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# CEAS

CENTRE FOR EAST ASIAN STUDIES STUDY LEAFLET 2018-2019







CEAS
STUDY LEAFLET 2018-2019

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### CEAS STUDY LEAFLET.

THIS STUDY LEAFLET OF THE CENTRE FOR EAST ASIAN STUDIES (CEAS) AT THE UNIVERSITY OF TURKU CONTAINS INFORMATION ON THE CURRICULUM 2018-2020 AS WELL AS ON SOME GENERAL STUDY REGULATIONS OF THE UNIVERSITY OF TURKU.

CEAS offers a Master's Degree Programme in East Asian Studies (EAST, 120 credits) a Bachelor-level programme Minor in East Asian Studies (MEAS, 25 credits), and it is also possible to pursue a doctoral degree at CEAS as part of the Doctoral Programme of Social and Behavioural Sciences.

More information can be found on CEAS homepage: <a href="http://www.utu.fi/ceas/en">http://www.utu.fi/ceas/en</a> and the electronic Curriculum Peppi: <a href="https://opas.">https://opas.</a> peppi.utu.fi/fi/tutkinto-ohjelma/2638

CONTACT.

ceas@utu.fi http://www.utu.fi/ceas/en https://intranet.utu.fi/en/units/soc/ units/ceas https://www.facebook.com/ceasutu

Address for visits and parcels: Centre for East Asian Studies Assistentinkatu 7 20500 Turku, Finland (Publicum building, 4th floor)

Postal address: Centre for East Asian Studies 20014 University of Turku Finland

### ADMINISTRATION.

Anna Väre, Educational Coordinator amvare@utu.fi, tel. +358 (0)29 450 3117, Office hours: Tue 12-14, Educarium, 4th floor, 451

Hanna-Mari Salonen, Study Secretary hamala@utu.fi, tel. +358 (0)29 450 3129.



Office hours: Mon-Fri 12-14, Publicum 1st floor





### TEACHERS.

CEAS TEACHING STAFF USUALLY DOES NOT HAVE SPECIFIC CONSULTATION HOURS EXCEPT AS INDICATED ABOVE. FOR CONSULTATION, STUDY, AND THESIS ADVICE, SET UP AN APPOINTMENT.

Lauri Paltemaa Professor, Director of CEAS (laupalt@utu.fi) consultation hours Tue 14-15

Outi Luova University Lecturer, Vice Director of CEAS (outluo@utu.fi)

Sabine Burghart University Lecturer (sabine.burghart@utu.fi)

Silja Keva University Teacher (silja.keva@utu.fi)

Annamari Konttinen University Teacher (ankont@utu.fi)

THE CEAS TEACHING SCHEDULE IS AVAILABLE AS A SEPARATE DOCUMENT ON THE CENTRE'S HOMEPAGE: HTTP://WWW.UTU.FI/EN/ UNITS/SOC/UNITS/CEAS/ PAGES/HOME.ASPX

#### DOCTORAL STUDENTS

Suik Jung (suik.jung@utu.fi)
Katri Kauhanen (kakauh@utu.fi)
Liisa Kauppila (lllkau@utu.fi)
Shingo Masunaga (shingo.masunaga@utu.fi)
Pilvi Posio (pilvi.posio@utu.fi)
Mary Song (mahyso@utu.fi)

#### LANGUAGE TEACHERS

Lihong Chang (Chinese) (lihong.chang@utu.fi) Chikako Senge (Japanese) (chikako.senge@utu.fi) Taru Salminen (Korean) (taru.u.salminen@utu.fi)







### THE ACADEMIC YEAR 2018-2019.

THE ACADEMIC YEAR RUNS FROM I AUGUST TO 31 JULY.

THE AUTUMN SEMESTER RUNS FROM I AUGUST TO 31 DECEMBER AND THE SPRING SEMESTER RUNS FROM I JANUARY TO 31 JULY.

THE LECTURE COURSES RUN USUALLY FROM SEPTEMBER TO DECEMBER AND FROM JANUARY TO MAY. IT IS POSSIBLE TO TAKE THE (ELECTRONIC) LITERATURE EXAMS THROUGHOUT THE ACADEMIC YEAR, CONTACT THE TEACHER IN CHARGE IN ADVANCE.

THE COMPULSORY ORIENTATION COURSE FOR NEW MASTER'S DEGREE STUDENTS IS ORGANISED 29-31 AUGUST 2018. THE ORIENTATION PROGRAMME IS PUBLISHED ON THE UNIVERSITY OF TURKU WEBPAGES. HTTP://WWW. UTU.FI/EN/STUDYING/INFO-ACCEPTED/ PAGES/ORIENTATION.ASPX

#### REGISTRATION FOR COURSES

Registration for all autumn 2018 courses is open in Nettiopsu (<a href="http://nettiopsu.utu.fi">http://nettiopsu.utu.fi</a>) starting on 15 August 2018.

NB: The minimum number of attending students for optional courses to be organised is five. In case a course is cancelled due to lack of attending students, discuss with the course teacher about eventual alternative ways to take the course.

#### FINNISH UNIVERSITY NETWORK FOR ASIAN STUDIES COURSES (ASIANET)

Students can take courses offered by the Finnish University Network for Asian Studies. The application period for autumn semester courses is open from 3 to 23 September 2018 and application for the spring 2019 courses will be open in November 2018. The course information and application forms are found on the Asianet website (http://www.asianet. fi/). In this Study Leaflet, the courses given and administered by the Network are indicated with (Asianet) in the course title.

#### GRADING

All courses are graded on a scale 1-5 unless otherwise noted. In some cases, pass/fail is used.

#### LITERATURE EXAMS AND ELECTRONIC EXAMS

The exams are usually organised at the end of a lecture course or as a self-study exam, any time of the year. More information about the different types of exams is written in the General Instructions for Study at CEAS, available from intranet page: https://intranet. utu.fi/en/units/soc/units/ceas/studying/ resources/Pages/home.aspx.

There are two chances to take the final exam at the end of each course, and in addition, one Last Chance Exam at the end of the semester.

#### MOODLE LEARNING ENVIRONMENT

Most of the courses taught at CEAS utilize the Moodle online learning and teaching environment (http://moodle.utu.fi), providing a platform for course syllabi, course readings, lecture materials, and uploading of assignments. Moodle is accessible with an account of the University of Turku or the Finnish HAKA federation of universities.

#### IMPORTANT DOCUMENTS AND INTERNET SITES

In addition to this Leaflet and its following updates, be sure to consult the following documents:

CEAS General Study Instructions: basics of studying at CEAS and UTU at <a href="https://intranet.utu.fi/en/units/soc/units/ceas/studying/resources/">https://intranet.utu.fi/en/units/soc/units/ceas/studying/resources/</a> Documents/CEAS-GeneralStudyInstructions.pdf

CEAS Writing and Research Guide: instructions for writing assignments, academic theses, and rules and conventions of academic writing at <a href="https://">https://</a> intranet.utu.fi/en/units/soc/units/ceas/studying/resources/Documents/ CEAS-WritingResearchGuide.pdf

#### IMPORTANT INTERNET ADDRESSES

CEAS homepage http://www.utu.fi/ceas/en/

Finnish University Network for Asian Studies <a href="http://www.asianet.fi/">http://www.asianet.fi/</a>

CEAS intranet https://intranet.utu.fi/en/units/soc/units/ceas/studying/resources

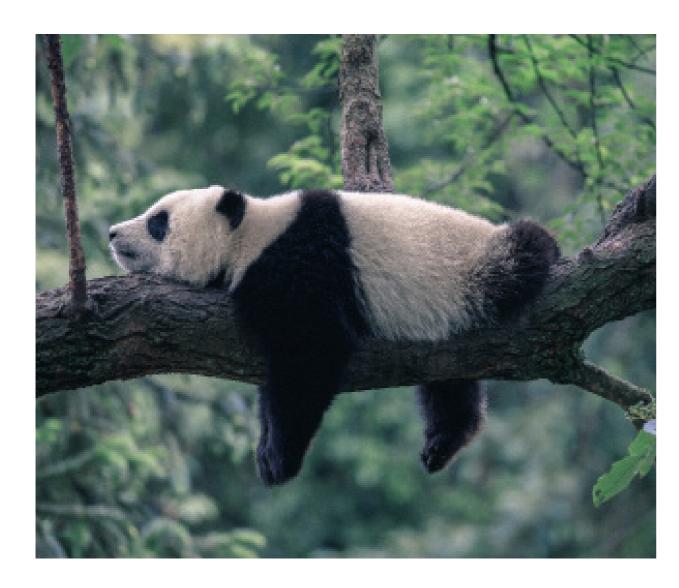
Moodle online learning environment https://moodle.utu.fi/

Nettiopsu study register system https://nettiopsu.utu.fi/

Exam, the electronic exam system <a href="https://exam.utu.fi/">https://exam.utu.fi/</a>

UTUGradu/Electronic thesis process http://libguides.utu.fi/ututhesis/student

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#### STUDENT CLUB TAOTAO

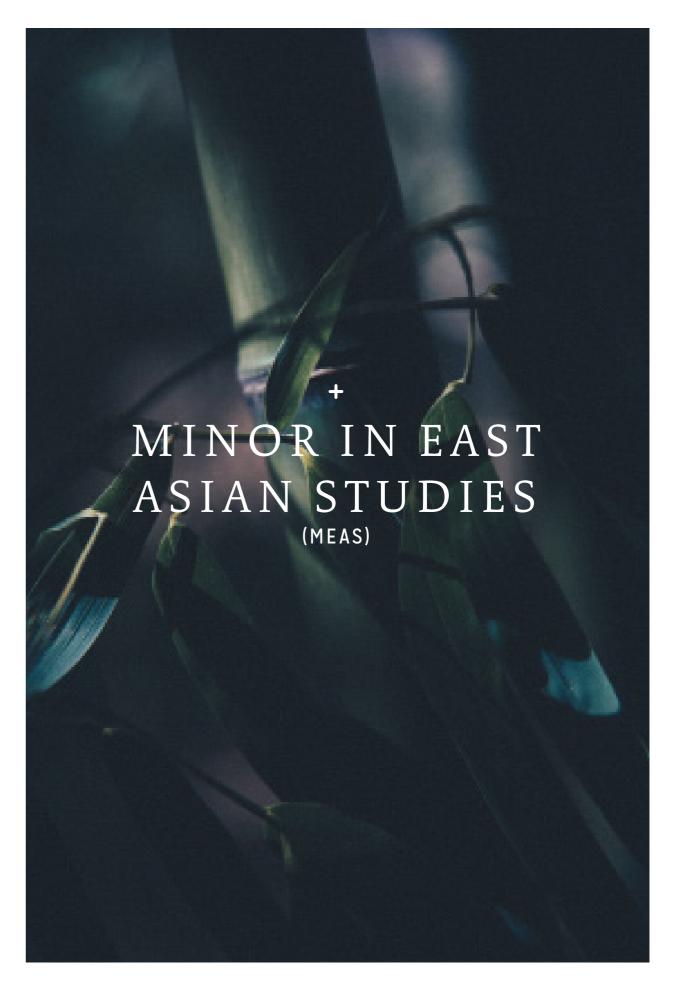
Are you interested in East Asia and people sharing the same interests? In that case Taotao is the right student organization for you! We are a happy group of people who warmly welcome new members, whether they are master's or minor students or others interested in East Asia or Taotao. Taotao organises various East Asia-related events as well as events related to Finnish student life and traditions.

#### TAOTAO MAILING LIST

Join the Taotao mailing list to get more information about events in Taotao and CEAS! Also information on other East Asia-related events will be shared through the list. No Taotao membership is required to join the list. Please note that also course feedback links will be shared using this mailing list. Join the list by sending a request to tyy-taotao[a]utu.fi. You can also join the Facebook group Taotao - CEAS Student Club: https://www.facebook.com/ ututaotao/

#### COURSE FEEDBACK

Taotao organises the collection and administration of course feedback at CEAS courses so that the Center's staff is given only the results. Course feedback is collected strictly anonymously.



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# MINOR IN EAST ASIAN STUDIES (MEAS).

BY TAKING THE MINOR IN EAST ASIAN STUDIES (MEAS) (25 ECTS), STUDENTS WILL BECOME FAMILIAR WITH THE MAJOR EAST ASIAN (CHINA, JAPAN, AND KOREA) SOCIETIES, POLITICS, AND HISTORY. STUDENTS LEARN THE MOST IMPORTANT HISTORICAL, SOCIAL, AND POLITICAL EVENTS AND TURNING POINTS AS WELL AS LARGE DEVELOPMENTS, AND THEY BECOME AWARE OF THE TOPICAL SOCIAL AND POLITICAL ISSUES OF THE EAST ASIAN STATES AS WELL AS THE WHOLE REGION.

#### COMPLETING THE MINOR

Completing the Minor in East Asian Studies, students will be capable of carrying out further studies on East Asia or applying their learning in various professions related to East Asia.

Students majoring in Contemporary History who have selected the East Asia Study Line take Module 1 and Module 2 (21 ÉCTS) to complete the line. These students are, however, encouraged to take the whole minor by completing also the required language

The courses marked (EAST) are open to students in the Master's Degree Programme in East Asian Studies to be registered as Optional Subject Studies.

#### REGISTRATION FOR THE MEAS PROGRAMME

Registration as a minor students is done by filling a registration form by 31 August 2018. The registration form can be found on MEAS webpage: <a href="http://www.utu.fi/en/units/soc/">http://www.utu.fi/en/units/soc/</a> units/ceas/studying/minor/Pages/home.aspx

Students need to register separately for the courses organised by the Language Centre: https://nettiopsu.utu.fi/courses/E/KIELIK/ list.html?locale=en.

When you have completed the required courses and credits, contact the Educational coordinator Anna Väre (anna.vare@utu.fi) to have the MEAS Programme registered.

#### MEAS ACADEMIC DIRECTOR AND STUDY **ADVISOR**

The academic director for the Minor in East Asian Studies 2018–2019 is Silja Keva (silja. keva@utu.fi).

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# THE STRUCTURE OF THE MEAS PROGRAMME 2018-2019.

THE COURSES IN MINOR IN EAST
ASIAN STUDIES ARE DIVIDED INTO
THREE MODULES LISTED BELOW. ALL
COURSES ARE MANDATORY. IN MODULE
3 (LANGUAGE STUDIES), STUDENTS
MAY TAKE LANGUAGE COURSES
AT THE CENTRE FOR LANGAUGES
AND COMMUNICATION OR AT CEAS,
DEPENDING OF THE LANGUAGE AND
LEVEL OF INSTRUCTION. THE COURSES
IN THE MEAS PROGRAMME CAN BE
TAKEN DURING ONE ACADEMIC YEAR.
REGISTRATION FOR COURSES OPENS IN
NETTIOPSU ON THE 15TH OF AUGUST.

All courses in the programme are compulsory.

Students who have taken MEAS courses earlier from a different Curriculum can contact Silja Keva or Anna Väre to make a new study plan to complete the minor.

# MODULE 1: CONTEMPORARY EAST ASIA (6 CR)

MEAS1042 Contemporary East Asia (Autumn 2018, online) (3 cr)

MEAS1028 Media Reading Course (Autumn 2018, online) (3 cr)

## MODULE 2: HISTORY AND SOCIETIES OF EAST ASIA (15 CR)

MEAS1107 Korean Contemporary History and Society (Autumn 2018) (5 cr)

MEAS1106 Introduction to Chinese History (Spring 2018) (5 cr)

MEAS1043 Japanese History and Contemporary Society (Spring 2018) (5 cr)

# MODULE 3: LANGUAGE STUDIES (4/5 CR)

Language courses at the UTU Language Centre (4 cr)

Language courses at CEAS (5 cr)

In addition to the compulsory courses totalling a minimum of 25 credits, students can have additional East Asia related studies taken elsewhere, for example in exchange, registered as Minor in East Asian Studies courses with codes MEAS1037–MEAS1041 Other Studies on East Asia.

# MODULE 1: CONTEMPORARY EAST ASIA (6 CR).

IN MODULE I, STUDENTS BECOME
FAMILIAR WITH THE BASICS OF
THE CONTEMPORARY SOCIETIES,
POLITICS AND ECONOMIES OF EAST
ASIA. CONTEMPORARY ISSUES ARE
FURTHER ANALYSED THROUGH EAST
ASIAN MEDIA TOGETHER WITH AN
INTRODUCTION TO MEDIA CULTURES
IN CHINA, JAPAN AND SOUTH KOREA.
ALL COURSES IN THIS MODULE ARE
COMPULSORY.

# MEAS1042 CONTEMPORARY EAST ASIA (ONLINE) (3 CR)

Teacher: Silja Keva

Objectives: Students will understand the major characteristics and issues of present day East Asian societies, politics, and economy and become familiar with the key aspects of regional relations in the area. As for transferable skills students will learn to withdraw information from different sources, to study and work independently as well as to discuss and collaborate in an online environment with other students. Students will also learn academic English communication skills.

Content: Online lectures and readings cover the basic social, political, and economic situation of contemporary China, Japan and South and North Korea and their regional relations. Focus is on post-war societies: the key developments, major actors, contemporary and future challenges.

Study methods: online course in Moodle, with online lectures, readings, discussion assignment and exam.

Time: Autumn 2018.

Link: Link to Moodle course site will be sent to registered students when the course starts.

#### MEAS1028 MEDIA READING COURSE: CHINA, JAPAN, AND KOREA (ONLINE) (EAST) (3 CR)

Teacher: Silja Keva

Objectives: The students learn to analyse and use English-language Chinese, Japanese and Korean media and learn to understand the basic features that affect them. As for transferable skills students learn to acquire and use material from media sources, critical reading skills and analytical skills. In the course students learn to work independently, to use and analyse material from various sources and to build arguments. In addition students learn to interact, discuss and debate with fellow students in an online learning environment. Students also learn English skills.

Content: This course introduces students to newspapers and the media culture of China, Japan and Korea. Topics covered in this course include censorship, government control, media ownership, press clubs, reporters and politicians' connections etc. The course material consists of online lectures, articles, e-newspapers and other reading material. The students conduct an independent media analysis on a current East Asian news topic of their own choice by following the Englishlanguage media in China, Japan or Korea.

Study methods: Reading materials and lecture presentations, short assignments, discussion assignment and a written media analysis essay.

Time: Autumn 2018.

Link: Link to Moodle course site will be sent to registered students when the course starts.

# MODULE 2: HISTORY AND SOCIETIES OF EAST ASIA (15 CR).

IN THE MODULE HISTORY AND SOCIETIES OF EAST ASIA, STUDENTS ARE INTRODUCED TO THE HISTORY AND CONTEMPORARY SOCIETIES OF THE MAJOR EAST ASIAN NATIONS. BY COMPLETING THE MODULE, STUDENTS KNOW BOTH IMPORTANT PHASES AND DEVELOPMENTS OF THE HISTORY OF THE AREA AND ARE FAMILIAR WITH THE MAJOR ISSUES AND ASPECTS OF THE JAPANESE, CHINESE, AND KOREAN SOCIETIES IN CONTEMPORARY EAST ASIA.

#### MEASI107 KOREAN CONTEMPORARY HISTORY AND SOCIETY (AUTUMN 2017) (EAST) (5 CR)

Teacher: Sabine Burghart, Katri Kauhanen

Objectives: Students will understand and be able to critically reflect on the political history of South and North Korea and crucial junctures in the political and socio-economic development of both countries. At the end of the course, students will have gained knowledge about the contemporary history of both Koreas and are able to understand current events on the Korean peninsula. As for transferable skills, students will learn how to express ideas, synthesize new information and engage in class discussion. On the basis of the weekly readings students will learn to assess sources and to make reasoned judgements. Students will become familiar with academic English reading, writing and speaking.

Content: The aim of this course is to discuss important junctures in Korean history that had a long-lasting impact on Korean societies. Political, economic, ideological and religious factors have profoundly shaped the

societies of South and North Korea. Among the significant events and developments are the promotion of Neo-Confucianism during the Choson era, the arrival of the West, Japanese colonial rule, liberation and division, and decades of authoritarian rule in both Koreas. The different paths on which the two Koreas - sometimes forcibly - departed led to a democratic society in the South and a militarised society in the North. The first part of the course covers Korea's history until the liberation and division of the Korean peninsula. After introducing briefly Korea's prehistory and the premodern dynastic states, most emphasis is given to Korea's turbulent era from the late 19th century to the mid-20th century. The second part of the course gives insights to understand the societies, politics, and culture of the two Korean states within the context of the peninsula and the world.

Study methods: Interactive lectures (24h), final exam

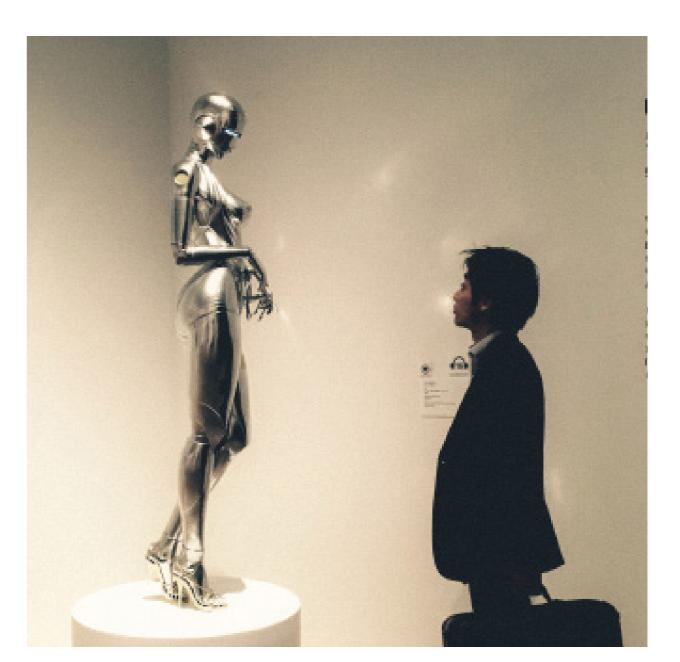
Course materials: The readings will be provided on Moodle.

Time: Autumn 2018.

Link: The link to Moodle will be sent to registered students at the beginning of the course.

#### MEAS1043 JAPANESE HISTORY AND CONTEMPORARY SOCIETY (EAST) (5 CR) Teacher: Silja Keva and Pilvi Posio

Objectives: Students will learn the general Japanese history from prehistory to the present and acquire a comprehensive introduction to the key issues of contemporary Japanese society. Upon completion of this course







students have acquired skills in handling information encompassing expansive timeframes, reflecting their own learning, and academic English reading skills. Students also learn communicative skills through class discussions.

Contents: First half of the course introduces the general history of Japan from prehistory to present day by covering the key periods, major events and trends. Focus is given to political development of the state and Japan's position in Asia. The latter half of the course introduces the key political, economic and social aspects of the contemporary Japanese society by covering issues such as politics, economy, media, gender and demographic crisis.

Study methods: Lectures 20 (hours), readings, mid-term exam and final exam.

For EAST students it is possible to take only the first half of this course concentrating on Japanese history (5 lectures and mid-term exam) for 2 ECTS.

Time: Spring 2018

# MEASIIO6 INTRODUCTION TO CHINESE HISTORY (5 CR)

Teacher: Lauri Paltemaa

Objectives: Students will learn the general course of Chinese history from the beginning of the Chinese civilization to the present, its major phases, events, personages and developments. As transferable skills students will learn how to assimilate and understand large amounts of new information through following lectures and reading research literature, as well as academic English listening and writing skills.

Content: The course introduces students to Chinese history from the Stone Age to the present. The focus is on the political development and change of the Chinese state, classical Chinese political philosophy and statecraft, dynastic political system, the dynamics of the interaction between 'barbarians' and the Chinese civilization as well as Western influnce in China. Also the modern and contemporary histories of China are introduced and the historical roots of the modern Chinese society discussed during the course.

Study methods: Lectures 24h, exam on lectures and literature.

Literature: Select either of the following: Paltemaa, Lauri: Lyhyt johdatus Kiinan historiaan (2018)

Kerr, Gordon: A Short History of China: From Ancient dynasties to Economic Powerhouse (2013)

Time: Spring 2018

# MODULE 3: LANGUAGE STUDIES (4/5 CR).

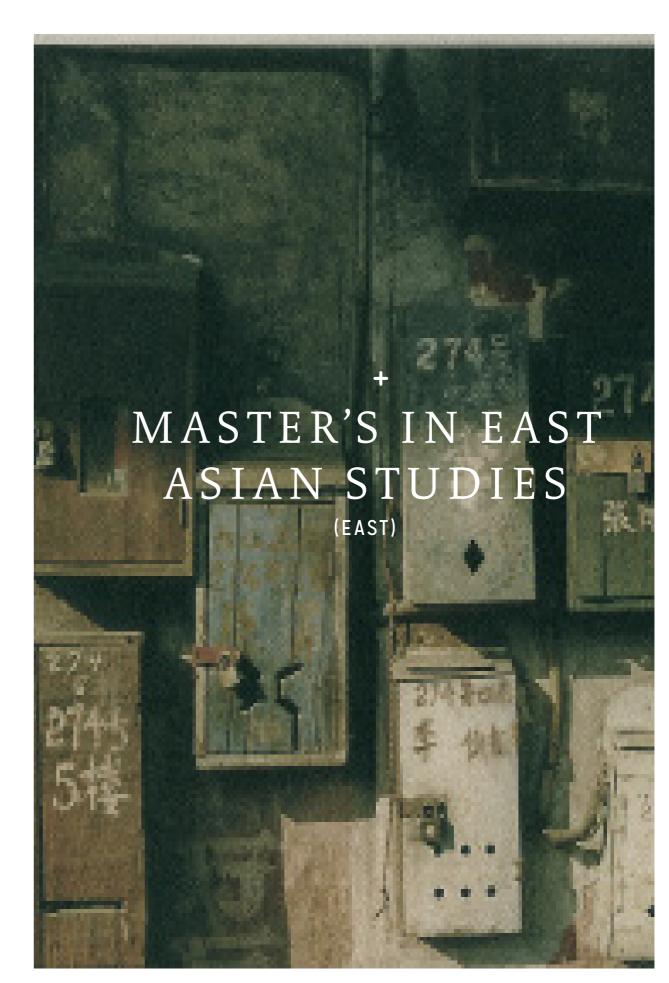
STUDENTS WILL LEARN THE BASICS OF AT LEAST ONE OF THE MAJOR EAST ASIAN LANGUAGES (CHINESE, JAPANESE, AND KOREAN) OR CONTINUE THEIR STUDIES ON A MORE ADVANCED LEVEL FOR AT MINIMUM ONE SEMESTER WITH 4 OR 5 CREDITS.

#### LANGUAGE STUDIES (4/5 CR).

Teaching in Basic to Intermediate level Chinese and Japanese is organised at the Centre for Languages and Communication. The Advanced level courses in Chinese and Japanese are organised at CEAS. All courses Korean language are organised at CEAS. See Module 7: Language Studies of the Master's Programme in East Asian Studies in this leaflet for more detailed information on the language courses given at CEAS.

#### INTEGRATED MINOR IN ASIAN STUDIES

Students who complete both the Minor in East Asian Studies at CEAS and the Asian Programme provided by the Finnish University Network for Asian Studies can combine these into an Integrated Minor in Asian Studies (min. 50 cr). Please find more information on MEAS webpage: <a href="http://www.utu.fi/en/units/soc/units/ceas/studying/minor/Pages/home.aspx">http://www.utu.fi/en/units/soc/units/ceas/studying/minor/Pages/home.aspx</a>



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MASTER'S PROGRAMME

IN EAST ASIAN STUDIES.

knowledge on a specific East Asian topic. Students also master

at least one East Asian language at

BY TAKING THE 120-CREDIT

PROGRAMME IN EAST ASIAN

STUDIES (EAST) STUDENTS

CONTEMPORARY SOCIETIES

BECOME SPECIALISTS IN

Students will acquire wide-

ranging knowledge of national

and regional issues in East Asia

and research and writing skills to

conduct individual social science

MASTER'S DEGREE

OF EAST ASIA.

an Intermediate level or higher at the time of their graduation.

The Master's Degree in East Asian Studies consists of a minimum of 120 credits (cr) of studies. The studies in the Programme are divided thematically into seven modules:

THE STRUCTURE OF THE PROGRAMME AND

[01] STUDY AND RESEARCH SKILLS

THE DEGREE

- [02] HISTORIES OF EAST ASIAN COUNTRIES
- [03] CONTEMPORARY POLITICS, SOCIETIES, AND ECONOMIES OF EAST ASIA
- [04] EAST ASIA IN REGIONAL AND GLOBAL CONTEXT
- [05] MASTER'S THESIS
- [06] WORK LIFE COMPETENCIES
- [07] LANGUAGE STUDIES

The courses in these modules are structured into Methodology; Obligatory Subject Studies; Optional Subject Studies; Research Seminar and Master's Thesis; and Language Studies as follows:

There are two types of courses: obligatory (marked with \*) and optional courses. Students are required to take the obligatory courses and, in addition, can select courses from Modules 2, 3, 4, and 6. The elective courses must be relevant for the degree and approved in the Personal study plan by the Academic director of the programme.

While the obligatory courses are provided every year, the optional courses change. In addition to the courses listed in Peppi, students can select optional

courses from the Minor in East Asian Studies Programme (MEAS) marked with (EAST), Asianet, relevant courses from other programs and departments at the University of Turku (to be agreed by the academic director), and credits from exchange studies.

NB: The minimum total of credits for Obligatory and Optional Subject Studies is 36 (20+16).

#### LANGUAGE COURSES

Module 1: Academic writing in English (4cr): The two compulsory courses - English: Academic Writing Skills and English Language Support for Thesis Writing - are offered by the Centre for Language and Communication Studies.

A waiver for the two courses can be obtained from the Language Centre. Contact the teacher in charge.

Module 7: Language studies in East Asian languages (10-20 cr): A minimum of 10 cr of East Asian languages is required, and a maximum of 20 cr counts towards the degree. (Module 7): . Students are required to take at least 5 cr of Intermediate courses or higher of East Asian Languages by the time of graduation. See the Module 7 more details.

Students who opt to take less than 20 cr of East Asian languages need to add the remaining credits from Optional Subject Studies.

Based on the language teacher's assessment, a waiver for the language studies can be given to a student who masters an East Asian Language (Chinese, Japanese, or Korean) on an advanced level. If a waiver is given, an equal amount of credits from other courses needs to be taken.

English on level 2 or 3 and Finnish courses on any level provided by the Language Centre can be included in the degree. These studies are recommended for students who have received a waiver from the English writing courses.

The courses marked with (\*) in the listing of courses below are obligatory for students who begin their EAST program this academic year (2018-2019). If the same courses are not available next year, students will be instructed how to substitute obligatory courses with other studies so that degree requirements can be met. If the unavailability of a course threatens to delay your graduation, please contact the academic director

#### APPLYING

The application period to the Master's Programme is at the turn of each year from the beginning of December to the end of February, and the yearly intake is 15 students. For more information on how to apply, please see http://www.utu.fi/en/units/soc/units/ceas/ studying/mpas/applying/Pages/home.aspx

Students at the University of Turku can take individual EAST courses without admission to the programme.



# EAST PROGRAMME BY SEMESTER 2018-2020.

THE COURSES IN THE EAST PROGRAM HAVE BEEN DESIGNED TO BE TAKEN IN TWO YEARS. THE FOLLOWING STRUCTURE IS A RECOMMENDATION; IT INCLUDES 20 CREDITS OF EAST ASIAN LANGUAGES

#### IST YEAR. AUTUMN SEMESTER (31 CR)

Academic Skills and Competencies\* (2 cr)

Academic Writing Skills in English\* (2 cr)

Research Seminar I\* (2 cr)

Understanding East Asia\* (5 cr)

Japanese Politics and Society\* (5 cr)

Korean Politics and Society\* (5 cr)

Optional Courses (5 cr)

Language studies (5 cr)

#### 1ST YEAR, SPRING SEMESTER (28 CR)

Methodology in East Asian Studies\* (6 cr)

Methodology Selective Studies\* (2 cr)

Methodology in East Asian Studies literature exam\* (2 cr)

Chinese Politics and Society\* (5 cr)

Research Seminar II\* (2 cr)

Optional Courses (6 cr)

Language studies (5 cr)

**IST YEAR TOTAL: 59CR** 

### 2ND YEAR. AUTUMN SEMESTER (12 CR)

Research Seminar III\* (2 cr)

Optional Subject Studies (5 cr)

Language studies (5 cr)

(Writing the Master's Thesis)

#### 2ND YEAR, SPRING SEMESTER (49 CR)

Research Seminar IV\* (2 cr)

English Language Support for Thesis Writing\* (2 cr)

Language studies (5 cr)

Master's Thesis (40 cr)

Graduation

2ND YEAR TOTAL: 61 CR

#### HOPS

All new students are required to make a personal study plan (in Finnish "Henkilökohtainen opintosuunnitelma" or HOPS) with the academic director of the EAST programme at the beginning of the first semester. A follow-up HOPS meeting is scheduled for the second semester. The HOPS form is available at https://intranet. utu.fi/en/units/soc/units/ceas/studying/ resources/Pages/home.aspx

#### SUPERVISORS AND THESIS SUPERVISION

All EAST students have a designated Master's Thesis supervisor, appointed from among the teaching staff. The supervisor's main responsibility is to provide the student with personal advice in thesis research and writing.

The supervisor also acts as the first examiner for the thesis once it is completed. Another teacher will participate in commenting the student's thesis research and writing in Research Seminars, and this teacher is also likely to be appointed as the second examiner of the thesis.

It is strongly recommended that during each semester the student sets up at least one appointment with the supervisor. It is especially important that the student discusses with the supervisor before starting new a new phase in thesis work, such as collection of data or field research abroad, or if the student is considering changing the research topic or facing difficulties in research or writing. Supervisor's responsibility is to advise, but it's the student's responsibility to contact the adviser.

#### **EXCHANGE STUDIES**

MPAS students are encouraged to use the exchange study opportunities at the University of Turku's partner universities in East Asia. The exchange period, usually one semester, is also an opportunity to carry

out field research for the master's thesis. Apart from East Asia, students can go on an Erasmus exchange in Europe; The universities of Vienna and Duisburg-Essen offer MA programmes in East Asian Studies.

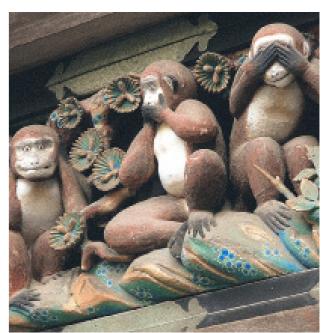
International office intranet pages on exchange places and programmes:

https://intranet.utu.fi/index/exchange-placesand-programmes/Pages/default.aspx

CEAS exchange studies page:

http://www.utu.fi/en/units/soc/units/ceas/ mpas/exchange/Pages/home.aspx





# MODULE 1: STUDY AND RESEARCH SKILLS (24 CR).

AFTER COMPLETING MODULE I, STUDENTS MASTER THE BASIC SOCIAL SCIENCE METHODS OF RESEARCH AND SCIENTIFIC WRITING IN EAST ASIAN STUDIES AND ARE ABLE TO UTILIZE THEM IN THEIR OWN RESEARCH PROJECTS.

# EASTOO13 ACADEMIC SKILLS AND COMPETENCES (\*) (2 CR)

Teacher: Annamari Konttinen, Silja Keva, Sabine Burghart

Students will have gained knowledge about important practical matters regarding their

studies at CEAS/UTU. They have acquired the necessary skills to use the UTU library resources in an efficient and effective way. Students also know about the expectations, ethical aspects and requirements for solid research. Students will have built a solid foundation for their independent Thesis work by internalising the principles of social science research.

Content: This course provides students with basic and important information about studying at CEAS ranging from practical matters to academic issues such as how to turn an interesting question into a feasible research







project, finding resources, academic writing. Students will discuss their thesis topics and ideas and will also receive an introduction to the library databases and other resources.

Study methods: Lectures, assignments and demonstrations. Book exam.

Literature: Course text book: Denscombe, Martyn: Ground Rules for Social Research.

Evaluation scale: Pass/Fail

Time: Autumn semester

#### MPAS2050 METHODOLOGY IN EAST ASIAN STUDIES (\*) (6 CR)

Teacher: Annamari Konttinen

Students will learn how to prepare for independent research of the region in social sciences by gaining basic knowledge in the special requirements and pertinent tools of data acquisition and data analysis as well as specific theoretical and paradigmatic issues in East Asian studies. Students will learn to reflect on and to defend their own research-related choices. Students will gain basic literacy in both quantitative and qualitative social science analysis, and more detailed knowledge in fields that are relevant to their work. Students will hone their team work skills in various tasks. Students will learn project management and public speaking skills.

Content: The course introduces students to the process of preparing, conducting and reporting their research in the field of East Asian studies. It deals with the practical methods of acquiring and analysing data from different sources. The main sections of the course cover selecting a suitable approach, methods of data acquisition and data analysis.

Study methods: Lectures and workshop (48 h), assignments, exams. A student can have a waiver for this course if s/he passes the waiver

Time: Spring 2018

Literature: Selected reference materials in Moodle: <a href="https://moodle.utu.fi/course/view.php?id=8744">https://moodle.utu.fi/course/view.php?id=8744</a>, enrolment key: methods.

Course text book May: Social Research and TBA.

#### MPAS2125 METHODOLOGY IN EAST ASIAN STUDIES LITERATURE EXAM (\*) (2 CR)

Teachers: Lauri Paltemaa, Annamari Konttinen and Sabine Burghart.

Objectives: Students will learn what kind of matters should be included in preparing for fieldwork in the region and what to expect during such visit. As transferable skills, students will learn how to assimilate and understand large amounts of new information through reading research literature, as well as academic English writing skills.

Content: The self-study course contains literature on conducting fieldwork in Japan, China and Korea. The contents are designed to help student to plan their own fieldwork in East Asia by introducing and explaining relevant methodological, ethical and practical issues in planning and organising fieldwork visits.

Study methods: Literature exam (electronic exam). The exam can be taken during the summer period.

Time: It is strongly recommended that this self-study course and the exam are taken before starting to conduct empirical research for the master's thesis.

Literature: Select one of the following books or readings in accordance with the society of your research interest.

Heimer, Maria and Stig Thøgersen (eds.): Doing fieldwork in China (2006) or

Bestor, Steinhoff and Lyon Bestor (eds.): Doing Fieldwork in Japan (2003) or

Reader on fieldwork in Korea (pdf-file can be obtained from Sabine Burghart)

2018 | 2019

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# KIEN2024 ENGLISH: ACADEMIC WRITING SKILLS (\*) (2 CR)

Teachers: Jeremy Palmer/ Centre for Language and Communication

Classification: Common European Framework of Reference for Languages: B2-C1

Objectives: By the end of the course, students are able to critically assess themselves as writers; recognise and replicate an appropriate academic style; understand the difference between formal and informal language in an academic context; be aware of differences between academic and other styles; know how to paraphrase and reference; and accurately use academic grammar.

#### Content

·Academic style and genre
·Cultural conventions in academic writing
·Paragraphs and Sentences: Using 'metatext' to
create flow
·Paragraphs and Sentences: Unity, Coherence
and Accuracy
·Tools for Academic Writing: Collocations and
Corpus Searching
·Effective use of quotations, paraphrasing and
referencing
·Academic grammar and punctuation: articles,
sentence variety, active and passive

#### Study methods:

·Participation in classroom work ·Exercises

#### Implementation methods:

Classroom course: Lectures 10 h, group teaching 10 h, independent work 34 h

There is also an online version of this course (54 hours of indenpendent work) in the spring semester.

#### Grading: pass/fail

Time: Autumn 2017

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# METHODOLOGY SELECTIVE STUDIES (\*) (2CR)

# MPAS2141 METHODOLOGY SELECTIVE STUDIES: ETHNOGRAPHY (2 CR)

Teacher: Antti Leppänen

Objectives: Students become familiar with the ethnographic method of gathering research data and the use of ethnographic material in conducting research and writing a thesis. Students will learn how to get engaged in and approach social situations; they will learn how to assess and interpret information exchanged between observed persons as well as information given to them. They learn how to apply classroom learning to real-life social interaction.

Content: Students learn about carrying

out ethnographic research in social science research: taking and using of fieldnotes, principles of observation and participant observation and interviews with comparative examples of student's own topics and areas of interest.

Study methods: Lectures and short reflective oral presentations on selected readings 12 h, ethnographic fieldwork exercise, a written fieldwork report based on the exercise.

Evaluation scale: Pass/Fail

Time: Spring 2019.

Link: <a href="https://moodle.utu.fi/course/view.php?id=6921">https://moodle.utu.fi/course/view.php?id=6921</a>

Study methods: Lectures (16h), exam and essay (10-12 pages). Students taking only the exam will get 2 cr for the course while taking the exam and writing an essay will earn them 5 cr.

The essay must be on a theme introduced in the lectures. It can consider regional and global studies from methodological and theoretical perspectives or focus on a particular region. Details of further reading will be provided in the lectures.

EASTOO12 METHODOLOGY SELECTIVE

STUDIES: APPROACHES TO REGIONAL

Teacher: Benita Heiskanen, Lauri Paltemaa,

Objectives: After the completion of this course students will understand the basic of the

area studies, as well as the processes and the

study of regionalization and macro-regions

of the world. They will also know he current

perspectives in area studies, their theoretical

cases to demonstrate their significance. As

transferable skills students will learn how

to assimilate and understand large amounts

of new information through class work and reading research literature, as well as academic

social phenomena in non-Western contexts

Content: Students become familiar with

diverse methodological and theoretical

the concepts of region, regionalization,

multidisciplinary perspectives. Through

examples from European, North American, East Asian and Baltic Sea region studies the

students gain knowledge of concepts such as transnational interaction, cultural transfer, regional commonalities, and shared traditions,

ladders of abstraction, conceptual travelling

and challenges in translation.

regionalism and region building from

approaches and topical issues in area,

typologies.

English listening, oral and writing skills. They will understand the basics of conceptualizing

and of constructing comparative cross-cultural

regional and global studies. They learn about

starting points, and will be able to use specific

AND GLOBAL STUDIES (2-5 CR)

Mika Suonpää, Nina Tynkkynen

Time: Spring 2019.

#### KIEN3021 ENGLISH LANGUAGE SUPPORT FOR THESIS WRITING (\*) (2 CR)

Teacher: Jeremy Palmer/Centre for Language and Communication

This course, in which content and language are integrated, offers language support in the form of teacher-led instruction, guided self-study, and individual consultations with the English tutor and teacher.

Classification: Common European Framework of Reference for Languages: B2-C1

Objectives: By the end of the course, students should be more confident in writing their thesis in English-medium master's degree programmes. Students should be able to identify strengths and weaknesses in their own writing and locate appropriate resources for additional support.

Content: Students will submit sections of their thesis to the teacher for review. Students will meet with the teacher face-to-face on two occasions to discuss and improve their writing. Based upon the students' writing, the teacher will direct them to appropriate exercises and

materials for self-study work. Course content also includes participation in online forums for writing practice and peer-support.

Study methods:

·Participation in feedback sessions ·Exercises

Implementation methods: Independent work 54 h. Students will meet with the teacher two times for feedback on sections of their thesis. The teacher will read the students' writing and provide feedback related to strengths and weaknesses in the text. Based upon the students' needs, the teacher will guide the students to materials for further practice

Time: This course will run from the 19 of September 2018 – 12 December 2018. This course will mainly be taught online, through Moodle, with group sessions and individual sessions with the teacher arranged as needed throughout the course.

Students must attend the introductory meeting at the beginning of the course: Wednesday 19 September 2018 at 16.00 - 17.00, Room 245, Agora

# MPAS2002 RESEARCH SEMINAR I (2 CR)

Teachers: Lauri Paltemaa, Sabine Burghart and Silja Keva

Objectives: Students will learn critical thinking and ability to reach independent conclusions and defend them, writing skills, social scientific argumentation and presentation skills necessary to accomplish their Master's thesis. As transferable skills students will learn how to manage a project, maintain records, work independently, presentation and speaking skills before audience, how to convey complex information to audiences, problem solving skills, as well as intra-personal skills of providing and receiving constructive feedback both orally and in written form.

Content: This course is the first of a total of four research seminars aimed at supporting students' Master's thesis research and writing. In this seminar, students are going to draft a literature review that constitutes the basis of the research for their thesis. Detailed information about the specific tasks will be provided during the introductory meeting that students must attend.

During the semesters, students participate in research workshops, organized by doctoral

students of CEAS. During the workshop sessions of the course, students work on their thesis project through exercises and discussion. They will gain a solid understanding of how different components (theory, methodology and empirical data) serve the whole.

Study methods: Presenting a seminar paper, attending all seminar sessions including the introductory meeting, acting as discussant to one paper, and providing feedback to a number of other papers. Attendance in all presentation sessions is compulsory. Absentee participation is accepted only for academic reasons (exchange study, overseas study, field research) or for health reasons.

Grading: Pass/fail

Time: Wed. 14-16hrs, first session on 12.9.2018,

The dates of the presentation sessions are confirmed in the organising session. Students who are not able to participate in the organising session must contact the seminar organiser to announce and confirm their participation.

Link: <a href="https://moodle.utu.fi/course/view.">https://moodle.utu.fi/course/view.</a>
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# MPAS2022 RESEARCH SEMINAR II (2 CR)

Teachers: Lauri Paltemaa, Sabine Burghart and Silja Keva

Students will learn critical thinking and ability to reach independent conclusions and defend them, writing skills, social scientific argumentation and presentation skills necessary to accomplish their Master's thesis.

As transferable skills students will learn how to manage a project, maintain records, work independently, presentation and speaking skills before audience, how to convey complex information to audiences, problem solving skills, as well as intra-personal skills of providing and receiving constructive feedback.

Content: This course is the second of a total of four research seminars aimed at supporting students' Master's thesis research and writing. In this seminar, students are going to draft a research plan that constitutes the basis of their thesis. Detailed information about the specific tasks will be provided during the introductory meeting that students must attend.

During the semesters, students participate in research workshops, organized by doctoral students of CEAS. During the workshop sessions of the course, students work on their thesis project through exercises and discussion. They will gain a solid understanding of how different components (theory, methodology and empirical data) serve the whole.

Study methods: Presenting a seminar paper, attending all seminar sessions, acting as discussant to one paper, and providing feedback to a number of other papers. Attendance in all sessions is compulsory. Absentee participation is accepted only for academic reasons (exchange study, overseas study, field research) or for health reasons.

Learning material: CEAS Writing and Research Guide

Evaluation scale: Pass/Fail

Time: Spring 2019

Link: <a href="https://moodle.utu.fi/course/view.php?id=309">https://moodle.utu.fi/course/view.php?id=309</a>

#### MPAS2032 RESEARCH SEMINAR III (2 CR) (3CR FOR STUDENT WHO STARTED IN 2017 OR EARLIER)

Teachers: Lauri Paltemaa, Sabine Burghart, Silja Keva and Annamari Konttinen

Students will learn critical thinking and ability to reach independent conclusions and defend them, writing skills, social scientific argumentation and presentation skills necessary to accomplish their Master's thesis.

As transferable skills students will learn how to manage a project, maintain records, work independently, presentation and speaking skills before audience, how to convey complex information to audiences, problem solving skills, as well as intra-personal skills of providing and receiving constructive feedback both orally and in written form.

Content: This course is the third of a total of four research seminars aimed at supporting students' Master's thesis research and writing. In this seminar, students are going to present a fieldwork report or a research paper that – in a revised form – can be included as a chapter or a section in their thesis.

Detailed information about the specific tasks will be provided during the introductory meeting that students must attend.

During the semesters, students have a chance to participate in research workshops, organized by doctoral students of CEAS.

Study methods: Research paper, presentation of research paper (3000-4500 words) or fieldwork report (2000-3000 words), acting as discussant to one paper, and providing feedback to a number of other papers. Attendance in all seminar sessions is compulsory! Absentee participation is accepted only for academic reasons (exchange study, overseas study, field research) or for health reasons.

NB! Students who have started their studies before the 2018-2019 academic year take the advanced seminars (III and IV) as 3 credit course instead of 2 credits by presenting larger (c. 4500 word) research report.

Learning material: CEAS Writing and Research Guide







Evaluation scale: Pass/Fail

Time: Wed. 16-18hrs, first session on 12.9.2018.

The dates of the presentation sessions are confirmed in the organising session. Students who are not able to participate in the organising session must contact the seminar organiser to announce and confirm their participation.

Link: <a href="https://moodle.utu.fi/course/view.php?id=310">https://moodle.utu.fi/course/view.php?id=310</a>

#### MPAS2042 RESEARCH SEMINAR IV (2 CR) (3CR FOR STUDENT WHO STARTED IN 2017 OR EARLIER)

Teachers: Lauri Paltemaa, Sabine Burghart, Silja Keva and Annamari Konttinen

Students will learn critical thinking and ability to reach independent conclusions and defend them, writing skills, social scientific argumentation and presentation skills necessary to accomplish their Master's thesis. As transferable skills students will learn how to manage a project, maintain records, work independently, presentation and speaking skills before audience, how to convey complex information to audiences, problem solving skills, as well as intra-personal skills of providing and receiving constructive feedback.

Content: This course is the last of a total of four research seminars aimed at supporting students' Master's thesis research and writing. In this seminar, students are going to present a research paper or a progress report (3000-4500 words). Students are expected to submit a paper which reports their progress towards the end of the writing process of the thesis. The paper must be a different chapter and more conclusive and complete than the one presented in the previous seminar (MPAS2032).

During the semesters, students have a chance to participate in research workshops, organized by doctoral students of CEAS.

Study methods: Seminar paper, presentation of seminar paper, acting as discussant to one paper, and providing feedback to a number of other papers. Attendance in all seminar sessions is compulsory! Absentee participation is accepted only for academic reasons (exchange study, overseas study, field research) or for health reasons.

NB! Students who have started their studies before the 2018-2019 academic year take the advanced seminars (MPAS2032 and MPAS 2042) as 3 credit course instead of 2 credits by presenting larger (c. 4500 word) research report.

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Learning material: CEAS Writing and Research

Evaluation scale: Pass/Fail

Time: Spring 2019

Link: https://moodle.utu.fi/course/view.

php?id=310 (2nd-year seminar)







This would not have been possible without CEAS

# MODULE 2: HISTORIES OF EAST ASIAN COUNTRIES.

#### MPAS2106 MODERN HISTORIES OF EAST ASIAN COUNTRIES LITERATURE EXAM (5 CR)

Teacher: Lauri Paltemaa

Upon completing the course, students will master general modern history of the all major East Asian nations from the beginning of the modern era to the present. As transferable skills, students will learn how to assimilate and understand large amounts of new information through reading research literature, as well as academic English writing skills.

Content: The literature provides general history of the major events and developments of the region since the 19th century until current times and should therefore be taken as early on in studies as possible. The course is especially recommended for those new students who do not have background in studying East Asian history.

Study methods: Literature exam (to be taken as electronic exam). The exam can be taken during the summer period.

Literature:
Korea: Cumings, Bruce: Korea's Place in the
Sun: a Modern History (2005)

Japan: Gordon, Andrew: A Modern History of
Japan (2003)

China: Fenby, Jonathan: The Penguin History
of Modern China - The Fall and Rise of a
Great Power 1850-2008 (2nd edition, 2013)

Time: Autumn semester recommended

# EASTOO40 INTRODUCTION TO CHINESE CONTEMPORARY HISTORY (4 CR)

Teacher: Lauri Paltemaa

Students will learn in-depth the course of contemporary Chinese history (c. 1949 to

present), its major events, personages, policies and contradictions as well as questions of its historiography. As transferable skills students will learn how to assimilate and understand large amounts of new information through following online lectures and reading research literature, as well as academic English listening and writing skills.

Content: The course introduces students to Chinese contemporary history from the revolution to the present. The central theme in the course is to follow the folding and unfolding of the Communist experiment in China and the emergence of a new aspiring economic and political superpower by the early 21st century. Questions such as the nature of the communist revolution, Mao Zedong and his legacy, the Great Leap Forward, the Cultural Revolution, Deng Xiaoping and the reform era policies as well as developments in more recent past are discussed and analyzed from the historical point of view. The course is essential for those who want to gain deeper understanding of the great social, economic and political transformation of China in contemporary history.

Study methods: Online lectures (18 h) and research literature, home exam with essay type of questions on lectures and literature.

Literature: One of the following books: Paltemaa, Lauri and Juha Vuori: *Kiinan* kansantasavallan historia (2012) MacFarquhar, Roderick: *The Politics of China* (2011)

Note: The course is a combined and updated version of the old MEAS1024 and MEAS1031 courses. Students who have taken these courses earlier should not take this course. Link: <a href="https://moodle.utu.fi/course/view.php?id=305">https://moodle.utu.fi/course/view.php?id=305</a>

# MODULE 3: CONTEMPORARY POLITICS, SOCIETIES, AND ECONOMIES OF EAST ASIA.

COURSES MARKED (\*) ARE COMPULSORY FOR STUDENTS ENROLLED IN THE MASTER'S PROGRAMME IN EAST ASIAN STUDIES.

# EAST0048 CHINESE POLITICS AND SOCIETY (\*) (5 CR)

Teacher: Lauri Paltemaa, Outi Luova

Upon the completion of the course, students will be familiar with the key concepts used to analyse Chinese politics and society as well as with the major current issues and development trends in them. As transferable skills students will learn how to speak in public, exhibit leadership and organization skills, manage a project, evaluate others' performance, and work as a member of a team. Further, students learn how to assimilate and understand large amounts of new information through class work, preparing presentations and reading research literature, as well as academic English listening, oral and writing skills

Content: The course deals with the contemporary Chinese politics and society. Students will be introduced to the formal and informal politics in China, the role of the Communist Party in Chinese society and the issues of governance, state-society relations, minorities, and media, as well as the questions of social equality, social change and urbanisation.

Study methods: Lectures (24 h), lecture exam, team work presentations, writing assignments

Time: Spring 2019

Homepage: <a href="https://moodle.utu.fi/course/view.php?id=649">https://moodle.utu.fi/course/view.php?id=649</a>

# EAST0039 SOUTH KOREAN POLITICS AND SOCIETY (\*) (5 CR)

Teacher: Sabine Burghart, Katri Kauhanen

Students will be familiar with South Korea's contemporary political history and critical junctures of the country's development towards democracy. Moreover, students understand central features of South Korean politics and society. At the end of the course, students will have gained knowledge about central concepts and relevant theories and are able to analyse current political developments in South Korea. Students will also be able to identify the diverse political, social, economic and demographic characteristics of the country.

As class discussions will be central to this course, students will learn how to engage in a debate, how to express ideas and how to support their argument on specific topics and in a scientific manner. Students will acquire skills of critical thinking and to synthesise new information. On the basis of the weekly readings students will learn to assess sources and to make reasoned judgements. Students will learn to work independently.

Content: South Korea's transition towards democracy took place in 1987 after four decades of authoritarian rule. While democracy has been consolidated, South Korean politics is often called 'messy', 'complex' and 'difficult' to understand. The political forces are regarded as 'bitterly divided' and

the close relationship between politics and business has resulted in a number of high-profile corruption scandals. In the first part of this course, critical junctures and central actors of the democratization process are discussed. Particular attention is paid to the driving forces of South Korea's successful democratization, its impressive economic development and the legacies of authoritarian rule. The second part looks into specific features of South Korea's political system, political culture and the role of the media. Moreover, demographic challenges that the country faces are analysed.

Study methods: Lectures (20h), class discussions, learning diaries, final essay

Literature: A list of readings will be made available on Moodle at the beginning of the

Time: Autumn 2018

Link: Moodle, <a href="https://moodle.utu.fi/course/view.php?id=13552">https://moodle.utu.fi/course/view.php?id=13552</a>

# EAST0050 JAPANESE POLITICS AND SOCIETY (\*) (5 CR)

Teacher: Silja Keva

Objectives: When completing this course, students will understand the key concepts used to analyse Japanese politics and society and be familiar with the key developments and trends behind them. As for transferable skills students learn to analyse complicated and often interrelated phenomena, to read and use academic research, to reflect on their own learning, to form arguments and present their findings in a team presentation. Students will also learn communication skills, teamwork skills, time management and presentations skills as well as academic English reading and speaking skills.

Contents: The course focuses on contemporary Japanese political, economic and social issues and provides an analysis of the major changes in Japan's post-war decades to the present day. The course comprises of the topics such as: the "uniqueness" of Japan, political trends and actors, economic trends and major challenges, Japan's foreign relations, media, environmental disasters, civil society, labor, gender and demographic issues.

Study methods: Lectures (20 hours) and readings, reflective written assignments, group presentation on a selected topic and final exam. Compulsory attendance 80% of the lectures.

Time: Autumn 2018

## EASTOO28 URBAN EAST ASIA (3 CR) Teacher: Outi Luova

Objectives: After the course, students are familiar with the specific features of urban East Asia in a global context. In particular, the course provides insights into different strategies for transition towards urban sustainability in East Asia. Students can choose to write the short assignments on a specific country, providing a possibility to focus on the country of their specialization. The course improves students' skills in locating and analyzing new information quickly.

Contents: Urbanization is one of the main global trends in the current world. At the same time, cities are becoming important actors vis-à-vis states. For example, cities play an increasingly central role in climate change mitigation and adaptation. This course addresses issues that relate to cities and sustainable urbanization in China, Japan and South Korea. The key themes are: dynamics of urbanization, urban governance, eco and smart city experiments, and international city networks.

Study methods: Lectures (8 h), reading materials, three short assignments, exam (lectures & reading materials).

Compulsory attendance. Absence must be compensated by a summary of the lecture materials.

#### EAST0026 CHINA'S URBAN GOVERNANCE AND SUSTAINABILITY (2 CR)

Teacher: Outi Luova

Objectives: After the course students know the central actors and structures of China's urban governance, and are able to analyse how urban stakeholders in China – particularly city governments and social actors - tackle China's urban problems. The course improves students' ability to understand complex processes and synthesize them.

Contents: Chinese cities are changing in a tremendous pace. The course deals with the major issues related to the sustainable development of Chinese cities, and addresses various ways how the local governments try to provide livable environments for residents.

Study methods: Book exam

Learning material:

-Xuefei Ren: Urban China (2013)

-Jørgen Delman, Yuan Ren, Outi Luova, Mattias Burell, Oscar Almén (eds): Greening China's Urban Governance - Tackling environmental and sustainability challenges (forthcoming 2018)

Time: Can be taken as an e-exam from June 2019 onwards.

#### MPAS2019 CHINESE ECONOMY (ONLINE COURSE/ASIANET) (5 CR)

Teacher: Liisa Kauppila

Upon the completion of the course, students have a good overview on the basics of Chinese economy. The course is essential for students in social sciences and business studies for understanding Chinese economic development and its challenges.

As for transferable skills, students learn to analyse complicated and often interrelated economic and political phenomena, read and use academic research and media texts, debate, form arguments and give feedback, write analytical pieces, give oral presentations, and conduct research with primary sources (such as policy documents and statistics). Students will also learn academic English skills.

Contents: The course is divided into four modules (according to the course book):

- I. Legacies and Setting
- II. Rural and Urban Economy
- III. International Trade and FDI
- IV. Financial System

Each module consists of various topical issues, including growth and the legitimacy of the CCP, geographical inequality, regional development plans, the new Silk Road, the growing Chinese outward investments, Ali Baba stocks and shadow banks.

Study methods: The course contains video lectures, course book, articles, weekly assignments and a final writing task.

Learning material:

Naughton, B. (2007): The Chinese Economy -Transitions and Growth. Cambridge (Mass.): MIT Press, 2007

Selected articles

Time: Spring 2019. The application period for this course is arranged in November. For more detailed information, please visit http://www. asianet.fi

#### MPAS2074 ISSUES IN JAPANESE POLITICS (2/4 CR)

Teacher: Annamari Konttinen

Students will be able to analyse Japanese politics, its policy process and its outcomes by looking at various current issues. Students will learn to critically assess information from various sources, including the news media. Students will learn to construct an argument and to engage in academic discussion.

Contents: The course deals with the contemporary Japanese political system, its formal and informal structure as well as various topical issues in it. When feasible, visiting lecturers will give talks on specific issues in Japanese politics. The particular theme of the course reflects attention that the issues have been receiving in the media.

Study methods: Lectures (12 h), supervised reading & workshop, written assignments. The 4 credit option includes also an essay on a topic approved by the teacher.

Time: spring 2018

#### EAST0027 NORTH KOREAN POLITICS. SOCIETY AND ECONOMY (3-4 CR)

Teacher: Sabine Burghart

Students understand central features of North Korean politics, society and economy. They are familiar with North Korea's contemporary political history and critical junctures of the country's development since liberation from Japanese colonial rule in 1945. At the end of the course, students will have gained knowledge about central concepts and are able to analyse current political and socio-economic developments in North Korea.

Students will learn how to communicate their critical reflections and interpretations both orally and in writing. As class discussions will be central to this course, students will learn how to engage in a debate, how to express ideas and how to support their argument on specific topics. On the basis of the weekly readings students will acquire the necessary skills to analyse and interpret sources and information on North Korea. Course participants will be able to describe and analyse political, socioeconomic and ideological elements that influence the relation between society and the state in North Korea.

Content: The North Korean regime has been emphasizing a 'socialism of our own style' and since the disintegration of the Soviet Union the socialist system in North Korea has profoundly changed. One of the most remarkable developments is the bottom-up marketization of the North Korean economy.

This course discusses critical events in the political history of North Korea, regime stability and the role of the Chuch'e idea. Moreover, the course analyses the causes and consequences of the economic crisis and famine in the 1990s and assesses the impact of these developments on the North Korean

> Study methods: Lectures (16h), class discussions, written assignments

Literature: A list of readings will be made available on Moodle

Time: Spring 2019

Link: Moodle, <a href="https://moodle.utu.fi/course/">https://moodle.utu.fi/course/</a> view.php?id=13551

#### MPAS2160 INTRODUCTION TO MONGOLIAN POLITICS AND SOCIETY (ONLINE COURSE/ASIANET) (2 CR)

Teacher: Lauri Paltemaa

Objectives: By the end of this course, students will be able to understand significant political points/foci/events of Mongolian history since its establishment in 1206 as Great Mongol Empire to nowadays political settings; describe the essential features of Mongolian politics, including constitutional system of government, elections and foreign political and economic interests; and understand significant keys to Mongolian traditional and nowadays culture and society. As transferable skills students will learn how to assimilate and understand large amounts of new information through class work and reading research literature, as well as academic English listening and writing skills.

Content: This course is designed to help students understand the dynamics of Mongolian politics by exploring major points in Mongolian political history, Central Asian geo-political location in the 20th century, political democracy, changing political and economic interests towards East Asia since the 1990s democracy. Moreover, structure of Mongolian government, political institutions, and elections will be introduced in the lectures.

Study methods: Online lectures and a final exam (once a month). You are recommended, but not required, to read the suggested literature.

Time: Academic year 2018–2019, continuously available online, also during the summer time.

Links: http://www.asianet.fi/courses/masters/ intro to mongolia/, https://moodle.utu. fi/course/view.php?id=7549, enrolment key: MPAS2160

#### MPAS2008 ADVANCED COUNTRY STUDIES LITERATURE EXAM (5 CR)

Examiners: Lauri Paltemaa (books on China), Silja Keva (books on Japan), Sabine Burghart (books on Korea).

Through this self-study unit students deepen their knowledge on the contemporary social and political issues of a chosen East Asian nation. As transferable skills, students will learn how to assimilate and understand large

amounts of information from current research literature through reading research literature, as well as academic English writing skills.

Content: Students choose a total of ca. 1,000 pages of research literature on one country from one of the three lists of books below: China, Japan, and the two Koreas. It is recommended that students take this exam after having taken MPAS2106 Modern History of East Asian Countries. This exam can be substituted by writing a literature review based on a number of books of the student's choice after consultation with the examiner.

Study methods: Literature exam (to be taken as electronic exam). The exam can be taken during the summer period.

Literature: Select three books containing a total of ca. 1,000 pages from one of the following lists:

Literature on China:

Dickson, Bruce: Dictator's Dilemma (2016)

Fewsmith, Joseph: Logic and Limits of Political Reform in China (2013)

Mattlin, Mikael: Politicized Society: The Long Shadow of Taiwan's One-Party Legacy, 2nd. ed.(2017)

Sorace, Christian: Shaken Authority (2017)

Teets, Jessica C.: Civil Society under Authoritarianism: The China Model (2014)

Vogel, Ezra F.: Deng Xiaoping and the Transformation of China (2011)

Zhou, Kate: China's Long March to Freedom: Grassroots Modernization (2011)

Literature on Japan:

Chiavacci, David & Hommerich, Carol: Social Inequality in Post-Growth Japan. Routledge (2017).

Fujimura-Fanselow, Kumiko: Transforming Japan: how feminism and diversity are making a difference (2011)

Goodman, Roger, Yuki Imoto and Tuukka Toivonen (eds.): A Sociology of Japanese Youth

Holthus B & Manzenreiter W (eds.): Life Course, Happiness and Well-being in Japan. Routledge (2017).

Mullins, Mark and Nakano, Koichi (eds.): Disasters and social crisis in contemporary Japan: political, religious, and sociocultural responses.(2015).

Steel, Gill: Power in Contemporary Japan.

Literature on South and North Korea:

Kim, Youngmi: The Politics of Coalition in Korea: Between Institutions and Culture (2011)

Kwon, O. Yul: The Korean Economy in Transition: An Institutional Perspective (2010)

Kwon, Heonik and Byung-Ho Chung: North Korea: Beyond Charismatic Politics (2012)

Park, Kyung-Ae and Scott Snyder (eds). North Korea in Transition: Politics, Economy, and Society (2013)

Park, Kyung-Ae: Non-traditional Security Issues in North Korea (2013)

Shin, Gi-Wook, and Paul Y. Chang: South Korean Social Movements: From Democracy to Civil Society (2011)

Time: second year (suggested)





# MODULE 4: EAST ASIA IN REGIONAL AND GLOBAL CONTEXT.

#### MPAS2001 UNDERSTANDING EAST ASIA (\*) (5 CR) Teacher: Lauri Paltemaa

Upon the completion of the course,

students will know the major historical and contemporary Western scientific and popular discourses concerning East Asian and will be able to critically assess their impact on our understanding of East Asia and its societies. As transferable skills students will learn oral argumentation and debating skills, how to speak before audiences, exhibit leadership and team work skills, persuasion skills, organizing team work, evaluating others' performances, time and stress managing skills as well as working effectively under pressure. Students will also learn how to assimilate and understand large amounts of new information through class work and reading research literature, as well as academic English listening, oral and writing skills.

Content: What has East Asia meant for Western people and how have they understood it in history? The course analyses how and why the West has been interested in East Asia throughout history and how this has influenced different scientific and popular conceptualizations of the region and its societies, peoples, polities and economies. Further, how have the East Asians responded to Western discourses on them and their societies? The course will go through the conceptions on the Orient, Sinocentrism, colonialism, Civilization, racism and the "Yellow Peril", Pan-Asianism, totalitarianism, the Domino Theory, East Asian Development Models, the "Asian Values" debate and the Japan and China rising debates.

Study methods: Lectures (24 h), summaries, team debates and exam

Literature: Course reader (in Moodle).

Homepage: <a href="https://moodle.utu.fi/course/view.php?id=647">https://moodle.utu.fi/course/view.php?id=647</a>

Time and place: Autumn 2018

during the following years.

of Jyväskylä)

EAST0029 NORTH KOREA IN THE HEART OF EAST ASIAN TENSIONS (ONLINE COURSE/ASIANET) (5 CR) Teacher: Pekka Korhonen (University

To understand the nature and methods of a particular international confrontation in East Asia, to learn to navigate in information fields imbued with war propaganda, and to acquire the necessary theoretical concepts with which to continue sensibly following the East Asian drama via the mass media and academic studies

Content: The importance of East Asia in the world system has been growing continuously for decades. An element of this importance is the military aspect and the possibilities for a major war breaking out in the region. Small and poor North Korea is in the heart of these tensions, both in its own right as a sovereign and in many ways a surprisingly skilful actor, but also as a cover under which other important regional powers, namely the United States, China, South Korea, Russia and Japan play their own political and military games. The course makes an interpretation on what kind of state North Korea is, in light of its surprising staying power over several decades in spite of domestic economic mismanagement and international hostility. Part of the answer is surveillance and repression, but North Korea also has a viable legitimacy structure based on a homemade religion, and its leadership skilfully employs modern media and music in building up a religiously imbued strong nationalistic spirit. Combined with rapid advances in missile and nuclear technology, the North Korean system of organizing its state structure has turned it into a "small great power", able to stand against and threaten the Unites States, which is militarily, technologically, economically, politically etc. etc. tens of times bigger and stronger. Partly the explanation for the situation lies also outside of North Korea, in the gradual relative weakening of the United States, the equally gradual relative strengthening of

China, and the way lesser powers like Japan, Russia and South Korea play their own games in the unsettled political playing field. The theoretical interpretative tools of the course are taken partly from cultural legitimacy theories and partly from very ugly realist theories, as the subject matter of the course is raw military and political competition.

Study methods: Online lectures, lecture diary

Time: Spring 2019

Application: The application period for this course is arranged in September. For more detailed information, please visit http://www.asianet.fi

Link: <a href="http://www.asianet.fi/courses/masters/north-korea-in-the-heart-of-east-asian-tensions/">http://www.asianet.fi/courses/masters/north-korea-in-the-heart-of-east-asian-tensions/</a>

#### EAST0005 FILM ANALYSIS (2 CR)

Teacher: Shingo Masunaga

When completing this course, students will be able to develop critical thinking over the problems of East Asia and be familiar with the key developments and trends behind them. As for transferable skills students learn to analyse complicated and often interrelated phenomena, to read and use academic research, to reflect on their own learning, to form arguments and present their findings in a team presentation. Students will also learn communication skills, teamwork skills, time management and presentations skills as well as academic English reading and speaking skills.

Content: This course provides a basis for critically analysing current economic, social and political problems of East Asian countries (China, Japan, and South Korea) through the films and the TV drama series.

Study methods:

- 1) Supervised film screenings (20 hours)
- 2) Group discussions at the end of each lecture (10 hours)
- 3) Preparations for the group discussions (12 hours)
- 4) Writing assignment ('Learning diaries' after each lecture) (12 hours)

Evaluation scale: pass/fail

Time: Autumn 2018

## MODULE 5: MASTER'S THESIS.

### MPAS2009 MASTER'S THESIS (\*) (40

Teacher: Designated thesis supervisor.

Students are assigned a supervisor at the beginning of their first semester in accordance with their area of interest in contemporary East Asia.

Upon the completion of the Master's thesis (pro gradu), the student has learned how to develop original scholarly ideas, find sources, analyse and think critically, and write and report research findings. Transferable skills include how to work independently and manage a project, maintain records, formulate and defend arguments in a scientific manner, how to convey complex information to academic audiences, problem-solving skills, and how to assimilate and understand large amounts of new information through empirical work and reading research literature, as well as academic English writing skills.

Content: The Master's thesis is an independent academic study of approximately 25,000 words written on the basis of student's own research material under the supervision of an academic advisor. In the thesis, the student demonstrates adequate knowledge and understanding that provides a basis for developing original ideas within the context of East Asian studies. A master's thesis proves student's ability in reporting, source-finding, critical thinking and analysis, problem formulation and solving, argumentation, and reasoning. Further, it clearly communicates their research findings to specialists and non-specialists alike.

Study methods: A thesis and a maturity test. For the regulations concerning the maturity test, see graduation information in CEAS intranet.

Learning material: CEAS Writing and Research Guide



# MODULE 6: WORK LIFE COMPETENCIES.

Module 6 consists of various optional study units, which students can take to develop themselves academically, culturally, and socially.

# EAST0030 PROJECT MANAGEMENT IN EAST ASIA (ONLINE COURSE/ASIANET) (3 CREDITS)

Teacher: Outi Luova, Sabine Burghart

Objectives: This course is designed to train students in developing and 'selling' an idea, drafting a project proposal, writing in a concise manner etc. At the end of the course students will be familiar with central aspects of project cycle management. During the course students will be required to work, meet and interact with each other online. The group work assignment (drafting a final project proposal) will enhance their online teamwork skills, which are essential in today's working life.

Course participants will exchange, discuss ideas and make decisions with other group members. By means of drafting projects for different environments, students deepen their intercultural and institutional sensitivity, and learn how to transfer their theoretical knowledge into skills of practical implementation.

Content: This course introduces students to project management in general and in East Asia in particular. Students learn to design and plan a concrete (notional) project, organize and manage resources to achieve the specific project goals, outcomes and outputs. Lectures on project management are provided by practitioners working in various sectors in East Asia. Students are required to do the readings, watch all lectures and do small exercises. Based on the lectures students draft in groups a project proposal for a project that could be implemented in East Asia. Lecturers

will provide individual feedback to student assignments.

Study methods: Online lectures, reading materials, exercises, final project proposal

Time: Autumn 2018. The application period for this course is arranged in September. For more detailed information, please visit http://www.asianet.fi

# MPAS2038 EXCURSION / STUDY TOUR (2 CREDITS)

Teacher: TBA

Objectives: Students familiarise themselves with a topical event, institute, company, or exhibition related to East Asia.

Content: An excursion arranged by CEAS to an event, institute, company, or exhibition.

Study methods: Learning diary (submitted to the organiser of the excursion)

Time: TBA

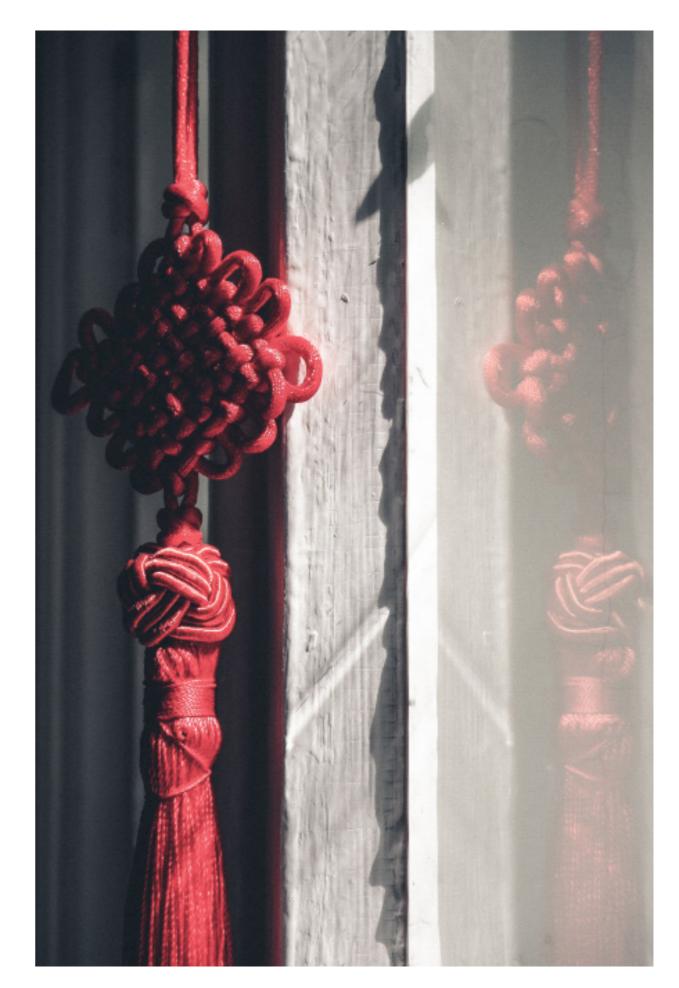
Evaluation scale: Pass/fail

# EASTOO31 TRANSFERABLE SKILLS (2-5 CR)

Teacher: Sabine Burghart

Objectives: Through extracurricular activities students will have gained experience in practical skills such as leadership, teamwork, organising events, planning collective activities, presentation skills, etc.

Content: This is a self-study unit, in which students gain credits from various student life activities (for example the Taotao Club), acting as student tutor, and from tasks in assisting the organisation of conferences, workshops,



and course exercises.

Study methods: participation in study-related activities; submitting a self-reflective written

Evaluation scale: Pass/Fail

Time: 2018-2019

#### MPAS2069/2086 LECTURE PASSPORT (2 CR)

Teacher: Lauri Paltemaa

Objectives: Students familiarize themselves with various issues related to East Asia by attending guest lectures, seminar or conference sessions and doctoral defences.

Content: Two credits are given for attending six lectures or events arranged by CEAS or other institutions and writing a 1-2-page learning diary on each attended event.





Study methods: Attendance in the events is registered in the Lecture Passport (available from CEAS). A 1-2-page learning diary is written on each of the six sessions. All the six learning diaries are submitted together with the full passport with six attendance entries to the teacher in charge.

Evalaution scale: pass/fail

Time: 2018-2019

#### EASTOOO7 INTERNSHIP REPORT (5 CR)

Teacher: Sabine Burghart

Objectives: Students will be able to critically reflect on their internship, their achievements and challenges. Students will strengthen their skills of report writing.

Content: The internship report is a selfreflection by the student.

Study methods: Report (1,500 words)

See the CEAS Writing and Research Guide for guidelines. The report is submitted to the academic director of the master's programme.

Evaluation scale: Pass/Fail

Time: 2018-2019

Students can earn 5 credits by writing a report of ca 1500 words on their internship period. See the CEAS Writing and Research Guide for guidelines. The report is submitted to the academic director of the Master's Programme.

#### EASTOO18-0022 STUDIES IN ANOTHER UNIVERSITY

#### EASTOO13 0017 LANGUAGE STUDIES IN ANOTHER UNIVERSITY

These course codes are used to register such exchange study courses or courses from other universities or programmes that are not used to substitute existing master's programme courses but can be included in the degree. The original course titles are also entered so that they appear in the UTU transcript of records. The grades of the courses taken elsewhere are registered with the Finnish 1-5 scale. The CEAS contact person will confirm and calculate the grades from transcripts.

## MODULE 7: LANGUAGE STUDIES.

BY THE TIME OF THE GRADUATION, THE STUDENTS MUST MASTER AT LEAST ONE MAJOR REGIONAL LANGUAGE ON INTERMEDIATE LEVEL AND HAVE STRENGTHENED THEIR ABILITY TO USE ACADEMIC ENGLISH. THE REQUIREMENTS IS AT LEAST ONE S ECTS COURSE OF INTERMEDIATE LEVEL.

Compulsory English courses KIEN2024 English: Academic Writing Skills (2 cr) and KIEN3021 English Language Support for Thesis Writing (2 cr) are included in the Module 1 Study and Research Skills, and organised by the Centre for Language and Communication Studies.

The minimum attendance in language courses

Textbooks for all the language courses are purchased through UTUshop, the purchasing service and shop of the University of Turku. After purchase, download or print the receipt. The books will be available from language teachers for the receipt.

#### MPAS2083/2084 INTERMEDIATE CHINESE I & II (5 CR/SEMESTER)

Teacher: Chang Lihong Autumn and Spring

Students learn to understand the main points of clear standard spoken and written Chinese on familiar matters. They will be able to deal with situations most likely to be encountered, and write simple coherent text to describe experiences and events, and express briefly their opinions and plans. After this course, students can attend Advanced IntermediateChinese (MPAS2097/2098).

> Content: Reading comprehension, presentation, writing practice, listening

practice.

Study methods: Lectures 4h/week + private tutorials (2h/week), independent study.

Course material: New Practical Chinese Reader 3 and supplementary materials.

#### MPAS2097/2098 ADVANCED INTERMEDIATE CHINESE I & II (5 CR/SEMESTER)

Teacher: Chang Lihong Autumn and Spring

Students learn to understand the main ideas of complex texts on both concrete and abstract topics, including their own fields of specialization. They will be able to converse in Chinese with such fluency and spontaneity that regular interaction with native speakers is possible without strain for either party.

Content: Lessons in reading, writing and speaking Chinese for students who have already reached the Intermediate level. Reading comprehension, presentation, writing practice, listening

Study methods: Lectures 4 h/week+private tutorials (2h/week), independent study.

Course materials: Textbook: New Practical Chinese Reader 4 and supplementary materials (newspaper/magazine article, TV news video clips, radio programs, etc.) based on students' topics of interest, etc.

#### MPAS2134/2149 ADVANCED RESEARCH CHINESE I & II (5 CR/SEMESTER)

Teacher: Chang Lihong Autumn and Spring

Students learn to understand long and complex research articles on China. They will be able to read with ease virtually all forms of written Chinese, including abstract and structurally complex articles in specialized fields as well as simple literary works. They will be able to use language flexibly and effectively for professional purposes. They can formulate ideas and opinions with precision and relate their contribution skillfully to those of other speakers.

Content: Lessons in reading, writing and speaking Chinese for students who have already reached the advanced intermediate level. Reading comprehension, presentation, writing article (complex articles in specialized fields and some literary works), listening practice (HSK test and some online Chinese learning materials).

Study methods: Lectures 4 h/week+private tutorials, independent study.

Course material: Academic texts and primary sources (newspaper and magazine articles.etc.) based on students' topics of interest, etc.

## MPAS2056/2066 INTERMEDIATE JAPANESE I & II (5 CR/SEMESTER

Teacher: Chikako Senge Autumn and Spring

The aim of this course is to make students' understanding of basic (JLPT N3-level) grammar solid and to further develop language skills so that they can advance to upper intermediate level. Emphasis of this course is on enabling students to interact with a degree of fluency and spontaneity that makes regular interaction with native speakers on familiar matters possible.

Content: Conversational practices, exercises (grammar, listening, Kanji), reading comprehension and short essays.

Study methods: Lectures (4h/week), independent study

Course material: Textbook and workbook (An Integrated Approach to Intermediate Japanese) and supplementary materials. Course books can be purchased from UTU shop (https://utushop.utu.fi/c/6-kielet-kirjallisuus-ja-kulttuuri/).

Link: <a href="https://moodle.utu.fi/course/view.php?id=979">https://moodle.utu.fi/course/view.php?id=979</a>

# MPAS2152/2153 UPPER-INTERMEDIATE JAPANESE I & II (5 CR/SEMESTER)

Teacher: Chikako Senge

Objectives: The aim of this course is to further develop students' language skills, enabling them to clearly and fluently express their viewpoint on topical issues. Students will also learn JLPT N2-level grammar and vocabulary.

Content: Conversational practices, discussions, exercises (grammar, listening and Kanji), reading comprehension and short essays.

Study methods: Lectures (4h/week), 48 hours contact teaching, 87 hours independent study

Evaluation scale: 0-5, Written exam 60%, oral activity (e.g. presentation, speech) 20%, assignments 10%, class participation / attendance 10%

Course material: Textbook and workbook (Authentic Japanese: Progressing from Intermediate to Advanced) and supplementary materials. Course books can be purchased from UTU shop (https://utushop.utu.fi/c/6-kielet-kirjallisuus-ja-kulttuuri/).

Time: 2018–2019, autumn (part I) and spring (part II).

Link: <a href="https://moodle.utu.fi/course/view.php?id=980">https://moodle.utu.fi/course/view.php?id=980</a>

# MPAS2080/2081 ADVANCED JAPANESE I & II (5 CR/SEMESTER)

Teacher: Chikako Senge

The aim of this course is to enable students to read long and complex factual and literary texts, to listen and speak about specialized social and academic topics and to write clear, well-structured texts. Students will also learn JLPT N1-level grammar and vocabulary. Content: Discussions/debates, exercises (grammar, listening and Kanji), reading comprehension, short essays/summary of texts.

Content: Reading or listening authentic materials (newspaper/magazine article, TV news video clips, radio programs, etc.), discussions, short essays/summary of texts.

Study methods: Lectures (4h/week), 48 hours contact teaching, 87 hours independent study

Evaluation scale: 0-5, Written exam 60%, oral activity (e.g. presentation, speech) 20%, assignments 10%, class participation / attendance 10%

Course material: JLPT N1-level grammar books, authentic materials (newspaper/magazine article, TV news video clips, radio programs, etc.), etc. All materials will be distributed in class.

Time: 2018–2019, autumn (part I) and spring (part II).

Link: <a href="https://moodle.utu.fi/course/view.">https://moodle.utu.fi/course/view.</a>
<a href="php?id=981">php?id=981</a>

#### MPAS2157/2158 ADVANCED RESEARCH JAPANESE I & II (5 CR/SEMESTER)

Teacher: Chikako Senge

The aim of this course is to enable students to read primary sources and conduct their fieldwork projects in Japan using Japanese as their working language. It focuses media and academic text reading based on the students' field of research. It also trains the students in writing conventions of different academic and formal genres of texts, as well as in skills required by correspondence and application writing. In addition, pragmatic skills such as conducting searches in different academic and media databases and assessing materials are emphasized.

Content: Reading comprehension, presentation, mock interview, writing summary/ research proposal/ interview questionnaires, etc.

Study methods: Lectures (4h/week) + private tutorials. 40 hours contact teaching + 8 private tutorials,87 hour independent study

Evaluation scale: 1-5. Assignments 60%, written exam 30%, class participation/attendance 10%.

Course material: Books (Jissen Kenkyu keikaku sakuseiho, Academic Japanese for International Students, Japanese for International College/ Graduate Students, etc.), academic texts and primary sources (newspaper and magazine articles, etc.) based on students' topics of interest, etc.

Course book(Jissen Kenkyu keikaku

sakuseiho) can be purchased from UTU shop (https://utushop.utu.fi/c/6-kieletkirjallisuus-ja-kulttuuri/)

Time: 2018–2019, autumn (part I) and spring (part II).

Homepage: <a href="https://moodle.utu.fi/course/view.php?id=5161">https://moodle.utu.fi/course/view.php?id=5161</a>

#### MPAS2102/2103 ELEMENTARY KOREAN I & II (5 CR/SEMESTER)

Teacher: Taru Salminen

This course is designed for those who have no previous or very limited knowledge of the Korean language. The objective of the course is to equip students with communicative skills in speaking, listening, reading, and writing at a basic level in Korean.

Through various instructional materials, students will learn basic grammar, vocabulary, pronunciation, conversation, reading, listening, writing, and culture. Students will be able to introduce themselves, find directions, ask about modes of transportation, describe their location, go shopping, tell time, greet others, complement and congratulate others, ask and answer simple questions about everyday activities.

By the end of the course, students will be able to understand and speak Korean in various everyday life situations. Students will also be able to read and write Hangeul.

Content: Lessons in basic grammar, listening and speaking of simple language as well as reading of easy texts and writing of basic sentences in Hangeul.

Study methods: Lessons 4h/week, exercises (grammar, conversation), word tests, short writing assignments, final exam. Minimum attendance is 80%.

Evaluation scale: 0-5, Word tests and writing assignments 60%, written exam 30%, class participation/attendance 10%.

Course material: Sogang Korean 1A and 1B (Student's Book and Workbook). Course books can be purchased from UTU shop (https://utushop.utu.fi).

Time: 2018–2019, autumn (part I) and spring (part II).

# MPAS2150/2151 LOWER-INTERMEDIATE KOREAN I & II (5 CR/SEMESTER)

Teacher: Taru Salminen

This course is designed for those who have completed Elementary Korean I and II or have equivalent skills of the Korean language. Students improve their communicative skills in speaking, listening, reading, and writing learned in the basic course. They can perform basic communication necessary for daily life and also understand Korean culture. They are able to read easy stories and write short texts on their own interests.

Through various instructional materials, students will learn lower-intermediate grammar, vocabulary, pronunciation, conversation, reading, listening, writing, and culture. Students will be able to describe people and objects, discuss travel experiences, talk about problems and give advice, introduce restaurants, fluently buy and sell items, convey what another person has said, discuss cultural differences and interview for jobs. The course corresponds to TOPIK levels 1–2.

Content: Grammar exercises, listening and

speaking practices of dialogues in various situations, practices of reading and of composing short texts on different topics.

Study methods: Lessons 4h/week, exercises (grammar, conversation), word tests, short writing assignments, final exam. Minimum attendance is 80%.

Evaluation scale: 0-5, Word tests and writing assignments 60%, written exam 30%, class participation/attendance 10%.

Course material: Sogang Korean 1B and 2A (Student's book and Workbook). Course books can be purchased from UTU shop (https://utushop.utu.fi).

Time: 2018–2019, autumn (part I) and spring (part II).

# MPAS2168/2169 INTERMEDIATE KOREAN I & II (5 CR/SEMESTER)

Teacher: Taru Salminen

This course is designed for those who have completed Lower-Intermediate Korean I and II or have equivalent skills of the Korean language. Students can communicate in and understand almost all expressions used in most ordinary situations in the Korean society. They are able to express themselves in Korean

without much difficulty and understand spoken language. They can read and write texts on a variety of topics.

Through various instructional materials, students will learn intermediate grammar, vocabulary, pronunciation, conversation, reading, listening, writing, and culture. Topics covered include talking about memories, looking for a part-time job, finding lost objects, solving problems, visiting a hospital and receiving treatment, using public facilities, visiting a real estate agency and finding a house, talking about travelling experiences etc. The course corresponds to TOPIK levels 2–3.

Content: Intermediatelevel exercises in grammar, listening, speaking, and reading, and composition of texts of increasing length and greater variety of topics.

Study methods: Lessons 4h/week, exercises (grammar, conversation), word tests, writing assignments, final exam.

Evaluation scale: 0-5, Word tests and writing assignments 60%, written exam 30%, class participation/attendance 10%.

Course material: Sogang Korean 2B and 3A (Student's book and Workbook). Course books can be purchased from UTU shop (https://

utushop.utu.fi).

Time: 2018–2019, autumn (part I) and spring (part II).

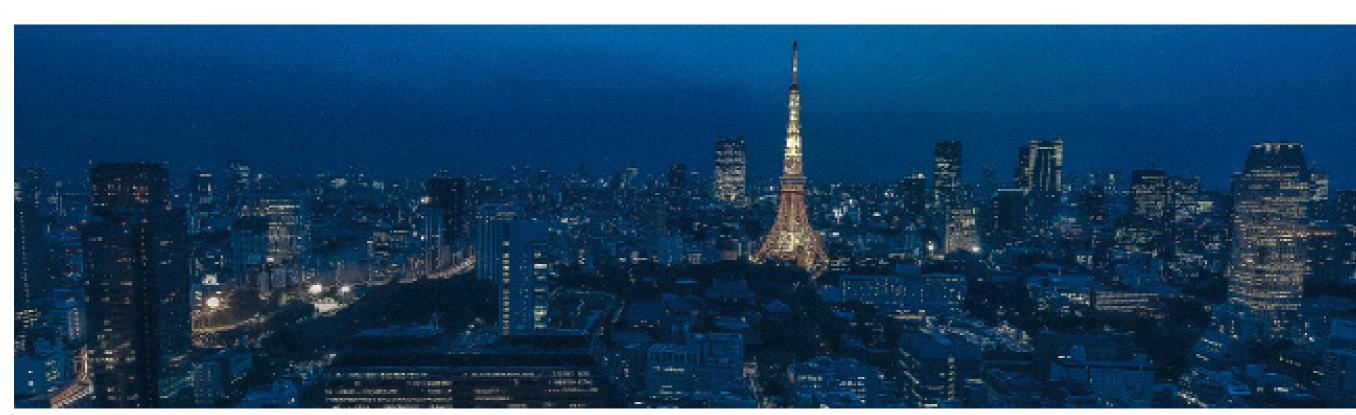
# EAST0032 RESEARCH SKILLS IN KOREAN I AND II (3 CR/SEMESTER)

Teacher: Taru Salminen

This course is designed for those students who use Korean as a working language for their research project. The aim of this course is to support and train students in reading primary Korean language sources and to conduct fieldwork projects in Korean. It focuses on academic text reading based on the students' field of research. This course also trains students in writing conventions of different academic and formal genres of texts. Moreover, students will be able to draft formal letters of correspondence and job/funding applications. In addition, students will acquire practical skills required for their research such as drafting and conducting interviews, conducting searches in different academic databases and assessing materials.

Content: Reading comprehension, writing emails/applications, mock interviews, interview questionnaires, etc

Study methods: Lectures (2h/8weeks) +



private tutorials (2h/2weeks). 20 hours contact teaching, 61 hours independent study (homework/assignment)

Course material: Academic texts and primary sources (newspaper and magazine articles, etc.) based on students' topics of interest, etc.

Time: 2018–2019, autumn (part I) and spring (part II).

# EAST0023 KOREAN CONVERSATION COURSE (3 CR)

Teacher: Taru Salminen

Objectives: This course is designed for those who wish to improve their communication skills of the Korean language. Students will improve their speaking and listening skills through regular practice and speaking drills, expanding vocabulary and consolidating pronunciation. They will also learn about various aspects of the Korean culture. They will gain confidence in everyday use of Korean and enhance their conversational skills. The course is suitable for all levels.

Content: Speaking drills and exercises of dialogues in various situations, listening and pronunciation practices, presentations.

Study methods: Lessons 2 h/week, listening and conversation exercises, presentations. Minimum attendance is 80%.

Evaluation scale: 0-5, Class participation and assignments 80%, attendance 20%.

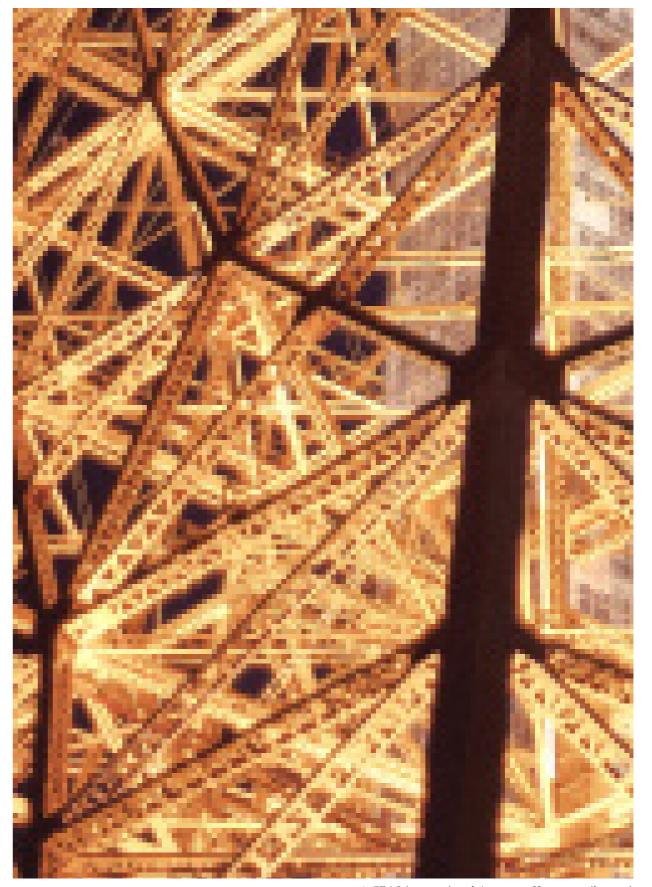
Course material: Teacher's material.

Time: Autumn 2018

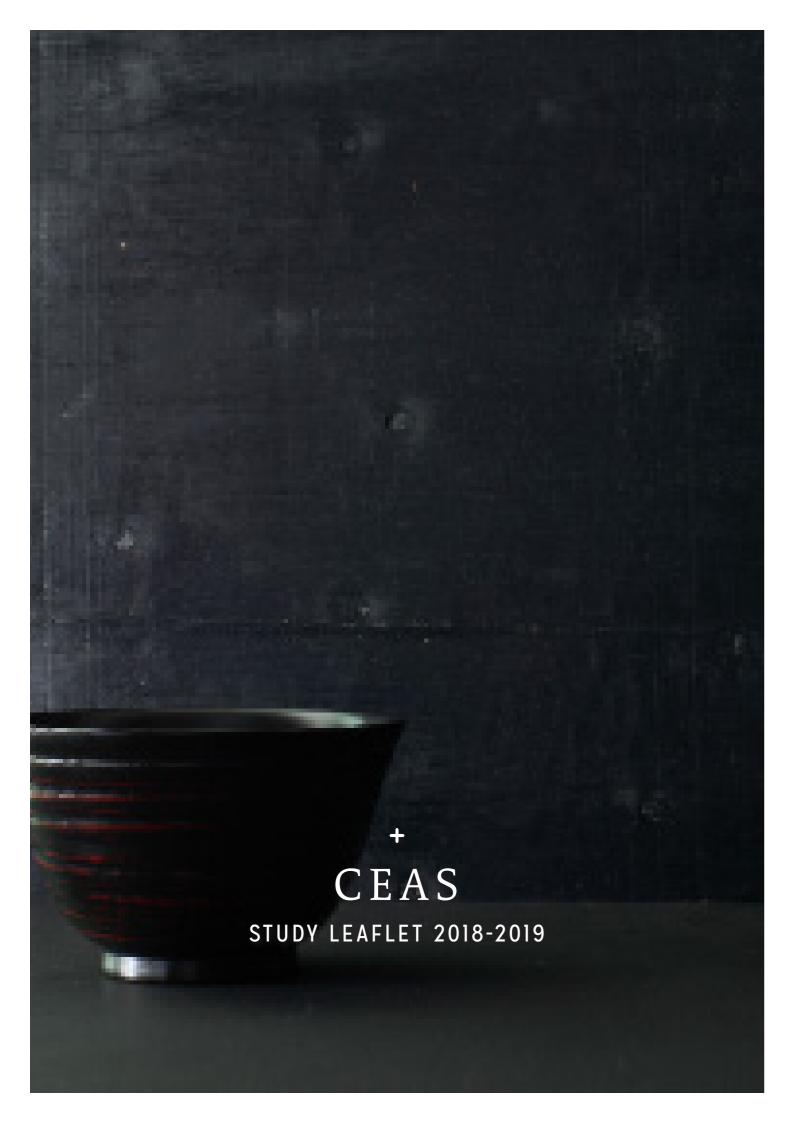
## ADDITIONAL COURSES AND LECTURES, AND SUBSTITUTING STUDIES

Late amendments and additions to the teaching schedule and additional courses will be announced on the CEAS website (http://www.utu.fi/ceas/en), and on student's Taotao mailing list.

Students may substitute parts of their studies with courses taken in other departments and units, or universities. Such substitute studies must necessarily be approved in advance by the course teacher or by the academic director of the Master's and Minor programmes.



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LECTURE PASSPORT





