

Professor Martin Cloonan

Director

Turku Institute for Advanced Studies
(TIAS)

www.utu.fi/tias



Welcome!

...to the the launch and
information session for the
Turku Intersectoral
Excellence Scheme ii
(TIES2)

www.utu.fi/ties

Structure

- Introduction to IASs and Turku Institute for Advanced Studies (TIAS)
- Introduction to TIES2 programme
- TIAS Professor of Practice, Patrik Anckar
- How external organisations can help!
- Applications process
- The TIEs Experience: Dr Ranjana Saha
- Q and A
- Close

Institutes for Advanced Studies

- Princeton 1930
- 'The usefulness of useless knowledge' (Abraham Flexner)
- Various models develop – see UBIAS - www.ubias.net/network-participants
- Mostly cover SSH, some cover all subject areas
- UTU has TIAS and TCSMT
- IASs aspire to “Bottom-up” research and support career development
- Interdisciplinarity a key theme

TIAS

- Turku Institute for Advanced Studies
- Established in 2008 to promote high quality interdisciplinary research and enhance the University's research reputation
- Fellows in faculties of Education, Humanities, Law, Social Sciences and Turku School of Economics
- 2 types of Fellow positions: postdoctoral (up to 5 years from PhD) and collegium (12 years)
- Plus TIES and TIES2 (8 years from PhD)
- Appointed following international competition, 2/3 reviewers international
- Success rates for applicants generally around -1-5%
- Fellows funded for three years with salary and research expenses (3 600 Euros)
- Concentrate on one self-designed research project (max 5% teaching)

TIAS 2025

- 10 Collegium researchers
- 11 postdoctoral researchers
- 8 TIES
- Regular meetings of Fellows to discuss work in progress and germane issues
- Symposia, seminars, workshops, etc. for wider community including Library lecture series
- Emphasis on inter- and cross-disciplinary work
- Career development has mentor focus including via the unique Visiting Professor of Mentoring: Ulrika Maude (University of Bristol), Visiting Professor Helena Wahlström-Henrikkson (University of Uppsala) and Professor of Practice, Patrik Anckar
- Social media: 1900 followers on @TIAS_UTU
- Annual Reports online (www.utu.fi/tias)

External Funding

2020: Academy of Finland PROF15: 500 000 € (to develop SAR, mentoring and Finnish IAS activities)

2021: Beyond Advanced Studies Workshops, NOS-HS: 43 000 € - <https://sites.utu.fi/beyond-ias/> - led to formation of NORDIAS – <https://sites.utu.fi/beyond-ias/nordias/>

2022: Kone Foundation -SAR Fellowships: 470 500 €

2022: Turku Intersectoral Excellence Scheme (TIES), Marie Skłodowska Curie Action (MSCA) COFUND:

1 146 420 €

2025: Turku Intersectoral Excellence Scheme ii (TIES2), Marie Skłodowska Curie Action (MSCA) COFUND:

2 7000 000 €



TIES2

Introduction

COFUNDED



**Co-funded by
the European Union**

Aims of MSCA COFUND in Horizon Europe

For supported postdoctoral researchers

- Deeper and more diverse set of research-related and transferable skills and competences;
- Improved employability and career prospects both within academia and beyond;
- New mind-sets and approaches to R&I work forged through interdisciplinary and inter-sectoral experience;
- Enhanced networking and communication capacities with scientific peers, as well as with the general public that will increase and broaden the research and innovation impact.

MSCA COFUND

For participating organisations

- Enhanced quality and sustainability of research training;
- Increased global attractiveness, visibility and reputation;
- Stronger R&I capacity and output;
- Increased contribution to the local, regional and/or national socio-economic ecosystems;
- Regular feedback of research results into teaching

TIES2:

Main Points

- TIES aims to merge “bottom-up” IAS approach with a secondment outside Higher Education
- TIES Fellows are full members of TIAS, but with additional eligibility and research requirements
- Must be within 8 years of PhD
- Must engage with issues in non-academic sectors and perform research/training secondments with non-academic partners for 2-12 months (maximum 3 organisations)
- 16 TIES2 Fellows over 2026-2027 (10+6, 9+7, 8+8, 7+9)
- 36 month positions
- Programme will run November 2025-September 2030
- European Commission will contribute €2.7M
- UTU co-funding via moving some TIAS positions and additional coordination support
- TIES a “pilot” and TIES2 expands provision, includes Proof of Concept funding for Fellows, 2 000 € per annum.

Promoting Excellence in Scientific Research

Integrates:

- Institute for Advanced Studies Bottom-Up, International Excellence
- EU Best-Practice (such as MSCA requirements, Charter and Code for researchers)
- Intersectoral knowledge and resource exchange with organisations external to Higher Education, including business, government, not-for-profit etc

In order to:

- Address complex, interdisciplinary, problems
- Advance standards of excellence within TIAS, UTU and beyond

Pioneering Excellence in Career Development

To develop skills and experience for thought leadership roles across sectors, TIES2 offers its Fellows freedom, mentorship, mobility and training support:

- Academic – based on existing TIAS Fellowship programmes plus TIES2-focused events and training workshops
- Non-Academic – supervisor, work environment, resource access

Pioneering in Innovation – Regional, National and EU levels

Regional: TIES2 is situated within UTU's 6 thematic areas for research collaboration: Biodiversity and sustainability; Future technologies and digital society; Cultural memory and social change; Children, young people and learning; Health, diagnostics and drug development; Sea and maritime studies

These are aligned with the EU Research and Innovation Smart Specialisation (RIS3) areas designated for the Varsinais Suomi region: Life Science and Health Technologies; Blue Growth and Industrial Modernisation; Innovative Food Chains.

National: TIES2 implements the New Partnership Model of Finnish Government Roadmap and addresses three major issues threatening Finland's economic growth: Low rates of mobility, Deficit of international talent, Fragmented research sector.

Supports the EU Innovation Union flagship initiative to increase competitiveness, jobs and growth in the European Research via worker mobility and intersectoral working

Must Be Transformative

- Advances current model for intersectoral research (e.g. industrial PhDs) beyond Science, Technology, Engineering and Mathematics (STEM) areas in to SSH, incorporating bottom-up, “blue skies” interdisciplinary IAS model
- Creative, non-STEM researchers offer fresh new opportunities for growth concepts. SSH competencies identified (by Ministry of Education and Culture and the OECD) as having the potential to renew the innovation sector and therefore the economy
- Provides a transformative new model for IAS-based research: IASs are only now beginning to explore intersectoral approaches (e.g. The New Institute, Hamburg - <https://thenew.institute/en>). Through TIES, TIAS aims to be among the pioneers of this new movement
- Provides wider opportunities to explore the nature of interdisciplinarity itself, building on the Beyond Advanced Studies network
- Establishes best practice for the development of postdoctoral and mid-career researchers at TIAS and UTU

Targeted Recruitment Strategy

A Targeted strategy is being adopted to attract applications from eligible candidates who reside outside Finland, including from the Global South, and who are currently working both inside and outside academia and/or have experience of intersectoral research

The communication channels to reach target applicants include:

Direct contacts: TIAS and UTU researcher networks, other IAS networks, such as University-Based Institutes for Advanced Study (UBIAS) and Network of European Institutes for Advanced Study (NetIAS), interdisciplinary research units, centres of excellence and researchers in other sectors,

General channels: national, international press, online recruitment sites and social media platforms

Key channels: specific print and online media, in addition to current channels, such as TIAS/ UTU websites and social media (UTU and TIAS Twitter feeds, 16.4K and 1.9K followers respectively).

Call dissemination

Call disseminated by email to direct contacts and at events

Call published on direct contacts' key channels. Prime amongst these will be the EURAXESS website (<https://euraxess.ec.europa.eu/>)

Benefits to Hosts

- Dedicated research undertaken in-house by an expert researcher with an external perspective
- Added value from knowledge exchange, including access to latest research
- Enhance connectivity with Finnish academia
- No direct cost: salary paid by TIES
- Networking at TIES workshop events hosted by UTU and, potentially, by host organisation
- Output, e.g. Open Access scientific articles, policy briefs, industrial publications
- NDAs and publication embargo periods can be agreed in advance if necessary

How external partners can help!

- *Please* let your networks know about the programme
- Potential partners: Let us know you are interested in hosting and we can inform candidates (website will be updated regularly)
- Potential partners: Authorise a letter of support – which must be in the format found on the TIES website
- Keep in touch!
- Follow TIAS on X - @TIAS_UTU



Professor of Practice

Patrik Anckar

Current Call

<https://www.utu.fi/en/research/research-collegia/tias/ties/for-applicant>

- Deadline: 9 January 2026
- Start for appointees: 1 September 2026
- *Up to* 10 positions
- Another Call in 2026

Becoming a TIES Fellow

- Applications
- Reviews Process

Applications Process

- 3 main criteria:
 - Within 8 years of PhD (plus other time for parental leave, military service etc)
 - Must meet EU mobility rule – no more than 12 months in the 36 months prior to the closing date of the Call for applications can have been spent in the host country (possible Covid exemption)
 - All relevant documents – detailed instructions
- Include secondment plans with the research plans and *can* - but do not have to - include letter of support

Reviews Process

- Call open 14 November 2025 – 9 January 2026
- Eligibility Check - week
- External reviews – 2 months (entire process external)
- Selection Committee (TIAS BoM plus independent chair, vice chair and committee member) meets and decides ranking
- Eligible candidates told outcome
- Appeals process – procedural issues only
- Redress committee if needed – and re-reviews
- Candidates offered post and confirm or not
- Reserve list used as necessary
- Final decisions on website (c May 2026)

Location

- Successful applicants will be located in departments which need to have the ability to supervise them
- 'In their motivation letter, applicants should state how their work supplements existing work at the University, identifying both the department within which they wish to be located and relevant members of staff whose work aligns with their own'
- No need to contact departments or individuals, but *do* 'outline how (your) work relates to one or more of the strategic research and education profiles of the University of Turku for 2021–30'
- In short – do your homework

Review Criteria (i)

In the evaluation of the project plan, the key issue for the evaluation is academic quality. TIES2 reviewers are also encouraged to take into account the innovativeness of the research plan within its field, documented international collaboration and potential for groundbreaking research. The focus is on evaluating scientific quality based on three key criteria: 1) excellence, 2) impact, and 3) quality and efficiency of implementation.

Review Criteria (ii)

(i) Criteria for evaluating the Excellence of the applicant and research project (50 %)

Evaluators will balance the applicant's qualifications and the project's scientific merit, considering both equally.

- The overall quality and impact of the applicant's research outputs, considering alignment with international standards, as outlined in the European Charter for Researchers.
 - Record of previous activities including teaching, supervision, knowledge transfer, public outreach, and innovation, in accordance with DORA recommendations and the European Charter's emphasis on diverse academic and non-academic roles.
- Applicant's involvement in international collaborations that can significantly contribute to the success of the plan.
 - Recognition through awards, funding, and other accolades, reflecting diverse forms of achievements
- The project's uniqueness, ambition, and innovation, including its potential to advance or challenge current knowledge and methodologies.
 - Theoretical and methodological robustness: The relevance and justification of the proposed theoretical framework and research methods, including interdisciplinary approaches.
- Quality of collaborations and external activities: The relevance and contribution of proposed partners and external activities, with an explicit emphasis on interdisciplinary and intersectoral collaboration.
- Quality of proposed outputs including Open Science practices.

Review Criteria (iii)

Criteria for evaluating the Impact (30 %)

- Scientific: The project's contribution to advancing knowledge in its field, including the potential for ground-breaking discoveries and methodological advancements.
- Researcher development and career: The project's potential to enhance the applicant's professional growth, including the development of new skills, research independence, and overall career advancement.
- Social: The project's relevance and benefits to society, including how it addresses social challenges, contributes to public policy, improves quality of life, and engages the public through dissemination and outreach.

Review Criteria (iv)

- Criteria for evaluating the Quality and Efficiency of Implementation (20 %)
- • The coherence, effectiveness, and thoroughness of the project's methodological framework and work plan.
- • The appropriateness of task distribution and resource allocation
- • Relevance and suitability of planned secondments to the project.
- • Alignment with the research themes and existing work at the University of Turku.
- • The likelihood of completing the project within the 36-month fellowship period.

Ranking

- For each abovementioned criterion, reviewers will be asked to provide: (i) a score between 1 and 5 (ii) short comments summarising any strengths and/or weaknesses (max. 200 words). Reviewers are also asked to draw to attention areas of ethical concern under UTU's ethics policies. Score criteria:
- 5 Excellent: Proposal successfully addresses all relevant aspects of criterion. Any shortcomings are minor.
- 4 Very Good: Proposal addresses the criterion very well, but a small number of shortcomings are present.
- 3 Good. Proposal addresses the criterion well, but a number of shortcomings are present.
- 2 Satisfactory: Proposal broadly addresses the criterion, but there are significant weaknesses.
- 1 Poor: Criterion is inadequately addressed, or there are serious inherent weaknesses.

Calculation

- $(\text{Excellence Score}) * 50\% + (\text{Impact Score}) * 30\% + (\text{Quality and efficiency of the implementation Score}) * 20\% = \text{overall score out of five for each review.}$
- Overall scores of three reviews are added together and divided by 15 (maximum points) and then multiplied by 100 to give a final percentage score out of 100%.
- Proposals that achieve a score of at least 60% will be considered for funding, subject to availability of the positions. Scores below this threshold will be rejected.
- In case of significant differences (30%) between the reviews, the TIES2 Selection Committee (SC) will consider whether this has unduly affected the result and commission a fourth review if necessary. The score of the fourth review will be added to the original three scores to give an overall score out of 20. This will be multiplied by five to produce a final score out of 100 %.

What makes a good application?

- Read the Instructions to Applicants *extremely* carefully and follow them! They are *instructions* – not choices
- Ensure eligibility:
 - PhD
 - 8 years
 - Career breaks allowed – outline in CV
 - Meet EU mobility rule
- Address all issues point by point – in order!
- *Do what it says*
- Failure to do so means you are out

Sections of Application

- The application *must* contain all the following documents, which *must* be added on the application form in the following order:
- (i) Copy of doctoral certificate (if unavailable please supply a copy of official confirmation that the PhD has been passed)
- (ii) Curriculum vitae (maximum 2 pages)
- (iii) List of publications (maximum 2 pages; please indicate the five most important)
- (iv) Research plan (maximum 25 000 characters, without spaces)
- (v) Secondment plan (maximum one page)
- (vi) Data management plan (maximum one page)
- (vii) Motivation letter (maximum 2 pages)

All attachments *must* be in PDF format. The maximum file size for the attachments is 10 MB.

- All the documents *must* be written in English with Times New Roman, font size 12. This font size *must* be used throughout including in the Bibliography. Footnotes and tables *must* be font size 10. Any words within maps, pictures etc. *must* be at least font size 9. Any words within maps, pictures, tables etc. must be included in the character count.

The secondment

- Key part of research plan
- Minimum 3 months, maximum 12– can be more than one host organisation
- Candidates can suggest own secondment organisation
- Candidates can approach potential hosts
- Potential hosts *can* offer letter of support, *must* be in TIES2 format – see <https://www.utu.fi/en/research/research-collegia/tias/ties/for-applicant/secondment>

What are we looking for?

- Looking for people to do excellent research – *in Turku!*
- No quotas (faculties, international, gender etc)
- Research excellence is criteria throughout
- Extremely competitive – what is your USP? Why should we want *you*? What is your proposal *fantastic*?
- Clear links to UTU and its strategic research priorities an advantage
- Fully understand *where* you are applying to and *why*
- Make the secondment *integral* to the research

Appointed candidates: support

- Assigned (i) departmental supervisor (ii) workplace supervisor minimum of 5 years relevant experience (iii) mentor and (iv) Visiting Professor of Mentoring (v) Visiting Professor (vi) Professor of Practice
- TIAS Director provides ongoing support
- Meet with secondment provider and agree content of secondment
- NDA, IPR etc
- Contract drawn up
- Secondments are minimum of three months and maximum of 12 (maximum of three organisations)

Further Support (i)

- TIAS requires non-academic supervisors and any other collaborators or partner organisations that host Fellows for research and/or training during their fellowship to demonstrate that their organisation possesses an equality policy equivalent to UTU's, or provide a signed commitment that it will provide a working environment compliant with UTU's equality policy

Further Support (ii)

- TIAS, academic supervisors and mentors remain in regular contact with Fellows during their secondment (e.g. via email and pre-scheduled meetings)
- TIAS has diversified the format of its meetings – and is seeking to have more off campus



The TIES experience

Dr Ranjana Saha

Mothers, Mothercraft & Materialities: Urban India and Transnational Histories of 'Scientific' Motherhood in the Nineteenth and Early-Twentieth Centuries



**Co-funded by
the European Union**

Ranjana Saha

MSCA COFUND TIES Fellow,

Turku Institute for Advanced Studies (TIAS),

Department of European and World History,

University of Turku

Aims:

- Decolonise ‘scientific’ motherhood advice, ideology and materialities
- Official sources and vernacular sources - cross-cultural tensions, overlaps and anti-colonial resistance
- Historical and multidisciplinary approaches and transnational comparisons
- Intersections of ‘race’, gender, class, caste community, health, medicine, modernity, nation and empire between the *porous* boundaries of the private and the public
- The project draws novel interregional connections within India and transnational associations with Britain and its empire
- Modern clocks, advice manuals and periodicals, magazines, letters, newspapers, baby food advertisements, and national and international exhibitions and conference reports, etc.



CHILD WELFARE—VIII
(By ROUNS CH. Koy L. M. S.)
**(B) MOTHER CRAFT AND HOUSE-
WIFERY.**

Maternal duties and housewifery are inseparable from every woman who wishes to see any part in society in whatever sphere of life she may be. That being so, every girl and every prospective mother and housewife should know her exact duties. True, the lower animals do not require to be schooled into dutiful mothers or expert housewives; but women do. Whatever to the system of education pursued every one of them is faulty in those times simply because it takes no cognizance of the legitimate duties of a woman. As at present, a girl is taught a large quantity of some dead language, a still larger quantity of mathematics but is left to pick up shabby knowledge about her functions child-bearing, child-nurture and housewifery from her ignorant mother. She has no knowledge of the immense importance of breast-feeding of the delicate mechanisms of the child's body and of the intricate functions of her own sex organs. That is

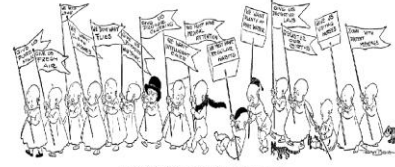


ILLUSTRATION NO. 5.—A BABY-WEED NEWSPAPER CARTOO
Reproduced by courtesy of Baltimore Evening Sun.

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History Department with HILMA (10 Finnish Universities) Courses, Spring and Autumn 2025

The screenshot displays the University of Turku website, specifically the History Department's course offerings for 2024-2025. The main navigation bar includes links for 'University of Turku', 'Intranet', 'Peppi for students', 'Peppi for staff', 'Accessibility Statement', and 'FI EN'. The left sidebar lists various study levels: 'Degree Studies', 'Bachelor's Level Programmes', 'Master's Degree Programmes', 'Postgraduate Studies', and 'Language and Communication Studies'. The main content area features a 'Study Guide 2024-2025' banner with a background image of a fire. Below this, the course 'HIST02 and Be Course Ur' is highlighted. The right sidebar shows the 'Autumn 2025' section, listing the course 'Gender, Health and Society in British India and Beyond (5 ECTS)' by Dr. Ranjana Saha, running from 1.9 - 24.10, with lectures on Mondays at 14-16. The 'Scope of the Course' is described as focusing on gender, health, and society in British India and beyond, exploring colonial, cultural, national, transnational and decolonial histories and social movements.

Courses in English

Study Guide 2024-2025

SUPU2055 Mothers and Daughters in British India, Britain and Finland, 5 ECTS

[Show past courses](#)

Learning outcomes

Using gender as an anchor, this interdisciplinary course bridges together the disciplines of history with literary studies and creative writing to study mothering and daughtering in British India, Britain and Finland. Merging social history of medicine, history of experiences and life writing, participants will be able to identify key historical and interdisciplinary approaches in gender history and

Content

This interdisciplinary course bridges together the social history of medicine, history of experiences and literary studies and creative writing to study mothering and daughtering in British India, Britain and Finland. We bring together rare materials in our study of experiences, memories and representations of mothers and daughters. It will primarily explore feminist, nationalist, colonial



Co-funded by
the European Union

Secondment: Vapriikki, Tampere (Sept to Nov 2024)



Co-funded by
the European Union

Historical Research and Art Exhibition (27 contributors, for exhibits please see brochure)



‘Modern’ Mothering, Childhood & Child Healthcare: Gendered & Scientised Ideas, Material Cultures & Experiences

This Exhibition of our diverse Historical Research and Art

presents a unique opportunity to create new connections and interdisciplinary networks.

Exhibition Venue: Turku City Library (3rd – 29th June 2025)

Everybody Welcome!

Organiser:

Dr. Ranjana Saha,
MSCA COFUND Fellow,
TIAS, Department of European and World History, University of Turku.
Email: ranjana.saha@utu.fi

This Research Exhibition is being funded by and organised under the aegis of the Finnish Cultural Foundation, Turku Institute for Advanced Studies (TIAS) and Marie Skłodowska-Curie Actions (MSCA) COFUND Fellowship.



Finnish Cultural Foundation



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HEX

CoE in the History
of Experiences

 Tampereen yliopisto
Tampere University

‘Modern’ Mothering, Childhood & Child Healthcare: Gendered & Scientised Ideas, Material Cultures & Experiences

This Exhibition of our diverse Historical Research and Art

presents a unique opportunity to create new connections and interdisciplinary networks.

Exhibition Venue: Tampere University Main Building (1 December 2025)

Everybody Welcome!

This Research Exhibition is being organised under the aegis of the Finnish Cultural Foundation, CoE Research Centre for the History of Experiences (HEX), Tampere University; Turku Institute for Advanced Studies (TIAS), and Centre for Culture and Health, University of Turku; and Marie Skłodowska-Curie Actions (MSCA) COFUND TIES Fellowship.



Finnish Cultural Foundation



Co-funded by
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Thank you

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Thanks to...

Dr Georges Kazan, conceiver
and writer, without whom....

and

Jenni Kankaanpää

And...



**Co-funded by
the European Union**



Questions?

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