Smith Communications OY

Scientific Writing Skills

Teacher: Steve Smith

Suggested participants: approx. 30 doctoral students/post-docs/research track students

18 March 2026, at 9.00 - 16.15

Registration: Opens in 1st January, closes 1st February.

https://eve.utu.fi/event/9/registrations/8/?form_token=cec819b0-7713-49db-9c8c-4346e77ff447

When the event is full, there is a possibility to register on the waiting list with this link:

https://eve.utu.fi/event/10/registrations/9/?form_token=beabb701-c57d-4666-baee-44698d47db84

Pre-course

(1-2 h work from students required)

- SS to send the pre work out by 6 February
- Prior to course day participants return their task (deadline 28 February)
- Returning the pre-task is a prerequisite for participation on the course day. Cancelled places are offered to those still on the waiting list.

Morning, Medisiina C7 meeting room C710

First session

9.00 - 10.30

- Brief intro: about the teacher, SS
- Intro: what are writing skills and why are they important?

Break - 15 minutes

Second session

10.45 - 12.15

- The writing process
- Overview of development stages; the importance of following this order of working

Lunch break - 30 minutes

Afternoon, Kompassi hospital, Yrjö Alanen room

Workshop

12.45 - 13.15

- 'reverse outline' task groups of max 4 people
- Groups are assigned a section of sample paper
- Identify and mark prespecified essential components of sample paper
- Feedback to main group

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Third session 13.15 – 14.15

- Titles and abstracts
- Types of titles which is best for my paper?
- · Writing impactful abstracts
- Submission prep; what happens after submission? Dealing with reviewer comments
- Summary of the writing process: Overall 'dos' and 'don'ts'

Break: 15 minutes

Workshop 14.30 – 15.45

• Feedback and discussion about the pre-task together.

Closing session 15.45-16.15

- What did we learn from the reviewing workshop?
- · Summary of key pitfalls to avoid in writing a paper
- How does following the 'correct' process help avoid some of these pitfalls?
- This exercise underlines the value of not working entirely alone
- Summary; key take-aways

End