.

UTUGS:n järjestämät kurssit löydät osoitteesta

<http://www.utu.fi/fi/Tutkimus/tutkijakoulu/courses/Sivut/home.aspx>.

REGISTRATION

For the courses organized in autumn term, enroll between 1st and 31st of August, 2018.

For the courses organized in spring term, enroll between 1st and 31st of December, 2018.

In order to organize the course principally eight participants are required. Places in courses are usually available on a first-come-first-served basis so early enrolment is recommended. Please cancel your place in the course as soon as possible if you're not able to participate in the course, so we can offer the place for the next student on a waiting list.

Sign up for the courses by selecting a right course in the Webropol form at

<https://www.webpolsurveys.com/S/B70B589F68C9C67E.par>.

NB. According to the policy of the Faculty of Education, all doctoral candidates need their supervisor's approval for participating in courses. All courses should promote the progress of the doctoral dissertation study.

You will find information about the courses of the University of Turku Graduate School (UTUGS) at <http://www.utu.fi/fi/Tutkimus/tutkijakoulu/courses/Sivut/home.aspx>.

AUTUMN 2018

WRITING AND PUBLISHING RESEARCH RESULTS

(KUJA/LUJA/KAJA 6109)

Autumn 2018 – Spring 2019

Teachers: Professor Erno Lehtinen, Professor Piia Seppänen, Postdoctoral Researcher (TIAS) Johanna Kallo, University Research Fellow Timo Ruusuvirta, University Research Fellow Laura Helle, Associate professor Ulpuukka Isopahkala-Bouret

ECTS: 5

Contents: Lectures (4 h) and workshops (20 h). During the course, the participants are expected to write a manuscript for a national or an international scientific publication or to work on with their monograph and comment upon each other's manuscripts. Students are encouraged to work as a peer group, also between the workshops.

Further information: **NB!** When you register to this course, please choose a preferred workshop and tell the language of your article/monograph. This course belongs to the study module DS5 Studies of scientific writing

A) KEVEKO Doctoral Programme, article group

Participants: All doctoral candidates and faculty personnel associated with the KEVEKO Doctoral Programme. Maximum of 6 participants, minimum of 4 participants. Lectures are open for all.

Language: Finnish/English.

Completion requirements and evaluation: Active participation, preparing a manuscript for a scientific article (Fail–Pass).

Timetable:

Date	Time	Place	Content	Teachers
17.9.2018	16.00–17:30	Edu357	Lecture on publishing	Erno Lehtinen
21.11.	16:00-17:30	Edu355	Lecture: Writing as an occupation	Piia Seppänen
13.9. (NB!)	9:15-10:45	Edu358	Workshop	Piia Seppänen
The dates of the other workshops are decided in the first meeting			Workshop	Piia Seppänen

B) OPPI Doctoral Programme, article groups

Participants: All doctoral candidates and faculty personnel associated with the OPPI Doctoral Programme. Maximum of 6 participants, minimum of 4 participants. Lectures are open for all.

Language: English.

Completion requirements and evaluation: Active participation, preparing a manuscript for a scientific article (Fail–Pass).

Timetable:

NB. Group B1 in Turku

Date	Time	Place	Content	Teachers
17.9.2018	16.00–17:30	Edu357	Lecture on publishing	Erno Lehtinen
21.11.	16:00-17:30	Edu355	Lecture: Writing as an occupation	Piia Seppänen
Laura Helle will doodle the date of the first meeting with the participants. The dates of the other workshops are decided in the first meeting.			Workshops	Laura Helle

NB. Group B2. in Rauma

Date	Time	Place	Content	Teachers
17.9.2018	16.00–17:30	Edu357	Lecture on publishing	Erno Lehtinen
21.11.	16:00-17:30	Edu355	Lecture: Writing as an occupation	Piia Seppänen
5.10.	10-13	tbc	Workshop	Timo Ruusuvirta
The dates of the other workshops are decided in the first meeting.			Workshops	Timo Ruusuvirta

C) OPPI and KEVEKO Doctoral Programmes, monograph group

Participants: All doctoral candidates and personnel of the faculty of education. Maximum of 8 participants, minimum of 5 participants. Lectures are open for all.

Language: Finnish/English.

Completion requirements and evaluation: Active participation, preparing a manuscript for a monograph dissertation (Fail–Pass).

Timetable:

Date	Time	Place	Content	Teachers
17.9.2018	16.00–17:30	Edu357	Lecture on publishing	Erno Lehtinen
21.11.	16:00-17:30	Edu355	Lecture: Writing as an occupation	Piia Seppänen
2.10.	16:00-17:30	Edu358	Workshop	Johanna Kallo and Ulpukka Isopahkala-Bouret
The dates of the other workshops are decided in the first meeting			Workshops	Johanna Kallo and/or Ulpukka Isopahkala-Bouret

QUALITATIVE ANALYSIS IN EDUCATIONAL RESEARCH (WORKSHOP)**(KUJA/KAJA/LUJA 6104)**

Autumn 2018 (in December)

Teachers: Associate professor Ulpukka Isopahkala-Bouret and Postdoctoral Research Fellow Nina Haltia

ECTS: 2

Objectives and learning outcomes: The main aim is to support participants' ongoing data analysis processes. The individual thesis projects of the participating PhD-students will be presented and discussed during the workshop. Experienced teachers and co-students will comment on the ongoing work. During the workshop PhD-students will learn how to apply methodological insights into practice. The participants are invited to re-think their own approaches to data and how they are using different analysis methods.

Contents: Workshop (6 h). Students prepare for the workshops by reading pre-assigned course literature (2-3 articles) and by writing a methodology paper (10-12 pages, related to the ongoing dissertation project) that will work as the basis for the workshop sessions. Workshop will use participatory methods. During the workshop participants will be commenting on the methodology papers of other students, and discussing one's own project with the teachers and the co-students.

Participants: PhD students from KEVEKO and OPPI doctoral programmes, who are applying qualitative approaches (e.g. thematic content analysis, discursive, ethnographic and narrative methods). Prerequisite for the attendance is that participants on the course do have at least part of their data gathered. Maximum of 20 participants (two discussion groups will be formed), minimum of 8 participants.

Language: Finnish/English

Completion requirements and evaluation: Active participation (Fail – Pass).

Registration: NB. When you register to this course, please also tell what the working language of your PhD thesis is. The small group sessions (presentations) will be held both in English and in Finnish according to the participants' language preferences.

Study module: DS3 Methodological studies

Timetable:

Date	Time	Place	Content	Teachers
10.12.	13:15-15:30	edu 361	Workshop	Isopahkala-Bouret & Haltia
12.12.	13:15-15:30	edu 361	Workshop	Isopahkala-Bouret & Haltia

TILASTOMENETELMÄT JA SPSS-OHJELMA 1

(KUJA/LUJA/KAJA 6105)

Syksy 2018

Opettaja: Erikoistutkija Eero Laakkonen

ECTS: 2

Tavoitteet: Kurssilla käydään läpi kvantitatiivisen tutkimusaineiston käsittelyä SPSS-ohjelmalla. Kurssin tavoitteena on antaa tohtorikoulutettaville omassa väitöskirjatyössä tarvittavia kvantitatiivisen aineiston käsittelytaitoja.

Sisältö: Työpajoissa (12 h) käydään läpi kvantitatiivisen aineiston muokkaamiseen ja kuvailuun liittyviä vaiheita sekä tyypillisiä analyysimenetelmiä SPSS-ympäristössä. Lisäksi tutustutaan sähköiseen aineistonkeruuseen (nettilomakkeet ja Webropol).

Osallistujat: Kaikki kvantitatiivisen aineiston parissa työskentelevät kasvatustieteiden tohtoriohjelman jatko-opiskelijat, joilla on tilastolliset perustiedot ja kokemusta SPSS-ohjelmasta. Kurssille otetaan enintään 16 tohtorikoulutettavaa.

Kieli: suomi

Kurssin arvostelu ja opintosuorituksen rekisteröinti: Aktiivinen osallistuminen pienryhmiin (hyv–hyl).

Lisätietoa: Tämä kurssi kuuluu opintojaksoon DS3 Metodologiset opinnot

Aikataulu:

Pvm	Aika	Paikka	Sisältö	Opettaja
ti 18.9.	14:00-16:30	pub431	luento/työpaja	Laakkonen
to 20.9.	14:00-16:30	pub431	luento/työpaja	Laakkonen
ti 25.9.	14:00-16:30	pub431	luento/työpaja	Laakkonen
to 27.9.	14:00-16:30	pub431	luento/työpaja	Laakkonen

TILASTOMENETELMÄT JA SPSS-OHJELMA 2

(KUJA/LUJA/KAJA 6106) Syksy 2018

Opettaja: Erikoistutkija Eero Laakkonen

ECTS: 2

Tavoitteet: Kurssilla käydään läpi kasvatustieteissä tyypillisiä kvantitatiivisen tutkimusaineiston käsittelyyn liittyviä menetelmiä ja niiden toteuttamista SPSS-ohjelmalla. Kurssin tavoitteena on opetella soveltamaan ryhmävertailuihin ja muuttujien välisiin yhteyksiin liittyviä menetelmiä erilaisissa tutkimusasetelmissä.

Sisältö: Työpajoissa (12 h) tutustutaan erilaisiin varianssi- ja regressioanalyysien sovelluksiin sekä harjoitellaan niiden toteutusta ja tulosteiden tulkintaa SPSS-ympäristössä. Käsiteltäviä menetelmiä ovat mm. kovarianssianalyysi, toistettuihin mittauksiin liittyvät analyysit, askeltava ja hierarkkinen mallinnus, kategoristen muuttujien analyysit ja monitasoanalyysit. Näiden yhteydessä pohditaan myös ei-parametrisia vaihtoehtoja sekä efektikoon arviointia ja käyttöä tulosten raportoinnissa.

Osallistujat: Kaikki kvantitatiivisen aineiston parissa työskentelevät kasvatustieteiden tohtoriohjelman jatko-opiskelijat, jotka ovat suorittaneet Tilastomenetelmät ja SPSS I -kurssin tai omaavat vähintään vastaavat tiedot. Kurssille otetaan enintään 16 tohtorikoulutettavaa.

Kieli: suomi

Kurssin arvostelu ja opintosuorituksen rekisteröinti: Aktiivinen osallistuminen pienryhmiin (hyv–hyl).

Lisätietoa: Tämä kurssi kuuluu opintojaksoon DS3 Metodologiset opinnot

Aikataulu:

Pvm	Aika	Paikka	Sisältö	Opettaja
ti 2.10.	14:00–16:30	pub431	luento/työpaja	Laakkonen
to 4.10.	14:00–16:30	pub431	luento/työpaja	Laakkonen
ti 9.10.	14:00–16:30	edu341	luento/työpaja	Laakkonen
to 11.10.	12:00-14:30	edu357 + kannettavat	luento/työpaja	Laakkonen

STRUCTURAL EQUATION MODELING 1

(KUJA/LUJA/KAJA 6059)

Autumn 2018

Teachers: Associate professor Niina Junttila, Senior Researcher Eero Laakkonen

ECTS: 3-4

Objectives and learning outcomes: In this course, participants will get acquainted with what Structural Equation Modeling is, how it can be used as an analytic tool in research, and how data for Structural Equation Modeling can be collected, analysed, and reported. The doctoral candidates will perform Structural Equation Modeling analyses by working with exemplary or with the participants' own data sets.
Contents: Lectures (4 h) and workshops (10 h). During the course, students are expected to complete the exercises provided by the teachers and write a research report.

Participants: All doctoral candidates interested in statistical analyses and/or collecting or planning to collect data suitable for SEM analysis. Basic statistical skills are required. Maximum of 12 doctoral candidates of the Faculty of Education and 8 doctoral candidates from other faculties.

Language: Finnish / English **NOTE! If at least five English-speaking doctoral candidates of the Faculty of Education sign up for the course, the course will be held in English.**

Completion requirements and evaluation: Active participation, exercises and research report (Fail – Pass).

Further information: This course belongs to the study module DS3 Methodological studies

Timetable:

Date	Time	Place	Content	Teachers
ma 15.10.	klo 12-16	pub431	Luento/työpaja	Junttila & Laakkonen
ke 17.10.	klo 13-17	pub431	Luento/työpaja	Junttila & Laakkonen
ma 22.10.	klo 14-16	pub431	Luento/työpaja	Junttila & Laakkonen
ke 24.10.	klo 8-12	pub431	Luento/työpaja	Junttila & Laakkonen

READING SEMINARS AND WORKSHOPS

A) KEVEKO Doctoral Programme

READING SEMINAR OF KEVEKO DOCTORAL PROGRAMME: EPISTEMOLOGICAL FOUNDATIONS OF SCIENCE

(KUJA/LUJA/KAJA 6099)

Autumn 2018

ECTS: 2-4 CTS

Teachers: Visiting Professor Romuald Normand (University of Strasbourg), Postdoctoral Research Fellow, Adjunct professor Johanna Kallo & University Research Fellow Antti Saari

Course description:

- Romuald Normand: Epistemology and sociology of sciences: a reflexive and critical approach
- Antti Saari: Bridging educational research and the practices of schooling: Insights from Science and Technology Studies
- Johanna Kallo: What are the philosophical and epistemological premisses that underlie different trends in comparative education? Why is it important to be conscious of these premisses?

Key words: Sociology of science, knowledge & expertise, Science as a topic of research, epistemology of knowledge

Contents: 8 h lectures, after the lectures an essay of ca 10-20 pages (depending on the number of credits to be acquired) on the basis of the lectures and the literature in the course description. Instructions for essay writing will be sent to the participants, deadline for essay January 15th, 2019.

Objectives and learning outcomes:

This course aims to initiate students to the epistemology and sociology of sciences and their social, historical, and political conditions for the production and validation of scientific knowledge. It provides students with knowledge and skills for a reflexive approach about research and social studies of sciences. After the course, students will be able to understand:

- The epistemological and social production of sciences in different contexts
- The contribution of social sciences to the explanation of scientific facts and evidence
- The borders, crossings and translations between research and practice
- The plurality of scientific approaches, methodologies and epistemologies
- The distinction between “explaining” and “understanding” (explicative vs. comprehensive approaches)
- The distinction between science and expertise and their role in policy-making

The course will explain the construction of the scientific methods and facts, the differences between heterogeneous paradigms and theoretical frameworks, the recurrent success of positivism in social sciences, the conception of the epistemological rupture vs. the strong programme, the relevance of causality, induction, and experiment, some issues raised by new social studies of sciences. The course also illustrates this theoretical presentation by some concrete cases and examples from the field of comparative education and higher education.

1. Common references

- Bourdieu, Pierre. *Science of science and reflexivity*. Polity, 2004. Feyerabend, Paul. *Against method*. Verso, 1993.
- Durkheim, Emile. *Durkheim: The rules of sociological method: And selected texts on sociology and its method*. Palgrave Macmillan, 2013.
- Kuhn, Thomas S. *The structure of scientific revolutions*. University of Chicago press, 2012.
- Latour, Bruno. *Science in action: How to follow scientists and engineers through society*. Harvard university press, 1987.
- Latour, Bruno. *We have never been modern*. Harvard university press, 2012.
- Latour, Bruno, and Steve Woolgar. *Laboratory life: The construction of scientific facts*. Princeton University Press, 2013.
- Popper, Karl. *The logic of scientific discovery*. Routledge, 2005.

2. Additional references

- Bannister, R. C. (1991). *Sociology and scientism: The American quest for objectivity, 1880–1940*. Chapel Hill: UNC Press Books.
- Callon, Michel. *Acting in an uncertain world*. MIT press, 2009.
- Callon, Michel. "Some elements of a sociology of translation: domestication of the scallops and the fishermen of St Brieuc Bay." *The Sociological Review* 32.1_suppl (1984): 196-233.
- Fenwick, Tara, and Richard Edwards, eds. *Researching education through actor-network theory*. John Wiley & Sons, 2012.
- Gorur, R. (2015). Situated, relational and practice-oriented: The actor-network theory approach. In K. Gulson, M. Clarke & E. Bendix Petersen (Eds.), *Education policy and contemporary theory* (pp. 87–98). London: Routledge.
- Hammersley, M. (Ed.). (2002). *Educational research, policymaking and practice*. London: Sage, Paul Chapman.
- Knorr-Cetina, K. K. (2007). Culture in global knowledge societies: Knowledge cultures and epistemic cultures. *Interdisciplinary Science Reviews*, 32(4), 361–375.
- Jasanoff, S. (1996). Beyond epistemology: Relativism and engagement in the politics of science. *Social Studies of Science*, 26(2), 393–418.
- Law, John, and John Hassard. "Actor network theory and after." (1999).
- Popkewitz, T. S. (1997). A changing terrain of knowledge and power: A social epistemology of educational research. *Educational Researcher*, 26(9), 18–29.
- Popkewitz, T. S. (1999). A social epistemology of educational research. In *Critical theories in education: Changing terrains of knowledge and politics* (pp. 17–42).
- Porter, T. M. (1995). *Trust in numbers. The pursuit of objectivity in science and public life*. Princeton: Princeton University Press.
- Weingart, P. (2008). How robust is “socially robust knowledge”? In M. Carrier, D. Howard, & J. Kourany (Eds.), *The challenge of the social and the pressure of practice: Science and values revisited* (pp. 131–145). Pittsburgh: University of Pittsburgh Press.
- Weiss, C. (1979). The many meanings of research utilization. *Public Administration Review*, 39(5), 426–431

Language: English.

27 August 2018

Completion requirements and evaluation: Active participation in the lectures, completion of an essay (Fail–Pass).

Participants: All doctoral candidates and personnel of the Faculty of Education. Maximum of 16 participants for the essay part of the course, the lectures are open for all.

Further information: This course belongs to the study module DS2 Current Theoretical Questions in the Field of Education.

Timetable:

Date	Time	Place	Content	Lecturer
1.11.	12:15-15:45	Edu 358	Lecture	Romuald Normand
5.11.	14:15-15:45	Edu 358	Lecture	Antti Saari
8.11.	14:15-15:45	Edu 358	Lecture	Johanna Kallo

B) OPPI Doctoral Programme

READING SEMINAR OF OPPI DOCTORAL PROGRAMME: RESEARCH ON LEARNING AND INSTRUCTION

(KUJA/LUJA/KAJA tbc)

Autumn 2018

ECTS: 1 ECTS

Teachers: Visiting professor Patricia Alexander (University of Maryland) and Professor Erno Lehtinen

Course description: The aim of the course is to deepen the understanding of the doctoral candidates on the current research on learning and instruction.

Contents: The course consists of lectures and workshops (in total 6 h). Prior to the course, the participants are expected to read the articles provided by the teacher.

Pre-readings for the course: The articles will be sent to the participants of the course by the beginning of September.

Language: English.

Completion requirements and evaluation: Active participation in the lectures, pre-readings (Fail–Pass)

Participants: All doctoral candidates and personnel of the Faculty of Education.

Further information: This course belongs to the study module DS2 Current Theoretical Questions in the Field of Education

Timetable:

Date	Time	Place	Content	Lecturer
12.9.	16:30-18:00	Edu 358	Lecture	Alexander & Lehtinen
19.9.	16:30-18:00	Edu 358	Lecture	Alexander & Lehtinen
26.9.	16:30-18:00	Edu 358	Lecture	Alexander & Lehtinen

SPRING 2019

MULTILEVEL ANALYSIS (detailed description will be added later)

(KUJA/LUJA/KAJA 6107)

Spring 2019

Teachers: Senior researcher Eero Laakkonen

ECTS: 2–3

Objectives and learning outcomes: tbc

Contents: 3x3h: 2 ects or 4x3h + research report: 3 ects

Participants:

Language:

Completion requirements and evaluation: Active participation, exercises and research report (Fail – Pass).

Further information: This course belongs to the study module DS3 Methodological studies

Timetable:

Date	Time	Place	Content	Teachers
ti 22.1.	klo 14-16 (3h)	pub431	Lecture/workhop	Laakkonen
to 24.1.	klo 14-16 (3h)	pub431	Lecture/workhop	Laakkonen
ti 29.1.	klo 14-16 (3h)	pub431	Lecture/workhop	Laakkonen
to 31.1.	klo 14-16 (3h)	pub431	Lecture/workhop	Laakkonen

KASVATUSTIETEEN EETTISET KYSYMYKSET

(KUJA/LUJA/KAJA 6108)

Kevät 2019

Teachers: Yliopistonlehtori Rauno Huttunen, apulaisprofessori Janne Lepola (tbc) ja NN

ECTS: 2

Tavoitteet: Kurssin tavoitteena on syventää tohtorikoulutettavien ymmärrystä tutkimusprojektin suunnittelun, toteuttamisen ja raportoimisen eettisistä kysymyksistä. Kurssilla keskitytään erityisesti kasvatustieteellisen tutkimuksen eettisiin näkökohtiin.

Sisältö: Luennot (10h) ja oppimispäiväkirja.

Artikkelit:

Launis, V. 2007. Tutkimuksen eettinen ennakoarviointi – mitä se on? Tieteessä tapahtuu 25 (2007): 1, s. 28–33. <http://urn.fi/URN:NBN:fi:ELE-1252290>

Löppönen, P. & Vuorio, E. Tutkimusetiikka Suomessa 1980-luvulta tähän päivään. Tieteessä tapahtuu 31 (2013): 1, s. 3–10. <http://urn.fi/URN:NBN:fi:ELE-1549727>

Varantola, K. Tutkimusetiikka yliopiston arjessa. Tieteessä tapahtuu 30 (2012): 4, s. 3–8. <http://urn.fi/URN:NBN:fi:ELE-1541288>

Osallistujat: Kaikki kasvatustieteiden tiedekunnan tohtorikoulutettavat, erityisesti tohtoriopintojensa alkuvaiheessa olevat. Enintään 20 osallistujaa.

Kieli: suomi (Ethical issues in educational research will be organised in English the following year)

Kurssin arvostelu ja opintosuorituksen rekisteröinti: Aktiivinen osallistuminen, oppimispäiväkirja (hyv- hyl).

Opintojakso: DS4 Tutkimusetiikan opinnot

Aikataulu: vahvistetaan myöhemmin

READING SEMINARS AND WORKSHOPS

A) KEVEKO Doctoral Programme

READING SEMINAR WITH LECTURES AND WORKSHOPS: BUILDING A CAREER AS AN ACADEMIC RESEARCHER

(KUJA/LUJA/KAJA 6110)

Spring 2019

Teachers: Visiting Professor of the Department of Education, Lisbeth Lundahl (Umeå University), Professor Piia Seppänen, Professor Hannu Simola

ECTS: 2

Course description: tbc

Objectives and learning outcomes:

- To provide doctoral students with an overview and analysis of the substantive issues and areas involved in becoming a successful academic;
- To develop skills and understanding so that students can engage in informed career planning;
- To explain the relevance of career planning for early career academics.

Contents: tbc

Articles for the course: tbc

Participants: All doctoral candidates and personnel of the Faculty of Education. Maximum of 16 participants for the workshops, the lectures are open for all.

Language: English

Completion requirements and evaluation: Active participation (Fail–Pass).

Timetable: will be confirmed later

READING SEMINAR WITH LECTURES AND WORKSHOPS: TRANSITIONS FROM SCHOOL TO WORK - POLICIES, TRAJECTORIES AND DROPOUT

(KUJA/LUJA/KAJA 6103)

Spring 2019

Teachers: Visiting Professor Lisbeth Lundahl (Umeå University) and Associate Professor Tero Järvinen

ECTS: 2

Objectives and learning outcomes: The aim of the course is to deepen the understanding of the doctoral candidates on school-to-work transitions in comparative perspective with a special emphasis on transition policies and dropout.

Contents: The course consist of lectures and workshops (in total 8 h). Prior to the course, the participants are expected to read the articles provided by the teacher.

Articles for the course:

- Albaek, K.; Asplund, R.; Erling, B.; Lindahl, L.; von Simson, K. & Vanhala, P. (2015) Youth unemployment and inactivity. A comparison of school-to-work transitions and labour market outcomes in four Nordic countries. TemaNord 2015:48. Nordic Council of Ministers. (pp. 17-36; pp. 273-278.)
- Heinz, W. (2009) Structure and agency in transition research. *Journal of Education and Work* 22(5): 391-404.
- Furlong, A. (2009) Revisiting transitional metaphors: reproducing social inequalities under the conditions of late modernity. *Journal of Education and Work* 22:5, 343-353.

27 August 2018

MacDonald, R. et.al (2005) Growing up in poor neighbourhoods: The Significance of class and place in the extended transitions of 'socially excluded' young adults. *Sociology* 39(5): 873-891.

Lundahl, L.; Lindblad, M.; Lovén, A.; Mårald, G. & Svedberg, G (2015) No particular way to go. *Journal of Education and Work* DOI: 10.1080/13639080.2015.1122179

Jørgensen, C.; Järvinen, T. & Lundahl, L. (article to be published in 2018) Policies of school-to-work-transitions and VET in Sweden, Denmark and Finland

Participants: All doctoral candidates and personnel of the Faculty of Education. Priority is given to the doctoral candidates. Number of participants in the workshop 6-12, the lectures are open for all.

Language: English.

Completion requirements and evaluation: Active participation, pre-readings. (Fail–Pass)

Further information: This course belongs to the study module DS2 Current Theoretical Questions in the Field of Education

Timetable: will be confirmed later

OPETTAJUUDEN SOSIOANALYYSI – KOULUTUSSOSIOLOGINEN NÄKÖKULMA VAPAUTEEN JA VÄLTÄMÄTTÖMYYTEEN KOULUTUKSEN MYÖHÄISMODERNISSA

Lisätiedot kurssista täydennetään myöhemmin

(KUJA/LUJA/KAJA XXX)

Opettaja: Professori Hannu Simola

Kevät 2019

Sisältö:

1. Johdanto: koulutussosiologia, sosioanalyysi ja kouluttavat ammattikunnat
2. Ulkoiset kehykset: globalisaatio, markkinaliberalismi ja managerialistinen hallinta
3. Sisäiset kehykset: valta, intressit ja kouluttavat professiot
4. Toiveet ja lupaukset: opetussuunnitelmarunous, toiveiden rationalismi ja indikatiivitauti
5. Epätoivo ja umpikuja: koulutuksen arki ja käytännöt, toiveiden ja arjen kaksoissidos
6. Toivo ja mahdollisuus: kompleksisuus, kontingenssi, hybriditeetti ja riittävyyden eetos
7. Credo: skepinen optimismi ja realistiset utopiat

Luentosarja on professori Hannu Simolan akateeminen jäähyväisluento.

Aikataulu: Vahvistetaan myöhemmin; huhti-toukokuu 2019, 3 x to ja pe + pe

B) OPPI Doctoral Programme

Course information will be provided later.