

UTULING-DAY 30.11.2018

Tervetuloa seuraavaan Utuling-päivään, joka on pe 30.11.2018 klo 10.00-11.45. Päivän teemana ovat kieliasenteet. Ohjelma koostuu kahdesta vierailuluennosta (ks. alla).

Welcome to the next Utuling-Day which takes place on Friday 30 November 2018 at 10:00-11:45. This year, the topic of the day are language attitudes. The program of the day entails two guest lectures (see below).

Utuling-päivän jälkeen on mahdollista jatkaa aiheen parissa osallistumalla DILALEA-tutkimusryhmän seminaariin.

After the Utuling-Day, it is possible to continue the discussion about language attitudes in the seminar of the DILALEA research group (see below).

Molemmat tilaisuudet ovat avoimia kaikille aiheesta kiinnostuneille, mutta iltapäivän seminaariin ennakoilmoittautuminen kahvitarjoilun takia 23.11.2018 menneessä (linkki alla).

Both happenings are open to anyone interested in the topic but we ask you to sign in to the afternoon seminar by 23 November due to coffee serving (see link below).

November 30, 2018 at 10:00-11.45

Utuling-Day on Language Attitudes

Lecture hall Janus, Kaivokatu 12

Programm

10.00-10.05 Opening, Leena Kolehmainen

10.05-11.00 Assistant professor Ulrike Vogl (Ghent University): *Language norms and language learning in the age of globalization*

11.00-11.45 Dr. Philipp Krämer (Freie Universität Berlin): *French in the Franco-German border region of Saarland: language policy and attitudes*

November 30, 2018 at 13:15-17:05

Seminar of the research group *Diversity of heritage language learning settings (DILALEA)* (Seminar room Tempo, E211, Kaivokatu 12)

Please sign up for this seminar by using the link by 23 November 2018: <https://link.webropolsurveys.com/S/085E8AF17E11023F>

13.15-13.20 Opening

13.20-13.50 Dr. Philipp Krämer (Freie Universität Berlin): *Spanish in Berlin – from global to local*

13.50-14.20 Assistant professor Ulrike Vogl (Ghent University): *Mobility and multilingualism of university students in European urban centers: case study Vienna*

14.20-14.50 Coffee break

14.50-15.20 MA Alexandra Virtanen: *German language maintenance courses in Finland*

15.20-15.50 MA Cecilia Cimmino: *I FinnishItalian, and you?*

15.50-16.00 Break

16.00-16.30 Dr. Judith Ansó Ros: *Different agents in the transmission and learning of heritage language in Finland*

16.30-16.35 Closing

18.00- Dinner and get together (at own cost)

Abstracts:

Language norms and language learning in the age of globalization

Assistant professor Ulrike Vogl

<https://research.flw.ugent.be/en/ulrike.vogl>

This presentation is based on a qualitative study of university students' experiences with becoming multilingual. More specifically, it focuses on students' attitudes towards different types of norms and norm authorities: what level of proficiency are they striving for in the languages that they are learning and how important is it for them to master their "mother tongues" correctly? How do they conceptualize their proficiency in various languages, as compared to other speakers, e.g. native speakers? The analysis is based on 58 ethnographic interviews with students in Austria, Germany, the Netherlands, Belgium, Hungary, the Czech Republic and Great Britain.

French in the Franco-German border region of Saarland: language policy and attitudes

Dr. Philipp Krämer

<http://www.geisteswissenschaften.fu-berlin.de/we04/institut/mitarbeiter/kraemer/index.html>

In 2014, the German federal state of Saarland introduced its *France strategy* which comprises the objective to make French a second vehicular language next to German. This paper investigates linguistic practices in Saarland's population and their attitudes towards French and the region's language policy. An online survey carried out in spring 2017 with roughly 1'200 participants reveals a generally positive stance towards the objectives of the strategy and the French language, especially in the education system. The quantitative findings of the survey, including opinions about specific measures of the *France strategy*, are complemented by qualitative data from comments given at the end of the survey which reveal the reasoning behind arguments made both for and against the aims of the strategy.