



PANEL DISCUSSION

WHOSE FUTURE?

RETHINKING THE FUTURE OF HIGHER EDUCATION

9 February, 2023 at 12.30-14.00 in Edu2

The world is changing rapidly. Climate change, decreasing planetary wellbeing and the war in Ukraine have challenged the Western way of life and Western cultural, political and economic domination. The future of humanity seems more unpredictable than ever.

Simultaneously, high expectations have been set for the potential of higher education and science to provide continuity in their core functions while addressing these emerging problems. Higher education institutions are trusted to retain the past, fulfil the desires of the present and prepare for the future. They nurture humanism, interdisciplinary research and technological development, all of which are expected to provide adequate means to address the current challenges.

How are higher education systems encountering and thinking about these expectations? What are some of the key problems facing higher education from a global point of view, and how should these problems be addressed? How should the aims and governance of higher education be rethought?

In this panel, a group of leading scholars in higher education and globalization will discuss these important questions.

PANELISTS



Simon Marginson is Professor of Higher Education at the University of Oxford, Director of the ESRC/RE Centre for Global Higher Education (CGHE), Joint Editor-in-Chief of Higher Education. Much of Simon's research is focused on global and international higher education, higher education in East Asia, global science, and higher education and the public and common good. Recent books include *Changing Higher Education in India*, edited with Saumen Chattopadhyay and N.V. Varghese (Bloomsbury, 2021) and *Changing Higher Education in East Asia*, edited with Xin Xu (Bloomsbury, 2022).



Fazal Rizvi is an Emeritus Professor of Global Studies in Education at the University of Melbourne, as well as at the University of Illinois at Urbana-Champaign. He has written extensively on issues of identity and culture in transnational contexts, globalization and education policy, internationalization of higher education, and Australia-Asia relations. His recent books include *Reimagining Globalization and Education* (Routledge 2022). He is an editor-in-chief of the 4th edition of *International Encyclopedia of Education* (Elsevier 2022). Fazal is currently researching educational reform in Bhutan.



Dr. Bjørn Stensaker is a professor of higher education, and the vice-rector for education at the University of Oslo. He is also a research professor at NIFU – the Nordic Institute for Studies in Innovation, Research and Education. Dr. Stensaker has a special interest in studies of policy reform, governance and organizational change and development in higher education. He has written extensively on these and related issues in a range of international journals and book series.



Dr. Jussi Välimaa is Professor emeritus. He has worked in the Finnish Institute for Educational Research at the University of Jyväskylä both as a professor and director. Professor Välimaa has expertise in social and historical studies on higher education. Over his long career, he has been interested in the relationship between higher education and society and in the internal dynamics of higher education institutions. Dr. Välimaa's latest book is *'A History of Finnish Higher Education from the Middle Ages to the Twenty-first Century'* (Springer, 2019).

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